

# Dorothy Dalglish School

[www.dorothydalglish.ca](http://www.dorothydalglish.ca)

November 2019

## @ Message from the Principal

As you likely know, report cards will be coming home on November 8, followed by Parent-Teacher Interviews on November 14. This is such an important time to celebrate your child's growth, and perhaps set some goals. While grades are not the "be all, end all", and our school focuses primarily on character, grades, and the accompanying work ethic and perseverance skills, are obviously still very important. We are all looking forward to seeing you for Parent-Teacher Interviews, and I know your child is looking forward to the positive feedback. Below are some tips to help get the most out of your time with your child's teacher.



- ⇒ Ask your child how she feels about school.
- ⇒ Ask your child if there is anything that he wants you to talk about with his teacher.
- ⇒ Tell your child that you and the teacher are meeting to help her.
- ⇒ Make a list of topics that you want to talk about with the teacher.

### Prepare a list of questions such as:

- ⇒ What are my child's strongest and weakest subjects?
- ⇒ Does my child hand homework in on time?
- ⇒ Does my child participate in class?
- ⇒ Does my child seem happy at school?
- ⇒ What can I do at home to help?
- ⇒ For more tips, try this website:



<http://www.colorincolorado.org/article/tips-successful-parent-teacher-conferences-your-childs-school>






Also, remember that your child is great at a lot of things. Perhaps he struggles with reading, but is a fabulous artist. Maybe she doesn't find math easy, but LOVES science. Celebrate and nurture what your child is good at, and support them to improve where the needs are.

Your partner in education,

Ms. Shari Rogerson  
Principal

# NOVEMBER 2019

## Word of the Month: RESPONSIBILITY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Deadline for Nov. 8th Hot Dog orders on line	2
3	4 Parent Council Meeting 3:40PM in Library  Mini- Volleyball 3:30—4:45	5 Grade 6 Immunizations 	6 Lifetouch Picture Re-Take Day  Mini- Volleyball 3:30—4:45	7 Hot Dog Lunch 	8 Report Cards Sent home  Kindergarten Friday  Assembly Wear DDS Blue	9
10	11 NO SCHOOL 	12 NO SCHOOL FOR STUDENTS  PD DAY FOR STAFF	13 Mini- Volleyball 3:30—4:45	14 P/T Interviews 4:00—8:30PM  Hot Lunch Sloppy Joes	15 Deadline for Nov. 21st Hot Dog orders on line	16
17	18 Mini- Volleyball 3:30—4:45	19	20 Mini- Volleyball 3:30—4:45	21 Hot Dog Lunch 	22 Kindergarten Friday  Assembly	23
24	25 Mini- Volleyball 3:30—4:45	26	27 Mini- Volleyball 3:30—4:45	28 Hot Lunch TBA	29 Freaky Friday	30



**RESPONSIBILITY**  
starts with *me.*



## October 4th 2019

Kindergarten	Chloe
Kindergarten	Ryker
Grade 1	Chandre
Grade 1	Luke
Grade 2	Jamie
Grade 2	Zoey
Grade 3	Isaiah
Grade 3	Mckenna
Grade 4	Chad
Grade 4	Nicole
Grade 6D	Ashton
Grade 6F	Maddyson

# Student of the Week

## October 25th, 2019

Kindergarten	Bethany
Kindergarten	Hunter
Kindergarten	Kylie
Grade 1	Chase
Grade 1	Claire
Grade 2	Wyatt
Grade 2	Molly
Grade 3	Maddien
Grade 4	Natalie
Grade 4	Liam
Grade 5	Lavena
Grade 6D	Fiel
Grade 6F	Colby



**School Fees are now due;**

**pay online at**

**<https://palliserregional.schoolcashonline.com>**



# Healthy Children

November 2019 Parent Newsletter

## 5 Easy Tips to Get Rid of Lice

Lice! The word can send many parents into a panic. No one wants to get a call that their child has lice. Lice can happen to anyone, anytime. Rich or poor, clean or dirty, lice do not discriminate. The head louse is one of several types of lice, but it only infests the scalp. The head louse is not known to spread disease. Up to 10% of elementary school children may have lice. If your child has lice it can spread to other family members or close contacts. Head lice do not hop or fly. The lice spread by contact with the hair of a person who has lice.

So what do you do if your child has lice?

1. Try not to panic.
2. Treat those with lice. Talk to a pharmacist for the most current effective treatment.
3. Wash bedding and clothing, especially head gear and scarves in hot water. Drying on a hot cycle will help but is not necessary.
4. Soak combs and brushes in hot water approximately 55 degrees Celsius.
5. Do not use sprays to treat the house. They can be toxic.



Finding lice does not mean that your child gets time off school. Your child can go home at the end of the day and still return the next day after treatment.

➤ For more information about head lice and treatment, visit <https://www.albertahealthservices.ca/assets/info/school/if-sch-sh-head-lice-and-how-to-treat-them.pdf>

## Articles

5 Easy Tips to Get Rid of Lice

Technology and Physical Activity

As the best defense against influenza infection and illness, an annual influenza immunization is recommended for all Albertans six months of age and older. For more information about influenza immunization visit

<http://www.albertahealthservices.ca/influenza.asp>





## Technology and Physical Activity

There is no doubt that technological advances have changed our society. If we reflect on our own childhood play experiences most of us would likely say that we remember being outside, in an unstructured setting and had the freedom to experiment with movement skills. We felt challenged yet successful, building confidence and competence in a variety of skills and movements but most importantly, we were having fun! We were definitely heading on the progressing path of enhancing our physical literacy and enjoying every minute of our journey.

Today our children and youth are exposed to technology in various locations (home, school, friends' homes). It has become a daily part of life and this trend is only going to become more and more common. As advances in technology continue, our lives become more and more efficient but also have contributed to more sedentary behaviours. How can we balance the need to embrace the advantages of new technology with the need to stay active and maintain our physical



health? This isn't easy in a world that is becoming over populated with screens, but there are some tips on balancing technology and physical activity in our children's, or even our own lives:

- **Set daily limits or guidelines.** Limit the use of screens to certain times of the day or set times to 'unplug'.
- **Encourage them to get outdoors.** Who needs a screen when you can discover so much more in the great outdoors? Some ideas include: scavenger hunts, snowmen building, or rolling down hills.
- **Lead by example.** Nothing has a greater impact than a positive role model. How

often are you on a screen in front of them? Take note of our behaviours and unplug and get moving with them.

- **Create a list of unplugged activities.** Keep an activity jar at home, have your child help make a list.

Technology is not going anywhere and we may not have a choice where screens are but we do have a choice in finding balance in our lives and learning how to unplug. Learning these skills and passing them on to our children is only going to help us all lead happy healthy lives.

## Kindergarten News

It has been great seeing all the enthusiasm of the boys and girls as we moved through another month of school and I can't wait to see what November brings.

Our themes for November are Fairy Tales and Nursery Rhymes

In **Language Arts** we will be doing literacy activities that revolve around the stories: Goldilocks and the 3 Bears, The 3 Little Pigs and The 3 Billy Goats Gruff. The boys and girls will also be working on rhyming words.

In **Math** we are learning about shapes and numbers.

In **Science** we will be learning about magnets.

In **Social** the boys and girls will be learning about how we belong and what makes us unique.

In **Gym** our class will be playing "What time is it Mr. Wolf?" and going through an obstacle course.

Upcoming Events

Our **Kindergarten Fridays** for this month are **November 8** and **22**.



Thank you:

A big thank you to the parents who came on our fieldtrip with us.

A big thank you to all of the parents who made cupcakes, donated pumpkins and helped with our Halloween activities.

See you for Parent/Teacher interviews,



Mrs. Grandmont

## Grade 1 News

It's been busy this month in Grade 1! We have been continuing to learn how to decode words using new reading strategies. We have also been spelling up a storm, and doing a fantastic job of it. We have completed our first round of reading assessments and are looking to set some individual reading goals for the future. We are just finishing up our first 50 sight words that we need to learn in Grade 1. In Numeracy we will be finishing up our Pattern unit very soon, and this class knows its patterns. I am very impressed at how well this unit has went overall.

In Science, we are continuing to learn about our seasons and the weather that accompanies each season. Social Studies still sees us looking at the world around us in terms of Geography. It is a little more slow going as our focus has been primarily on Literacy and Numeracy for the first reporting period. In Art, we have been incorporating patterns, our seasonal colours, some directed drawings for the Halloween holiday! We also were able to introduce some modge podge techniques into our art lessons as well. We really hope you enjoy your Fall tree that your child brought home.



Grade 1 would like to thank our Home and School Council for our wonderful Hot Lunches, as well as Mrs. Gibson and the Grade 6 helpers for our Hot Dog Lunches. We LOVE them!

We are also looking forward to an amazing Halloween and a wonderfully delightful November!

Thanks to all who make DDS GREAT!

Mrs. Nish

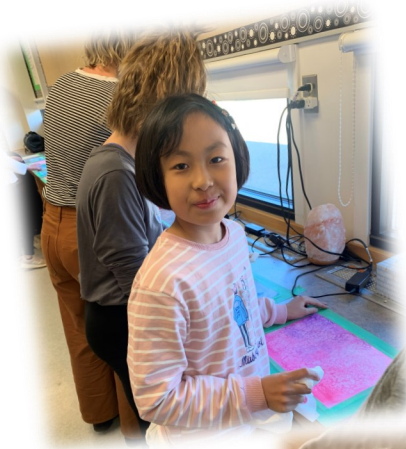
## Have you requested your Parent Teacher Interview time?

<https://docs.google.com/forms/d/e/1FAIpQLSePZoUfrN8ZBhbU2Dmum2hajeGJix2OpmO-D8HXYuRZwXKIUw/viewform>





DDS was so very fortunate to have commissioned for display the AFA Travelling Exhibition Program (Trex) "The Wild", a series of ceramic relief art pieces enhanced by whimsical digital illustrations. As an additional bonus, we had the artist, Jenn Demke-Lange come to DDS on Oct. 23, 2019 and spend the day workshoping with Grades 4 - 6 to create artwork inspired and guided by a working artist. The children created salted watercolor backdrops, then added their own illustrations. The illustrations were made with a photograph of themselves, enhanced by anthropomorphic additions - they turned themselves into a weird and magical mix of human and animal! Thanks to Trex and Artist Jenn for teaching us new and innovative techniques to explore our creativity!



## Grade 2 News



In Language Arts we will continue working on the reading strategy of self-monitoring, which means asking ourselves questions while we read to make sure we understand the text. Students are learning how to pick "good fit" books, to fit their purpose, interests and comprehension levels. We have also started our Guided Reading which gives us opportunities to work in small groups to practice specific skills in reading as well as writing. Students have been doing personal writing, sharing their stories both orally and in print. We are looking forward to publishing our favorite story in the next weeks, which will allow us to work on some revising and editing skills as well. Students have been including a problem in their stories and seem to really enjoy putting their ideas into print! I look forward to reading all of the grade 2 creations throughout this year.

In math our patterns unit is wrapping up as students are demonstrating their knowledge of the outcomes that we have covered so far. Our next unit will be place value and numbers to 50.

We are also working on problem solving using our reading skills to read questions, identify what the question is asking us to find, re-reading the question to identify information we need and then solving the problem. We will continue to practice these steps throughout each of the upcoming units as well.

We are also excited to welcome Ms. Rose, a PS1 student teacher from the University of Lethbridge. She will be in our classroom from November 12 to December 12.

### Upcoming Events/Guests:

Remembrance Day ceremony at PBHS on November 8th. The grade 2 and 4 classes will be performing "Light a candle for Peace?"



Don't forget Parent Teacher interviews are coming up this month as well. Hope to see everyone there.

Hot dog days on November 7<sup>th</sup> and 21<sup>nd</sup>.

Thank you's:

Thank you to Mrs. Pittman for running an amazing Book Fair! You rock!

Thank you to all parents who are signing agendas daily and practicing weekly spelling words. I truly appreciate all of your support!

Thank you to all the families who were able to donate to our food collection projects. You definitely made a difference for so many families.

Thank you to Mrs. Olsen and Mrs. Wobick for being Rock Stars in our classroom.

Thank you to the families who sent snacks and treats for our Halloween celebration.

Thank you to the grade 5 students and MS. Morhmann for putting on a great Halloween Carnival.

Mrs. Gibson



**DDS is a Peanut Sensitive School, please do not send any food/snack containing peanuts to school.**

**Thank You!**







## Grade 3—Field Trip Fun

The grade 3 class took a field trip to the Galt Museum, where they got to learn about bridges and how to make strong structures. Students had the chance to plan and create their own bridges, which gave them an opportunity to see what worked and what could be done differently. After the workshop, the grade 3 class got to see the High Level Bridge up close and observe some of the structural designs that they had just learned about. The afternoon was spent at Holiday Bowl, where there were a few strikes, lots of encouraging words from classmates and plenty of laughs! A great big thank you goes out to Mrs. West for driving our bus for the field trip!



## Grade 3 News

We are reading *Stone Fox* as a class, to explore and practice comprehension strategies that good readers use, and we are also adding more word-decoding strategies to our "toolboxes." Throughout this year, students will be reading a variety of books, and will hopefully enjoy the many genres they encounter. So far we have read numerous picture books, *Ramona Quimby, Age 8* and *Flat Stanley*. In the next week, students will be bringing home their own flat characters so watch for a note explaining how this project works!

The grade 3 class is continuing their work on writing personal narratives. Everyone has chosen their favorite story to focus on, adding details, trying different story leads and revising to make it their very best. I can't wait to have students share their finished pieces!

In math we are finishing a unit on patterns. Our social studies unit is learning about goods and services, celebrations and traditions, leaders, quality of life, geography, and rights and responsibilities that we have in our own community. In science we are finishing up *Rocks and Minerals*, with our next unit being *Hearing and Sound*.

### THANK YOU to:

- Mrs. Roxane Drake, for picking up our hot lunches early on the field trip day so we had them before our bus left!
- Parents who volunteered to bring Halloween snacks to our classroom and also those parents who organized the Halloween fun in the gym.
- All families who donated food to the FCC Food Drive. The grade 3 class won a pizza party as a result of all of the food collected!
- Parents who encourage their children to read, study spelling words, or practice math skills each night, as this habit will definitely benefit them in the future! I really appreciate all of your support!

Mrs. Gurr



## Grade 4 News

Looking ahead, parent-teacher interviews will be held on November 14th. A time will be scheduled on that day. If this time slot does not work for you, please let us know and we will be more than happy to change it to a more convenient time.

### Literacy:

Our reading strategy for November is using the context to figure out the meaning of a word. Context refers to the other words and sentences around the word in question.

For example:

***Keisha's surname is Turner, and her middle name is Olivia.***

If we did not know the meaning of the word surname, we can look at the other words in the sentence to give us clues. We can then figure out that Keisha must be her first name and Olivia her middle name so her surname must be her last name.

We started a read-aloud novel by Farley Mowat, a Canadian author, entitled "Owls In the Family". In this story, the main character, Billy, ends up adopting two great horned owls. Many heart-warming and hilarious events ensue.

Children continue to work in small groups at their own reading level.

The main focus of writing for November is personal narratives. These are stories written from one's own life or experiences. Children choose a 'small moment' and zoom in and expand on it by telling it in small detail, bit by bit, so that the reader can almost see, hear and feel everything. Children are focussing on brainstorming ideas on an outline before diving into their writing.

### Numeracy:

Children are learning to add and subtract numbers up to the 1000's place value with and without regrouping. This skill goes much quicker if children know their addition and subtraction facts to 20 fluently (accurate and fast!). PLEASE practise this at home. Thank you!

### Science:

We are just beginning our second science unit called Wheels and Levers. Students learn about basic components of simple machines: how they are assembled, how they operate, how they are used. Students explore different techniques that can be used to transfer motion from one component to another, using simple connectors and various levers, gears, pulleys and band driven systems. As they work with these components, they learn the functions that each can perform, including sample applications and ways that they can be used in a larger system. As part of their studies, they examine how these simple machines are used to change the speed or force of movement.

### Thank you's:

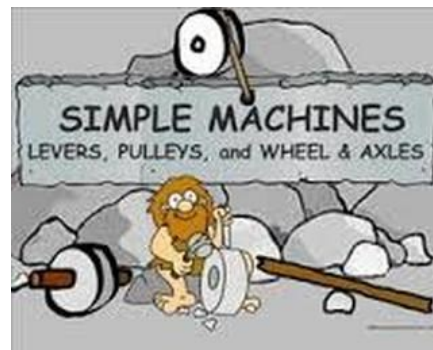
Many thank you's to, Mrs. Pam Liptak and Mrs. Kristi Stronks, two wonderful parents who graciously volunteer their time to help out in the classroom.

Thank you to Mrs. Frances Pittman who helps us with reading interventions. The kids beam when you walk through the door!

Thank you to parents for listening to your child read at least 15 minutes a day, practising spelling words and times tables (we are now up to 4 times)!

Thank you to parents who brought snacks for our Halloween celebration.

Mrs. Boras





## Grade 5 News

The year has already been one for the books with our trip to Drumheller, artist in residence visit, and the arrival of two new students to our class! I am excited to see the growth our class is already making towards being more responsible and respectful learners. In language arts we are just wrapping up our first major unit in writing - personal narratives. Students spent a lot of time learning about the importance of revision and editing to the writing process and worked collaboratively with partners to make their stories the best they could be. Once students are convinced they have completed their best work I will spend some time working with each writer to set some goals to help keep moving forward. In our reading we have completed our self-monitoring unit by working in our levelled guided reading groups. **Thank you to all those who are helping by encouraging at least 20 minutes of reading at home every night!**

In math, the class has completed our Measurement unit and are now spending some time strengthening our basic number sense and mental math skills. The class has been working hard to memorize their multiplication facts using flash cards every day, and we will work on applying those facts all year long. We have also been practicing our addition skills, learning strategies to add larger numbers in our heads as well as practicing our basic facts. By grade five it is important that students can add single digits quickly in order to work on more complicated problems. Try quizzing your child with questions such as  $6+5$ ,  $8+9$ ,  $3+7$ , ect. to see where they are with that skill.

Our first science unit, Classroom Chemistry, is almost complete. Students are currently working on a poster project to show everything they have learned this unit and we will be writing a final unit test soon. In social we have moved into our first two physical regions: the Atlantic and the St. Lawrence Lowlands. As we move through each region the class looks at the natural resources, climate, landforms, and bodies of water in that area.

### Important Notes:

- Thank you so much to families for supporting your students' learning at home by encouraging at least 20 minutes of reading every night AND practicing their multiplication facts
- A HUGE shout out to the volunteers for our Drumheller trip - we seriously could not have done it without you!
- Mr. and Mrs. Drake
- Mr. Marti
- Mr. Barnes
- Mrs. Weibe
- Mrs. Fleischhauer
- Mrs. Mcleod
- Mrs. Wobick
- Thanks to the hot lunch volunteers, as well as Mrs. Gibson and the grade six helpers who get the hot dogs ready



Ms. Mohrmann



## PARENT TEACHER INTERVIEWS

November 14th 2019

3:30—8:30 PMC

(Ctrl) Click on the link to request your preferred interview time.

<https://docs.google.com/forms/d/e/1FAIpQLSePZoUfrN8ZBhbU2Dmum2hajeGJix2OpmO-D8HXyURZwXKIUw/viewform>

## Grade 6F News

### Happy November!

It has been a busy month. We had an amazing trip to Drumheller, where we had a lot of fun and learned many new things. It was also a wonderful opportunity for me to get to know the students better.

### Reading

During the first reporting period, we finished the novel "The Breadwinner". The Breadwinner is a children's novel by Deborah Ellis. It was published in 2000. The book describes the life of its protagonist, 11 year-old Parvana, an Afghani girl who must disguise herself as a boy in order to become her family's breadwinner after her father is arrested by the Taliban. Students recently completed a final project centered around the novel, showcasing their talents and learning.

### Writing

In the writing, we have been working on how to write first person narratives. Students learned how to analyze a text written by another author – and how to use someone else's writing to get ideas for how they can improve their own. In the past few weeks students selected and edited a favorite narrative to submit. In order to represent how far their writing skills have grown since we began our unit.

### Social

In social, students looked at how to bring about change within their communities by valuing citizens' participation in a democratic society. Also, students have been exploring fundamental questions about democracy, including the rights, responsibilities and freedoms of Canadian citizens.

### Art

We spent an afternoon working with artist, Jenn Demke-Lange on an exciting mixed media project. The final outcomes were amazing! What a fantastic learning opportunity!

### Drama

Drama club is also running this month with members putting together a presentation for Remembrance day. I am proud of their hard work, creativity, and dedication.

Thank you to everyone who donated food to the food drive! I was very proud of our students.

I look forward to meeting parents at student teacher interviews, that are just around the corner. Stay tuned for details.

Mrs. Fraser



## Grade 6D News

Winter is quickly approaching! It's almost time for Christmas carols! Here is what we have been up to:

**Math** - right now we are working on angles and triangles. We are continuing to learn how to draw and measure angles, as well as classify different types of triangles. After this, we will look at shapes and how to manipulate them on a grid.

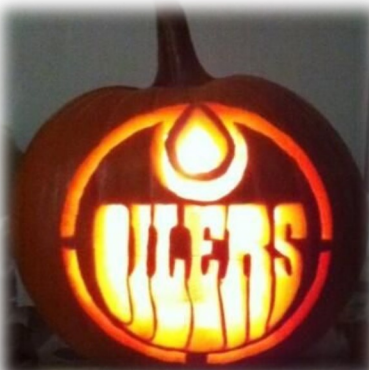
**Science** - we are in the middle of our Evidence and Investigation unit. Students are looking at how to analyze evidence from a crime scene to solve a crime. So far, we have looked at footprints and fingerprints.

### Just a few notes:

- Please make sure your child is working on their reading and multiplication every night.
- Just a reminder that we will be changing some of the students in our grade 6 class groups after the first report card.
- A big thank-you to Mrs. Florence Drake, who once again donated to our mini-volleyball concession. We really appreciate it!
- Thanks to Mrs. Fraser, who has been an awesome teaching partner.
- Thanks to Ms. Rogerson, who works tirelessly to make our school a better place.
- Thanks to Mrs. Gurr and Ms. Mohrmann, who have volunteered to help coach mini-volleyball again this year.

Just a reminder, my door is always open. If you have any questions or concerns, I'm just a call, text, or visit away!

Mr. Van Dyk







## NEWS FROM THE LIBRARY

We just finished up our fall book fair and what a success it was! Thank you to all the students, parents and staff who purchased books at the fair. We were able to pick out some fantastic new books for the library. I can't wait to get them all catalogued and on the shelves.

- The contest winners for guessing how many pumpkins in the jar were: Madyson (grade 6) and Ryder F. (grade 4).
- The "I Wish" contest winners from Division I were: Jersey, Dylan and Rhys. The winners from Division II were: Angelina, Jayden and Brendan.
- The big winner was Lily in grade 1 who won the family draw. Lily was able to pick \$25.00 worth of books and the grade 1's were able to pick \$25.00 for their classroom as well.

Thank you to everyone for all the support!!

Mrs. Pittman





# Drumheller Trip



## Edutour in Drumheller

Grades 5 and 6 had the opportunity to attend an overnight Edutour at the Royal Tyrrell Dinosaur Museum in Drumheller on Oct. 2 - 3.

While there, children participated in numerous activities, such as making fossil casts, building and applying a mechanical velociraptor arm, hiking in the Badlands, swimming, and much, much more. The highlight was sleeping in the dinosaur gallery with the dinosaur models!

DDS grades 5 and 6 would sincerely like to thank the PSBSPB for sponsoring this amazing trip. It was a fantastic experience with many memories made.

