

Dorothy Dalglish School

www.dorothydalglish.ca

June 2019

Message from the Principal

Happy June!

June is a bittersweet month for me. I look forward to summer break, but it is also a time of reflection as I ask myself, "How did the year go?"



It is an absolute honor and privilege to serve as DDS's principal, and I truly want to be the best leader possible for your children and for this school. In order to grow, sometimes I must look long and hard at my professional practice with a critical eye. Recently, at our Professional Development Day at DDS on May 21, my staff and I went deep into DDS's data. From Provincial Achievement Test results, Accountability Pillar results, a survey called *OurSchool Survey* (completed with grades 4-6 students), and a self-created survey I asked staff to fill in, we analyzed a ton of data. From this we want to reimagine and reconfigure our vision, purpose, and goals.

Your input is incredibly valuable as well. Please let me know of anything you'd like to see stay at the school, or see changed. The only way I can know how I'm doing, and know how to improve, is with your feedback. Come on by and we can have a conversation.

June is also bittersweet because I need to say goodbye to kids for the summer, and our grade six kids forever! It is always tough to let go of our oldest group, but this group has been such a fun bunch of kids – I will miss them lots! I look forward to seeing where they go in life and the wonderful adults they will become.

I know June is going to fly by with Provincial Achievement Tests, field trips – including a school-wide swimming trip to Henderson Pool, and year-end celebrations. It's going to be a fun – but busy – month.

Thanks to Mrs. Stauth for all the work she did to organize and prepare for Track Day. From ordering ribbons, organizing teams, arranging grounds upkeep, organizing track events, to tracking lunch orders, there is sooooo much that needed to be done to make it a success. **THANK YOU, Mrs. Stauth!**

A big thank you to **School Council** and the PSBSPB for making our Track Day lunch and for the inflatable maze – what a fantastic addition to Track Day!

Ms. Rogerson



June 2019

Sun

Mon

Tue

Wed

Thu

Fri

Sat



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2	3	4 Kindergarten Spray Park Cheese Factory	5	6	7 Kindergarten Day Talent Show	8
9	10 Grade 2 & 3 Scientists in the School Grade 5 SABC →	11	12 Henderson Pool 12:30—2:00	13 GR. 6 PAT ELA "B"	14 Wear "DDS Blue"	15
16 HAPPY FATHER'S DAY!	17 Gr. 5 Field Trip Ft. Whoop-Up/ Wetlands	18 GR. 6 PAT MATH Gr. 3/4 Field Trip Fort Museum/ Head Smashed in Buffalo Jump	19 GR. 6 PAT SCIENCE Grade 1/2 Zoo Trip	20 GR. 6 PAT SOCIAL Last Day for E.L.P.	21 Grade 1 Scientists in the School Kindergarten "19/20" Orientation	22
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June News for Kindergarten

Wow, I can't believe that June is here already. It is awesome to hear our classroom buzzing with stories about riding bikes, playing outside, going swimming, and camping.

Our Themes for this month are Ocean/Sea

In **Language Arts** the children will be doing literacy activities that revolve around Ocean stories.



In **Math** we will be reviewing all of our math concepts: number recognition, patterns, measurement, as well as 2D and 3D shapes and objects.

In **Social** we will be demonstrating what we have learned about being a good citizen and how we can help others.

In **Science** we will complete our summer trees and learn about ocean animals.

In **Gym** we will continue with our outside games unit, which includes soccer, t-ball and tag.

Sending out a great big **THANK YOU** to Mrs. McLeod, Mrs. Bourque and Mrs. Jorde for helping with the Scientist in School centers! We would not be able to do these special activities without parent help.

Important Dates:

Our extra Friday for June is Friday, June 7.

Kindergarten field trip to the Cheese Factory and Coaldale Spray Park is on Tuesday, June 4.



Kindergarten Year End Grad Celebration is Thursday, June 20 at 2:00

Last day for Kindergarten is Tuesday, June 25.

Enjoy the sunshine,



Mrs. Grandmont

Grade 1 News

Wow....I cannot believe that we are already starting June. I have no idea where the rest of the year has gone. It seems like I just had these little 21 Grade 1 students walk into my classroom for the first time!

May was busy in terms of continuing with building our strategies for reading, learning our addition facts to 5, and learning all of our events for our Track and Field Day! We also had a great time delivering flowers out in our community of Picture Butte in our DDS Family Groups.

We are also preparing for a very busy June. Our school talent show will be on Friday, June 7th. There will be more information to come from Mrs. Gibson. On June 12th, the school will be heading to Henderson Pool for a few hours of "Fun in the Sun...and Water". We will be heading to the Calgary Zoo on Wednesday, June 19th. We will be going with Mrs. Gibson's Grade 2 class and would like to say a HUGE thank you to Mrs. Gibson for organizing a



Coach Tour bus for the trip. Also, another huge thank you goes out to all of the parents that will join us to make the day a lot of fun for our students.



We will be having Scientists in Schools come in on Friday, June 21st. We will be learning about "Sensational Science" in terms of our 5 senses.

And just like that.....our June will be gone! I cannot thank you all enough for all that you do to help make our school FANTASTIC! As well, thank you for sharing your amazing children with me. It has been a truly amazing year!

Mrs. Nish



Splash Award Winners

Grade 2 News

The month of June will see the class wrapping up units in all subject areas and participating in a variety of year-end activities throughout the month. In Science the class is especially excited to watch our caterpillars change into beautiful butterflies for our Small Crawling and Flying unit. We also had Scientists in the Classroom present a unit on our "Exploring Liquids Unit". It was so much fun and we are very grateful to the School Council for providing the opportunity for our class this year. Thanks so much.

The Grade 2's have been and will be busy participating in a couple of field trips. Our first field trip was on May 23rd with the class walking to the Prairie Tractor club and will spend the day touring the facility and discovering what it was like to be a pioneer. Then on June 19th the class will be taking a bus with the Grade 1's to the Calgary Zoo. Specific details about each trip have been sent home with students. However, parent volunteers will be needed for the trip to the Zoo. So, if you would like to come and have not already let me know that, please contact me as soon as possible. Reminder, all parents need a criminal record check and it can take up to 3 weeks to get one so please do this sooner than later.



A huge thank you to all the parents, grandparents and anyone else who helped with the track meet. You are all awesome.

A special thank you to the Parent Council for providing us with a delicious lunch during our Track Meet and for renting the large obstacle course for us as well.

Thank you to Mrs. Pittman, Ms. Olsen, Mrs. West, Mrs. Takeda and Ms. Hillier, for their continuous help and support in our classroom.

Thank you to Mrs. Staath for all her help with track meet and for the countless things she does for our school to make it run smoothly.



Thank you to Ms. Rogerson for everything she does for the staff, students and parents at DDS. You make each and every day amazing.

Finally, one last reminder, the students will be again going to the Henderson Pool on June 12th. This event is possible because of our Hot dog sales throughout the year.

Mrs. Gibson

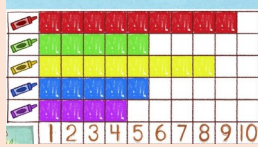


Grade 3 News

I can't believe we're heading into June already! I'm not sure where this school year went but I do know that I have really enjoyed this group of grade 3 students!

In Language Arts we are going to do our last few guided reading books, working in small groups. We will also be exploring poetry in June, with students reading poems as well as experimenting with writing different types of poems. Students will be working at incorporating figurative language as well. To celebrate the end of our fairy tale unit, students shared their pieces with our class and we really enjoyed all the twists they wrote into their fairy tales!

Our last math units are data analysis, which we are currently working on, and fractions. Students are learning how to read data on a bar graph, answer questions about the data and create their own bar graphs.



Our final unit in science is animal life cycles and students are learning about animal classification, habitats and specific life cycles of various animals. In social studies we will finish the unit on Tunisia and then learn about how we can be responsible global citizens in our world.

Reminder:



On June 18, the grade 3 and 4 classes will be going on our field trip to the Head Smashed-In Buffalo Jump and the Fort in Fort Macleod. Please refer to the list that will be sent home as a reminder of what your child needs to bring along on this day.

Congratulations to Lauren and Mariah, who both earned 100% five times in a row on their spelling tests. As a result, they have "bumped up" to more challenging spelling groups! Way to go, ladies!

Thank you:

*Thank you to parents who are practicing multiplication tables with their children!

*Thanks to Miss Amanda who has visited our school each month to discuss the character trait of the month and who also lead a "friendship group" with some of our students.

*Thank you to all of the grade 3 families, for your support. I have loved working with your children and I truly appreciate your kindness throughout this school year!

Mrs. Gurr



Crazy Hat Day- School Spirit!



Grade 4 News



Literacy

We recently completed a novel study called "The Mouse and the Motorcycle". Grade 4 will finish the year with reading groups levelled at children's reading ability. We will review three forms of writing covered this year including: personal narrative, informative and opinion.

Numeracy

June brings us into long division. Children will demonstrate an understanding of division (1-digit divisor and up to 3-digit dividend) to solve problems by:

- using personal strategies for dividing with and without concrete materials
- relating division to multiplication.

We will also cover variables and equations where children express a given problem as an equation in which a symbol is used to represent an unknown number and solve one-step equations involving a symbol to represent an unknown number.

Science

Students will learn about the structure and growth of plants by raising plants in the classroom and by observing plant growth within the community. They will learn to recognize and describe different forms of leaves, stems, roots and flowers and learn their functions in supporting the growth and reproduction of the plant. They will learn various ways of starting new plants and the plants' requirements for growth. Through hands-on activities, students learn that different plants have different needs, and they gain skills and attitudes for their care.

Field Trip

Our field trip to the Head-Smashed-In Buffalo Jump is slated for June 18. We will leave at 8:40 a.m. and return at 3:15 p.m. Parents are welcome to join our field trip; however, a Criminal Record Check is required. Parents are asked to keep younger siblings at home, provide their own transportation and pay admission fees for each venue. There is a \$10 fee for students. A detailed itinerary will be provided in advance. Thank you!

Swimming

The entire school will be swimming on June 12 at Henderson Pool in Lethbridge. Stay tuned for details.

Thank You's

Thank you to Mrs. Anita Bowden for covering for me in May while I dealt with my dad's passing and my husband's surgery. The kids were in great hands.

Thank you to Mrs. Wobick and Ms. Neels for their exemplary support for students in Grade 4.

Thank you to the Grade 5 running club helpers. Mrs. Dennahower and I could not do it without you!

Thank you to all running club members for showing great enthusiasm for running/walking. What fun it has been this year!

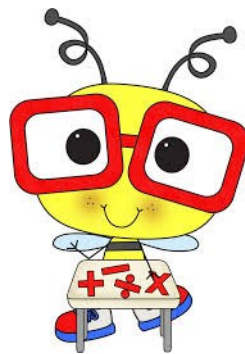
Mrs. Boras



Grade 5M News

For the month of June our focus reading comprehension strategy will be synthesizing. Students will finish up our read aloud, "Underground to Canada" before sharing a few short stories including a story of a young Cree boy's last summer before attending a residential school and a nonfiction book about water in our world. Students will focus on building their comprehension by pulling together the most important information and thinking about the author's underlying message.

In math we have been working hard to review our multiplication facts and 2-digit by 1-digit multiplication. Next students extended their learning to 2-digit by 2-digit multiplication problems. Students learned both the traditional algorithm (the "old school" way) as well as the box method/area model which shows students how to break numbers down according to their place value in order to work through the problem in smaller more manageable steps. We will soon be working on reviewing our division facts and mastering our long division skills.

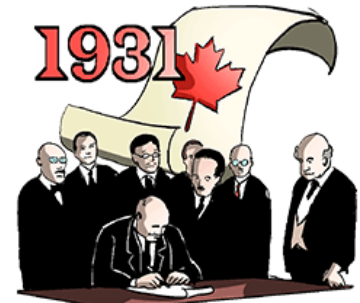


Our final science unit of grade five is all about the wetlands. So far we have learned about types of wetlands found in Alberta, plants and animals that live in these ecosystems, and the various adaptations that these organisms have in order to survive in the wetlands

habitat. Moving into our last month we will examine food chains and webs more in depth, learn about the roles that different organisms play in their ecosystem, and examine threats to the wetlands alongside

actions that humans can take to preserve and protect these crucial habitats.

In social we've completed our study of the Famous Five with the students working cooperatively to learn more about one of the women and then share their learning with the class. The class is currently examining how economic booms and busts affected Canada through the 1920's, 1930's, and after WW2. To finish off the year we'll learn about a few events that helped shape Canada's identity such as the signing of the Statute of Westminster, the adoption of the Canadian flag, the patriation of the Constitution, and the creation of Nunavut.



Anniversary of the Statute of Westminster

Ms. Mohrmann

Congratulation Kashton!! Winner of the Remembrance Day poster contest.



Grade 5D News

Our last reading strategy for this month is Synthesizing (getting the point). Students will learn to summarize the important ideas while leaving out the least important information.

In Math, we are working on multiplication with 2-digit by 1-digit, 3-digit by 1-digit, and 2-digit by 2-digit numbers. We will end the unit with long division. Please practice multiplication facts with your child daily.

In Science, we are studying the unit on Wetlands. Students will be required to recognize and describe one or more examples of Wetland ecosystems such as a pond, and understand that a wetland ecosystem involves interactions between living and nonliving things. Students will be able to identify some plants and animals found at a wetland site and describe the life cycles of these plants and animals. Also recognize that some aquatic animals use oxygen from air and others from water. Lastly, students will recognize that changes in part of an environment have effects on the whole environment.

Reminders: Please continue to read with your child for at least 10 to 20 minutes, and practice multiplication facts each night. Our overnight field trip is June 10th-11th to SABC and June 17th to the Wetlands and Fort Whoop-Up. A special thank you to all of our volunteers on our school trips and to Home and School for purchasing The Home Alone Program.



Thank you,
Ms. Dannahower



2019 Bench Fair

The Jamboree Days Bench Fair booklet is now online.

Visit the Town of Picture Butte webpage, click "Events Calendar".

"Ctrl—Click" "here"



[Town of Picture Butte Website](#)



Grade 6 News

The last month of school is here. Wow. I can't believe it!

The month of June will be spent wrapping up our various units, and then reviewing for the Provincial Achievement Tests (PATs) at the end of the month. We have already finished our Language Arts and Math units for the year, and have started reviewing. In Social, we have almost completed our Provincial Government unit. The same goes for Science. Our last unit is on Flight, and we are about halfway through it as well.



For preparation for the PATs, I will be expecting the students to spend about 15 minutes a night in study or review. Not only will this help them achieve their best on the exam, but it is also really good practice for junior high, when they will experience mid-terms and finals. When students are studying, you could ask them vocabulary questions, you could have them write out their notes, you could get them to do an exambank (<http://alberta.exambank.com/>) quiz, or any combination of those. If you as a parent have any study techniques that you would like to pass on to your children, please do. Since they are just learning what it means to study, it would be great if you assisted them until they can effectively do it on their own.

I also have a few dates that you should jot down on your calendars:

- Our reading PAT is on June 13th.
- Our Math PAT is on June 18th.
- Our Science PAT is on June 19th.
- Our Social PAT is on June 20th
- The Edmonton trip is June 23rd, 24th, 25th.
We do leave on a Sunday - that's not a typo:)



- Grade 6 grad is on Wednesday, June 26th, and will start around 9am.
- A big thank-you goes out to all the parents who participated in our Spring flower fundraiser. We raised well over \$2,000 for our school. Great job!
- Thanks also to Mrs. Dato, who is volunteering her time and coming to Edmonton with us. We are so excited to have her come along!
- Thanks to all the parents who are coming up to Edmonton as chaperones. We really appreciate it.

As always, if you have any questions or concerns, please give me a call, send me an e-mail, or drop by the school. I would love to chat with you!

Mr. Van Dyk



The chief Marshal for the University of Lethbridge visited the Grade 6 class. It is the chief marshal's privilege alone to hoist the symbol of the university's authority to grand degrees, diplomas and certificates.

Dress in full regalia, Awosoga explain the history of the maces, which were originally medieval-era weapons.

Awosoga will carry the mace as he leads a lengthy parade of graduands into the U Of L convocation.

The visit tied in with the grade 6 curriculum, which includes provincial governments.



student of the Week



Kindergarten Makayla

Grade 1 Lilly

Grade 1 Autumn

Grade 2 Luwhan

Grade 2 Mckenna

Grade 3 Nicole

Grade 4 Alexis

Grade 5M Liam

Grade 5D Logan

Grade 6 Brodie

Scientists in the School



DDS FAMILY ACTIVITY—DELIVERING FLOWERS



Each Spring, the Grade 1 class starts some flowers from seed and watches them grow! Then our "DDS Families" take a walk around the community of Picture Butte and deliver the flowers to homes and businesses.

DDS students and staff hope you enjoy our "Special Delivery"



Splash Award Recipients



S Successful
P Place for
L Learning
A Achieving
S Sharing and
H Helping others



Grade 1 Danielle
Grade 1 Amitiel
Grade 3 Rio
Grade 3 Natalie
Grade 4 Alexis
Grade 5D Olivia
Grade 6 Cody

Student of the Week



Kindergarten Darius
Kindergarten Cassidy
Grade 1 Lorenzo
Grade 2 Lemé
Grade 3 Dawson
Grade 5M Fiel
Grade 5D Logan
Grade 5D Angelina
Grade 6 JC

Literacy: Mrs. Dato

I cannot believe that I am writing this entry for our *June newsletter!* *Where did the year go? It is true what they say about time flying when you are having fun!*



For our final literacy newsletter of the year, I will share two different reading strategies with you that you can use when reading with your child(ren) at home throughout the upcoming summer break.

Cover the Ending

When endings are added to words to make them plural, or change the tense (*ing, ed, es, etc.*) *this can cause confusion for young readers if they are most familiar with the “root” of the word. For example, in the word “asked”, “ask” is the root of the word. Therefore, if your child becomes stuck on a word with an added ending, try asking your child to cover the ending of the word to discover the root of the word. In many cases, this will help the child to identify a word or pattern that they recognize. Then, they can blend the root word and ending together.*

Cross-Checking

This strategy combines reading comprehension, identifying letter patterns and sounds, and context while reading. When a young reader comes across a new or challenging word and they have a good guess for what the word may be, they can ask themselves three questions to decide if their guess is correct:

1. *Does it sound right? (Does this word fit in the sentence?)*
2. *Does it look right? (Do the sounds of the word match the letters in the word? Do the pictures match what I am reading?)*
3. *Does it make sense? (Does the sentence make sense? Does this sentence fit within the page/story?)*

Happy Reading!

With best wishes,

Mrs. Dato





Track & Field Day!

...so much fun!



Healthy Children

June 2019 Parent Newsletter



Tobacco in the Media

Understanding media and its influence is an important skill for your child. Studies have shown that youth who have good media literacy are less likely to use substances that are advertised, such as tobacco or e-cigarettes.

Although we have come a long way with advertising of tobacco products, smoking is still very present in movies. There is no restriction on smoking in movies that are rated for children and teens. This presents challenges, but also a great opportunity for building media literacy.

When smoking is shown on-screen, pause the movie or point it out. Later, have a discussion with your child. Ask questions such as: Why was there smoking

shown? Did it add to the storyline? Who do you think decided to add it to the movie? Try to encourage your child to think critically about who is influencing the presence of smoking in movies, and why they might want to show that specifically to young people.

Helping your child build the skill of questioning media can help them in areas other than avoiding smoking – it can encourage critical thinking in all areas of influence in their life!

➤ To learn more, or for support in quitting tobacco, visit www.albertaquits.ca or call 1-866-710-QUIT (7848)

Articles

Tobacco in the Media

Play is the Work of Childhood

Skin cancer is largely preventable, with about 82% of melanomas linked to factors we can change. Exposure to ultraviolet radiation (UVR) is the main cause of skin cancer but other harmful effects include sunburn, premature skin aging, and eye damage. Choose sun-safety strategies that work: a broad spectrum, water-resistant sunscreen with an SPF of 30 or higher, use shade, clothing, a hat with a wide brim, and sunglasses. For more information visit <http://albertapreventscancer.ca/reduce-your-risk/limit-uv-rays/>



To find an electronic copy of this newsletter visit www.ahs.ca/csh

Play is the Work of Childhood

Fred ("Mister") Rodgers is often quoted for saying "play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood." It is during playful learning that children's emotional, social, physical, language and cognitive development prospers. Not only does play create real learning opportunities, children also love to play! Below are a few suggestions to help your child learn through both free and guided play.

Free Play is an unstructured, voluntary, child-led activity that allows children to develop their imaginations while exploring the world around them.

- Pretend and role play – when kids have the chance to role play they get to 'practice' the social skills needed later in life.
- Get into nature – nature is full of wonder, and there are many things to explore and learn about through



observation. Plus, when kids are outside they move more!

- Let them be bored – when children are bored long enough, they will eventually (maybe after some complaining) connect with their curiosities and guide their own play.

Guided Play is play that children lead but adults support. The child is the leader and adults help to reinforce the experience through props and by interacting in ways that build on the child's interest and learning.

- Ask questions – when your child is working through a

task (e.g. building a tower) they will look to you for answers. Rather than give them the answer, ask another question in return (e.g. which way is the tower leaning?).

- Follow their lead – children are naturally curious, let your child lead the exploration. Look up questions you don't know the answer to and share in the learning process.
- Schedule in unstructured time – family schedules are packed these days, so you might have to plan some unstructured time to provide your kids the benefits of learning through play.