

Dorothy Dalglish School

www.dorothydalglish.ca

February 2020

Message from the Principal

Happy Heart Month!



School Council does SOOOOOO much for our school. I am always thanking them but I never feel as though it is enough. **So** much of what we have at the school – Scientists in the School, hot lunch (including Turkey Dinner at Christmas and BBQ Lunch at Track Meet), Chromebooks, special library book selections, the appliances and tools in the kitchen, document cameras, our sound system, innovative seating options, field trips to name only a few – are thanks to School Council and their tireless volunteer hours and efforts to fundraise. Please consider joining, or at least helping out from time to time. I hope to see you at our next meeting on Feb. 3!

One of the latest events School Council is sponsoring is a weeklong writing workshop with world-renowned author, Sigmund Brouwer! We are incredibly lucky to have Mr. Brouwer in to the school for an extended time period. The first week of February, he will spend designated time with each class on their writing skills, and then come back in the spring to work exclusively with our grade 6 class to hone their Provincial Achievement Tests writing skills. We can't wait – thanks School Council!

A big thanks to Mrs. Gibson for organizing and running Hot Dog Days, and a big thanks to you all for supporting it. It is through the money raised that we can afford little extras here and there, like the swimming trip we just enjoyed. Thanks Mrs. Gibson.

Finally a big thank you to Cassie Spanke for making her Principal for a Day memorable. I know she put a lot of thought and effort in to the planning and execution. From having alternate activities for kids who may not want to play games, to baking cookies, to having fun prizes, Cassie hit it out of the park! It was a great day for everyone!

As always, stop by my office for a visit, or if you have any questions or concerns.

With warmest regards, your partner in education,


Ms. Shari Rogerson
Principal

**ROCK AND ROLL
LITERACY**
IS COMING TO YOUR SCHOOL!

With Sigmund Brouwer











It doesn't matter where you come from in life, it matters where you choose to go. **SIGMUND BROUWER** uses music and story to give fun and practical advice on how to make sure that reading and writing become the foundation to future success.

With over three million books in print, he's a bestselling author of both children's and adult books.





FEBRUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2  Groundhog Day	3	4	5 JR. ATB DEPOSIT DAY 	6 Hot Lunch Booster Juice 	7 	8
Rock & Roll Literacy—Sigmund Brouwer						
9 	10	11 Grade 5/6 Ski Trip 	12	13 Hot Dog Lunch  Family Activity Friendship/ Compassion	14 Kindergarten Day Valentines Day Wear PINK or RED 	15
16	17 Family Day	18 NO SCHOOL	19 NO SCHOOL	20 ATA—TEACHER CONVENTION	21	22
NO SCHOOL - FAMILY WEEK						
23 	24	25	26 Astrodome WEAR YOUR PINK SHIRT IN SUPPORT OF ANTI-BULLYING JR. ATB DEPOSIT DAY	27 Hot Dog Lunch 	28 Assembly Spirit Day Freaky Friday	29

WORD OF THE MONTH: **FRIENDSHIP**

Student of the Week



January 17, 2020

Kindergarten	Kaitlyn
Grade 1	Berkley
Grade 1	Kasia
Grade 2	Maya
Grade 2	Talia
Grade 3	Shayna
Grade 3	Tyler
Grade 4	Ryder
Grade 5	Xavier
Grade 6	Tanner



January 31, 2020

Kindergarten	Eiago
Kindergarten	Xander
Grade 1	Makayla
Grade 2	Amitiel
Grade	Autumn
Grade 3	Abigale
Grade 4	Emerald
Grade 4	Diego
Grade 5	Alexis
Grade 6	Lindellie



Twinnings



Kindergarten News

THEMES: Our Themes for February are Friends, Feelings and Night Time

In Language Arts we are continuing to learn how letters and their sounds work. We will be doing activities that revolve around stories about friendship.

In Math we will be working on measurement and comparing objects.

In Social we are looking at how we belong.



In Science we will be comparing night and day. And answering the question, "How do we know that it is night time?" We will also be talking about nocturnal animals.

In Gym class the students will be playing circle games and working with skipping ropes.

Upcoming Events:

Our Kindergarten Friday this month is **February 14** and we will be having our

Valentine exchange party also on Friday, February 14.

Thank you:

Thank you to all the parents who came out and helped with swimming!

Hugs, Mrs. Grandmont



Grade 1 News

Wow...and there went January! We have had a great first month back in Grade 1! The students didn't miss a beat when they returned from holidays.

We have been working hard, continuing to progress in our reading and writing. We have just finished learning up to the letter 'n' in the alphabet in Sign Language, as well as we are about 1/3 of the way through "O'Canada"! Ask your child to show you all that they have learned so far.

In Social Studies, we have learned about our continents, oceans, other bodies of water, man-made structures, and landforms.

In Math, we are continuing to work on our counting from 0 - 100. We are gearing up for our 100th Day of School in Grade 1, so be prepared to hear about the number 100 for a while!

We hope you had a wonderfully chilly January, and an equally warm February...

we can only hope!

Mrs. Nish



ROCK AND ROLL LITERACY

IS COMING TO YOUR SCHOOL!

With Sigmund Brouwer

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With over three million books in print, he's a bestselling author of both children's and adult books.



We are so excited that Sigmund Brouwer, renowned author and speaker, will be here at DDS doing a Rock 'N Roll Literacy workshop

Wednesday, February 5 - Friday February 7. He will spend a designated amount time in each grade working on writing skills.

Thank you School Council and the PSBSPB for this fantastic opportunity!

Sigmund will also be having a Rock 'N Roll Literacy night so parents can enjoy his dynamic and incredibly fun Rock 'N Roll literacy presentation! Please join us in the DDS gym Thursday, February 6th at 6:30—7:30 PM to see him in person. It is a lot of fun! Treats, coffee and juice will be available, along with BOOKS by Mr. Brouwer for the children who attend!

10 Steps to Foster Organization: Homework and Beyond!

Our daily lives are made up of an endless stream of thoughts, decisions, actions and reactions to the people and environment in which we live. The internal and external actions fit together, sometimes seamlessly sometimes not; largely dependent upon a set of invisible yet highly important skills we call Executive Functioning (EF). These skills, which involve planning, organizing, sequencing, prioritizing, shifting attention, and time management can be well-developed in some people (think traffic controllers, wedding planners, business CEOs, etc.) and less developed in others. They are vital in all parts of life, from making coffee to running a profitable business. The skills develop naturally, without specific, formal training, and we all have them to some degree - or at least, we all assume we all have them.



Nowhere does an EF skill challenge cause more turmoil than in the area of homework, producing monstrous levels of anxiety and dread in students, parents and teachers alike. The myriad of details that need to be accomplished in a student's class, school day or week can overwhelm even the healthiest student. This article addresses some of those concerns and gives real-life tips and strategies on how to overcome them. (Ctrl/Click) [Click Here](#)

Grade 2 News

Wow, where has the time gone! It is already February! The grade 2's have been very busy working hard in all of their subjects. In Language Arts we are continuing to read daily with an emphasis on comprehension and fluency. We are also continuing writing stories with a continued focus on capitals and periods, transition words like first, then, now and finally. In Math we are working on numbers to 100 and how to manipulate them by adding and subtracting. In Social Studies we are now focusing on natural resources that are present in or near our three Canadian cities and how that affects the jobs and services that are offered there. In Science our next unit is on hot and cold temperature so we will be graphing our daily temperatures as well as discussing how the temperature affects what things we can and cannot do. Finally, congratulations to all of the students for moving up a level or two in their reading.

Just a reminder we will be having a Valentine's Party on Friday, February 14. If your child wants to send valentines, please make sure they have enough to include everyone in the class. (20 students in all) A note will be coming home the first week of February with all of the students'

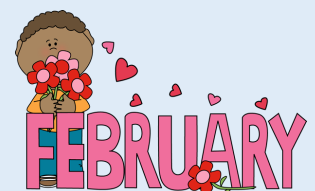
names. I will also be asking 3- 4 parents to contribute snacks for this party. If you are interested in sending something please let me know so I can make sure we have a variety of snacks. Finally, if you are looking for some ideas on what to send you might consider one of the following: veggie tray, meat, cheese and crackers tray, juice, jello, cookies, cupcakes, paper plates, cups and napkins etc.

Thank you's to Mrs. Pittman, Mrs. Stauth, Mrs. Olsen, Mrs. Wobick, Ms. Hillier and Ms. Rogerson for all they do for our classroom and school. They are all fantastic!!!

An extra thank you to Mrs. West, Mrs. Wobick, Mrs. Pittman and Ms. Rogerson for driving bus and organizing our trip to the Taber Aquatic pool. What a great day everyone had. Also, thank you to all the parents, grandparents and anyone else who was able to come and help out with supervision. Youi all rock!

Finally, thank you to all the parents for your continued support and if you have any questions or concerns about your child, please feel free to contact me anytime.

Mrs. Gibson



Grade 3 News

January seemed to fly by! I cannot believe we're heading into February already!

In Language Arts, students are writing paragraphs, complete with topic sentences, supporting details and concluding sentences. Our goal this month is to write a variety of paragraphs to practice, practice, practice!

We are currently reading *The Lion, The Witch and The Wardrobe*, so soon we will be watching the movie to see what similarities and differences there are between the written and media forms. Students will compare the two, using a Venn diagram and sharing what they found with classmates at the end. We will also continue reading self-selected books to practice our reading strategies. I have really seen students practicing their words for our weekly spelling assessments and they have also been telling me that they like choosing a few of their own words to challenge themselves. Great job, Grade 3s!

We are continuing in our unit on adding and subtracting 3-digit numbers and our next unit is **MULTIPLICATION!** It is so important for students to practice their timestables at home, as they truly need to have them memorized. During class time, students will be working on learning their multiplication facts to 5X5, and they will also be making flashcards which they can use to practice, both at school and at home. Before they can move on to the next level, they will need to demonstrate knowledge of the level they are working on, so any extra practice you can do at home, will definitely be beneficial to the students, not just for this school year but for their future success in math as well.

We are continuing to work on our Hearing and Sound unit in science and have produced our weather forecasts for Peru, in Social Studies.

Our class will be celebrating Valentine's Day on February 14, with a little party. If your child is planning on bringing valentines to exchange, I am asking that they bring one for everyone in the class. I will send home a class list so you have all of the names of children in our room.

Thanks to all parents and families for their continued support. As always, if you ever have questions or concerns, please feel free to contact me.

Mrs. Gurr



Grade 4 News

Literacy Our read-aloud for February and March is Silverwing by Kenneth Opel. This is the story of Shade, a young Silverwing bat, the runt of his colony. He gets separated from his flock during a winter migration. Shade faces the journey of a lifetime as he tries to rejoin his family.

Children continue to make excellent progress at their own levels during guided reading.

Our reading focus for February is predicting. When you think about what will happen next, you are making a prediction. You can make predictions about stories you read. Use details from the story to make a good prediction.

You should also.... *Think about what has happened so far. * Think about what the characters have said and done. * Use what you know about real life.

Numeracy Our focus in math for February is on:

*Fractions less than or equal to one using concrete, pictorial and symbolic representations. Naming, comparing and ordering fractions and modelling and explaining that, for different wholes, two identical fractions may not represent the same quantity (eg. 1 and a half apples is not the same quantity of 1 and half chocolate bars)

*Representing and describing decimals (tenths and hundredths), concretely, pictorially and symbolically.

*Relating decimals to fractions and fractions to decimals (to hundredths).

*Adding and subtracting decimals (limited to hundredths).

Social Studies We are learning about the Grasslands region of Alberta including geography, climate, landforms, bodies of water, and natural resources. A major component is learning about Alberta's First Peoples including their way of life and communication, territories and the fur trade.

Thank you's.

Thank you to Mr. Brock Knibbs from ATB for hosting the Junior ATB program.

Thank you to Mrs. Liptak for donating her time to help out with the grade 4 class on Fridays.

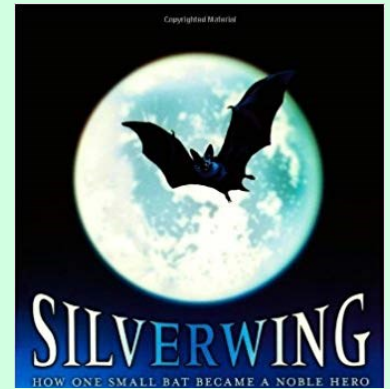
Thank you to Mrs. Sakal for helping out with hot lunches every month.

Thank you parents for accompanying children swimming at the Taber pool.

Thank you parents for practising times facts to 6x12 and addition and subtraction facts to 20 until children know them automatically. Thank you for practising spelling words.

Regards, Mrs. Boras

Jane Boras



Junior ATB News

Our local ATB donated five \$100 grants for teachers to spend in their classrooms. Mrs. Rogerson, Mrs. Gurr, Mrs. Pittman, Ms. Mohrmann and Mrs. Boras were the fortunate recipients. Thank you ATB for your generous contributions to Dorothy Dalglish School!



Junior ATB would love to help you set up a savings account. Please ask us for an application form. Please note parents must go to the ATB as a final step to opening an account.

Deposit days for February are the 5th and 26th.

Thank you for your support!

Jr. ATB Team Members

Grade 5 News

As we move into February (and the second half of the school year) there will be some exciting opportunities for grade five students. We are so lucky to be part of a school community that is as active as ours is. Coming up in the middle of February we have our annual grade 5 and 6 ski trip. This is an important field trip that provides an excellent opportunity for students to try something new, gain some experience that they may not normally have access to, and interact with their peers and teachers in a different environment. These types of alternate environment physical education activities are an important part of our PE curriculum and as such are not a day off. Students that do not participate in these field trips will be expected to attend school. These days are also about having fun and allow the kids to showcase to others what DDS students are all about!



In Writer's Workshop, the class has begun their work on literary analysis essays. We started by reading the story, "Fox" and analyzing the three main characters. Students then worked to develop a list of big ideas about the story from which to create a thesis statement. As a class we worked to create a five paragraph essay structure, with the body paragraphs focusing on stating clear reasons that supports their thesis and draws on evidence from the story. In reading we have focused on sequencing as a strategy through our novel study of "Number the Stars". Students have worked with summaries, signal words, and timelines to examine the structure of the story as a way to aid comprehension. We will shift our focus to predicting mid-way through February.

In math we will be completing our Stats and Probability unit before the February break. This unit involved lots of probability experiments to compare the likelihood of various events occurring, as well as describing these chances using probability language. We also studied how to read, analyze, and finally create our own double-bar graphs. **Please make sure your child is practicing their multiplication facts at home. By grade five students should quickly recall their multiplication and division facts up to 10 x 10 as well as their basic addition and subtraction facts.**

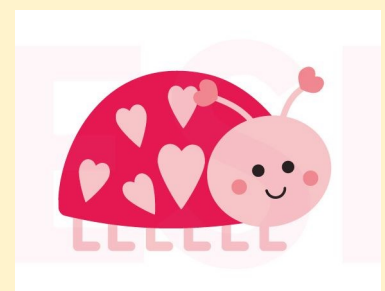
Important Notes:

- Please help your child to remember to read at home as well as practicing their mental math facts

students should be able to recall their multiplication facts up to 10 x 10 quickly (a few seconds at the most)

- A big thank you to our wonderful volunteers for helping with hot lunch every other week

- Also a big thank you to Mrs. Gibson and the grade six volunteers for organizing hot dogs



Ms. Mohrmann

Healthy Children

February 2020 Parent Newsletter



Articles

Early Specialization in Sport

Developmental Assets

Early Specialization in Sport

Enrolling your child in sport is one of the best gifts you can give to them. The benefits of being active and participating on a team, or as an individual, are widespread. From increased positive mental and physical health, to greater social skills, children can gain a lot from participating in sport. However, even with so many benefits, there can be too much of a good thing. If a child spends too much time and energy in one sport, isolating them from friends and other opportunities, it can decrease their social and psychological growth.

In regards to physical health, specializing in one sport too early can limit the range of skills a child possesses as well as their overall motor skill development.

This lack of skills and, often, a lack of confidence, can potentially affect lifelong involvement in physical activity by discouraging the child from participating in other activities. Lastly, early specialization in sport can actually change the way your child's body grows and develops due to increased stress on the body and repetitive injuries.

If you do choose to specialize your child early, pay attention to signs of burnout and isolation and talk to the coach about opportunities for cross training. Remember that having fun is an important factor to being active for life!



For more information visit <http://canadiansportforlife.ca/parents>

One of the most common things that people identify as a benefit of smoking is stress relief. But did you know that many studies show that smoking can actually increase stress? What smoking does is relieve nicotine withdrawal symptoms, which can be stressful, but this is only short term.

Quitting is hard, but it is easier with help. You can call AlbertaQuits at 1-866-710-QUIT or visit www.AlbertaQuits.ca



Developmental Assets

Parents and caregivers are a major influence in a child's life and it's normal to feel uncertain at times when it comes to raising your children. The Search Institute has identified a list of 40 research-based, positive experiences and qualities that influence young people's development, helping them become caring, responsible, and productive adults. Below are a few examples of developmental assets for you as a parent to consider discussing with your child.



- Supporting and loving your child – Do you and your child communicate openly, respectfully and frequently? Does your child receive support from other non-parent adults?
- Empowering your child - Does your child contribute to family decisions? Is your child given useful roles in the community?
- Setting clear and realistic boundaries – Does your family have clear rules and consequences? Do you monitor your child's whereabouts?
- Helping your child use her or

his time in meaningful, constructive ways – Is your child involved in weekly extra-curricular activities?

- Encouraging your child to develop a lifetime commitment to learning – Does your child want to do well in school?
- Instilling in your child positive values – Do you encourage your child's development in recognizing and telling the truth?
- Developing social competencies in your child – Does your child recognize

risky or dangerous situations and are they able to seek help from trusted adults?

- Encouraging your child to form a positive identity – Does your child feel good about themselves? Does your child seem curious about the world?

➤ For the full list of developmental assets and to learn more visit www.search-institute.org

Grade 6F News

I can't believe we are halfway through the year, spring is just around the corner. In the meantime we have some exciting events. Our ski trip to Castle Mountain takes place on February 11. It will be a wonderful day of fun in the mountains, getting some alternate physical education. Please return your forms as soon as possible.

In reading we are exploring the novel "The Incredibly Ordinary Danny Chandelier". Danny Chandelier, the ordinary son of an extraordinary family is sent to Poplovastan to attend Lily Brook academy, a Boarding school catering to the "ordinary". He soon discovers the scenic location pictured in the brochure is actually a prison like compound and that students spend their days as slave labour cutting back a magical man eating forest. When Danny and his gang of friends enter the forest to find a lost friend, he discovers his heroic qualities and learns about his special abilities.

This Unit will focus on Sequencing:

- What comes next?
- What comes after that?
- Did something else happen before...?
- Is something missing?
- Do you need to change the order?
- Did you miss a step?
- What clues does the author give to tell us the order is important?
- Where are we on this map?
- Tell me what this timeline show us?



In writing we completed the research based Informational writing unit. We focused on choosing a hero who has made a difference in this world. Students researched their topic, took notes from multiple sources, gathered quotes and images and compiled it into an informational essay.

In Social we studied the Athenian model of democracy, one of the earliest known forms. It influenced how people today think about citizenship and rights, in fact the democracy we enjoy in Canada had its roots in ancient Athens.

Currently we are studying the Iroquois Confederacy, one of the oldest and most influential models of government on the North American continent. In this unit we learn about the six participating nations: Seneca Nation, Cayuga Nation, Onondaga Nation, Oneida Nation, Mohawk Nation, Tuscarora Nation. As well, we look at how confederacy came to be, how council worked, and the roles of women and men.

In art, Mr. V was generous enough to volunteer his time and share a favourite art lesson from the past, 3D buildings! These are hard work and require great concentration but the results are spectacular! A big thank you to Mr. V for all his expertise and help!

Please remember to read 20 minutes every night!

Thank you for all your support.

Mrs. Fraser

Grade 6D News

Can you believe the school year is about half over? Man, does time fly!

It has been a great year so far - and the students have done an excellent job settling in after the Christmas break. Here is what we have been up to:

Math - we finished our unit on angles, shape translations, reflections, and rotations. Currently we are wrapping up our unit on perimeter, area, and volume. Next up will be patterns and relations (including some algebra.....duh, duh, duuuuuuhhhh!)

Science - Our unit on Sky Science is almost finished. For the next few weeks, students will be completing a research project on a planet. These projects are going to be a ton of fun!



Just a couple of notes/thank-you's to send your way:

- Please remember to read 20 minutes a night, and to practice your child's multiplication facts. These are skills that will be vital to their success in Junior high.
- Please also remember to have your child work on their math homework for a few minutes each night. We are continuing to practice our basic math facts.
- Thanks to all the parents who volunteered to go swimming and come on the ski trip. We really appreciate it!
- Mini-basketball forms will be coming home shortly. Please watch for that, and sign up your child if you are interested.
- Thanks to all the parents for their continued support this year. I really appreciate you helping your child study, practice their reading, and complete their homework. I also love the conversations we have about your child's future. As always, if you have any questions or concerns, please don't hesitate to contact me.
- Thanks to my teaching partner, Mrs. Fraser. It has been a lot of fun teaching together, and I'm thankful for our pursuit of student excellence and growth together.

Have a great month!

Mitchell Van Dyk

PLEASE
NOTE



Parent Council provides 'HOT LUNCH' every other Thursday. These lunches are not available through SchoolCash online—only the school "HOT DOG LUNCH" is online. All "HOT LUNCH" orders are sent home—paper copy.



Swimming Fun!!

Staff and Students enjoyed an afternoon of fun at the Taber Aquatics Center in Taber.

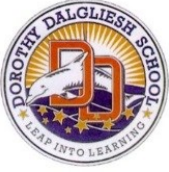
Thank you Mrs. Gibson for organizing Hot Dog Lunches that raise money for these fun outings!



Leading assembly

Twin Day!





Dorothy Dalglish School
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Phone: 403-732-5636 Fax: 403-732-4226



This notice was initiated by Palliser School Division

Dear Parent/Guardian,

The district uses the SchoolMessenger notification service to send important information to families through phone calls, emails, and text messages.

To comply with wireless carrier requirements and protect against unsolicited text messages, you may receive a text message on the wireless cell phone number which the district has on your file, requesting that you "opt-in" to receive important information from the district via our SMS text messaging service.

The message you receive will come from our 'short code', 978338 and read similar to the following:

"Palliser Regional Schools SMS messages. Reply Y to subscribe or STOP to cancel. Msg & data rates may apply. Msg freq varies. Visit schoolmessenger.com/txt for info"

So that you may continue to receive these important messages, we encourage you to reply with "Y" or "Yes" when you receive such a verification message. If you do not reply, you will not receive any further text messages from our schools.

To opt out of all text messages from SchoolMessenger, visit <http://www.schoolmessenger.com/txtmsg/> or reply with "STOP" to the opt-in message that you receive. If you opt-in, but later decide to opt-out, simply send "STOP" to 978338. You may also reply "STOP" to any message from our organization.

Please check with your wireless carrier for information about your mobile service plan and any possible charges related to text messaging. Our organization does not reimburse for any charges associated with sending or receiving text messages.

Thank you,

*Ms. Rogerson
Principal
Dorothy Dalglish School*