

# Dorothy Dalglish School

[www.dorothydalglish.ca](http://www.dorothydalglish.ca)

October 2020

## Principal's Message



With a chill in the air, and leaves turning colors and falling off trees, it really is starting to look and feel like autumn!

We had a wonderful start to the new school year! Despite COVID19 regulations and protocols, re-entry went surprisingly smoothly. We are all

thrilled to have kids back in the building - there's nothing like hearing their voices and laughter in the hallways and on the playground!

Our field is turning green! After years of playing in dirt and mud and tripping over gopher holes, we have the beginnings of what will be a gorgeous green soccer pitch! We still aren't allowed to tread on it, but are looking forward to the day we can run and play on it.

I want to thank my **staff and students** at DDS. It is because of them that we have such an amazing school culture. It is noted by everyone who visits the school - we really do have something special going on here at DDS. It fills my heart with pride to be the leader at such a wonderful school. The staff goes above and beyond in the best interests of kids, and the kids show true kindness and empathy in their everyday interactions with one another. The way they've adapted to the new routines and fit all the hand sanitizing and hand washing (we have adopted the term "**hanitizing**") into their day is impressive and greatly appreciated by me.

While we are keeping "outside visitors" to a minimum, I am still eager to keep connected to you. By the way, I find it difficult to consider you "outside visitors". We must, however, ascribe to government protocols for now, and hopefully soon, they will be lifted. Please call if you have any questions or concerns, and I would love to meet in person with an appointment if needed.

With warmest regards,  
Ms. Shari Rogerson  
Principal



# October 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Kindergarten Friday Terry Fox Day at DDS	3
4	5 Virtual HOME & SCHOOL Meeting 3:45PM See page 10 for more information	6	7	8	9 NO SCHOOL FOR STUDENTS  Professional Development Day for Staff	10
	12 NO SCHOOL FOR STAFF OR STUDENTS  HAPPY THANKSGIVING	13 School Picture Day 	14	15	16	17
18	19	20	21	22	23 Kindergarten Friday	24
25	26	27	28	29	30	31

**WORD OF THE MONTH: RESPECT:** David Suzuki is our banner-man for respect this month. He is a huge proponent of respect for the environment, through respect for each other.



# Stay at Home Guide

## When do I keep my child home?



### *It's confusing. When should I keep my child home?*

The new public health measures for COVID-19 mean students and staff who are showing any signs of illness, must stay home from school. To simplify the 'should I keep my child home' and 'how long does my child need to stay home' process, we've created a visual guide to help you understand how our schools are making decisions around managing student illness.

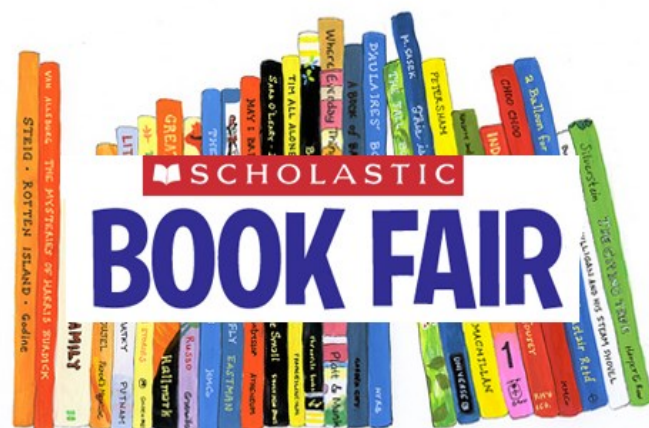
### *My child is sick. How long do they need to stay home for?*

Core COVID-19 Symptoms	Other Symptoms
<ul style="list-style-type: none"><li>• Fever (above 38 °C or 100.4°F)</li><li>• Cough (new cough or worsening chronic cough)</li><li>• Shortness of breath or difficulty breathing (new or worsening)</li><li>• Runny nose</li><li>• Sore throat</li></ul>	<ul style="list-style-type: none"><li>• Chills</li><li>• Painful swallowing</li><li>• Stuffy nose</li><li>• Headache</li><li>• Muscle or joint aches</li><li>• Feeling unwell, fatigue or severe exhaustion</li><li>• Gastrointestinal symptoms (nausea, vomiting, diarrhea or unexplained loss of appetite)</li><li>• Loss of sense of smell or taste</li><li>• Conjunctivitis (pink eye)</li></ul>
<b><i>This is my child. Now what?</i></b>  If your child has one of the 'core' COVID-19 symptoms above, they must do the following before returning to school:  <ol style="list-style-type: none"><li>1) Receive a negative COVID-19 test result and no longer be presenting any symptoms, or</li><li>2) Stay home for a minimum 10 days (or longer if they still have symptoms)</li></ol>	<b><i>This is my child. Now what?</i></b>  If your child has one of the 'other' illness symptoms above, they must do the following:  <ol style="list-style-type: none"><li>1) A COVID-19 test is recommended, but not required. The sick person must stay home and minimize contact with others until feeling better.</li><li>2) Before returning to school, the sick person must be completely free of all illness symptoms. No student with symptoms will be allowed at school.</li></ol>
<b><i>How do I get my child tested?</i></b>  If your child has one or more of the COVID-19 symptoms above we strongly encourage booking them a COVID-19 Test. This will speed up the return to school process, as the turn-around time for testing are faster than the required 10 day isolation period.  <i>No official document is required for 'proof' of a negative test result.</i>  <i>In a family with more than one child, only the sick child is required to isolate and be tested.</i>	<b>What does it mean to stay home and self-isolate?</b> <a href="http://www.alberta.ca/isolation.aspx">www.alberta.ca/isolation.aspx</a>  <b>Take the COVID-19 self-assessment test and book an appointment</b> <a href="https://myhealth.alberta.ca/journey/covid-19/Pages/COVID-Self-Assessment.aspx">https://myhealth.alberta.ca/journey/covid-19/Pages/COVID-Self-Assessment.aspx</a>

Information for the creation of this document was taken from: COVID-19 in School (K-12) Settings, Symptoms and Testing. Retrieved on Sept 4, 2020 from: <https://www.alberta.ca/covid-19-testing-in-alberta.aspx>

Learn more by visiting our website: [www.pallisersd.ab.ca](http://www.pallisersd.ab.ca)





...watch for dates

## Kindergarten News

It has been wonderful this past month being at school with children in the classroom. I love seeing their smiling faces and can't believe how they have settled into Kindergarten and are remembering our rules and routines. Great job!

THEMES: Our themes for October are fall and Farm.

In Math we are working on sorting by one attribute (color, size or shape) and counting forwards and backwards.

In Language Arts we will be participating in literacy activities that revolve around the stories of The Little Hen and Old MacDonald.

In Science we will be learning about fall and answering the question, "How do we know that it is fall?"

In Gym , our class will be practicing fire safety rules, acting out the story of The Little Red Hen and playing Farmer in the Dell.

Thank You:

Thank you to Ms. Wiebe for all of her help in the Kindergarten classroom, and all the Dorothy Dalglish staff for making our school great!

Enjoy a fall walk with your family,

Mrs. Grandmont



## Grade One News

Hey everyone, we have had the most amazing start to Grade 1! I can not believe how lucky I am to be able to hang out with such amazing individuals in my classroom! We are well on our way and the students are absolutely ROCKING first grade.



In addition to learning all new routines due to our situation, we are busy reviewing our alphabet and the sounds that letters can make. This is so important for all of the reading that we are going to be doing throughout the year. We are also working on turning our printing into Grade 1 printing that is easily read by anyone. We are learning about Word Families and how we can use one word to spell another word. We are also busy learning the alphabet in Sign Language as well.

In Numeracy, we have been exploring the numbers 0 through 10 and how to build these numbers using a variety of manipulatives.

In Science, we are learning about weather and how the seasons change, and in Social Studies we are learning about Geography! Please ask your children what maps help us do.



Thank you for sharing your children with me! Ms. Neels and I are thoroughly enjoying being with them all in Grade 1!

Mrs. Nish

**LifeTouch<sup>®</sup>**  
**SCHOOL**  
**PORTRAITS**

After Picture Day, order pictures on [mylifetouch.ca](http://mylifetouch.ca) using your Portrait ID and Access Code which can be found on your Picture Day order form.

**October 13, 2020**

## Grade Two News



Welcome back to all of the returning Grade 2 students. I am so glad to see everyone return from our “long” break. This year looks different from any other year I have ever experienced but I know if we work together we can make this year one of the best. With that in mind, this September has been especially busy establishing classroom routines and expectations and all of the children are doing a fantastic job remembering them.

In Language Arts we have been working on reading comprehension, making words activities, and printing. Since we are not using “agendas” this year we will write our spelling words on a piece of paper that you will usually find in your child’s lunch kit or backpack on Fridays. You will also find their new spelling word list for the next week in there as well. So if you could remember to look for those lists on Friday I would really appreciate it. Each day we complete some of the following activities: read to self, word work, spelling and grammar assignments. We have also been completing writing assignments that involve getting to know each of the grade 2 students better.

In Math, we have been working on patterns and skip counting by 2’s, 5’s and 10’s. We have also started completing a daily math minute drill that tests each student’s ability to add digits quickly and accurately in a specific amount of time. All of the students are really enjoying this activity.

We will soon be finishing up our unit in Science on magnets and the students really have enjoyed the “hands on” activities. Finally, in Social Studies we will begin learning unique and interesting things about the following three Canadian cities: Iqaluit, Saskatoon and Meteghan.

Anyone who has not signed up for the “remind” app on your phone, please do so asap. As this will be one of the main ways I will communicate with you this year. In addition, a special thank you to all the parents for packing healthy snacks and lunches. Finally, a reminder that our school doors are not open until 8:30 a.m. and that bus students are dismissed at 3:15p.m. (Monday -Thursday) and 12:15 p.m. on Fridays. Town students are dismissed immediately after.

Thank you to everyone for their support/donation to the Terry Fox run. Hopefully we will raise enough money so the students can earn an ice cream treat!

Finally, if you ever have any questions or concerns about anything please feel free to contact me. I am looking forward to a fantastic year!



Mrs. Gibson

## Grade Three News



Welcome Fall! We have 20 students in grade 3 this year and I am looking forward to a lot of learning and fun with this group!

In Language Arts we are setting a goal of making this our best reading year yet! We are learning about how to choose books that are just right for us, adding strategies to our reader's toolboxes, and exploring a variety of books in our classroom library. We are also currently doing a novel study of the book *Socks* by Beverly Cleary.

Throughout the year we will be working in some guided reading groups to focus on building reading strategies and practicing them with support. Students will also have daily reading time where they can choose books that they are interested in and continue practicing those strategies!

We are starting our writing this year with personal narratives. Students are writing daily and I have been so impressed with how much more they are writing, even after only a month! I love how they are sharing stories that are important to them and also how they are genuinely trying different writing techniques that we are noticing in mentor texts. The grade 3 students are excited to share their writing and show how much they are growing as writers!

In math during the first month of school we did some review of addition strategies. The unit we are currently on is patterns and in grade 3 students learn about increasing and decreasing patterns: how to make, compare and extend them.

Our current science unit is Rocks and Minerals so students are finding many interesting rocks that we are sharing.

We are starting social studies with a unit on our community, our province and our country, so we can compare and contrast our experiences with those in the other communities we study throughout the year.

-Just a reminder that our library class is every THURSDAY so please remind your child to bring back his / her library books for that day.

-If you haven't already signed up for the Remind app for the Grade 3 2020-21 class, you can text (587) 409-2927 and text the message @kc99gb to be added to the contact list. Since we don't have agendas this year, all of my reminders will be sent through this app so if you don't have it, you will need to refer to the school calendar sent home as well as the newsletters for important upcoming events.

Thank You:

-Thanks to all parents who have already signed up for the Remind app  
-Thank you for having your child do a half hour of homework each night, whether it's doing some free reading, going over their spelling words, practicing math adding and subtracting facts, or writing for fun! Your support is appreciated very much!



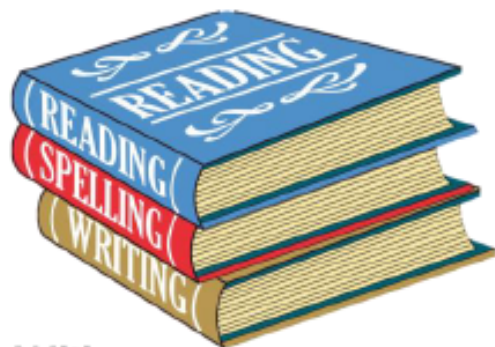
Mrs. Gurr



## Mrs. Fraser (Grade 4) - September Newsletter

*I'm so excited to be back in the classroom with the students! We have had an exciting month and been very busy learning back to school routines and new Cod protocols and procedures. We've had a successful month of learning and it's shaping up to be a great year!*

### Language Arts



#### Reading

We have been reading two novels aloud

- Cam Jansen and the Barking Treasure Mystery
- Tales of A Fourth Grade Nothing.

Students have been participating in Reading Response and comprehension questions aligned with the novels.

#### Writing

We have written some personal narrative about their back to school experience as well as completed some creative student choice assignments linked to their novels.

#### Word Work

Spelling tests will occur during a 5 day week. Lists will go out on Monday and Quizzes will take place on Friday.

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### Math



We are exploring patterns with 5 main goals.

1. To identify and describe patterns found in tables and charts including in a multiplication chart.
2. Reproduce a pattern shown in a table or chart using concrete materials
3. Represent and describe patterns and relationships using charts and tables to solve problems
4. Express a given problem as an equation in which a symbol is used to represent an unknown number
5. Solve one Step equations involving a symbol to represent an unknown number.



## Science



We have been studying Waste and Our World.

Some of the topics and activities we cover include the following:

1. Identify plant and animal wastes, and describe how they are recycled in nature
  2. Look at Methods of Waste Disposal:
  3. Identify if waste is biodegradable or Not: Sorting Waste
  4. Compare different kinds of packaging
  5. Create New Waste Management Labels
2. Develop a flow chart for a consumer products
  3. Identify actions that individuals and groups can take to minimize the production of wastes, to recycle or reuse wastes and to ensure the safe handling and disposal of wastes
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## Physical Education



We have been enjoying the beautiful weather outside and have learned and played the game of Kickball as well as various other cooperative games.

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# ClassDojo

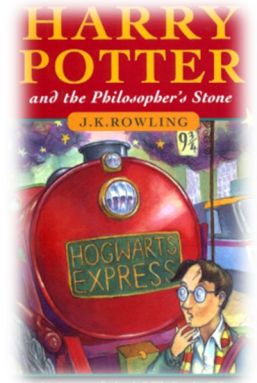
I will be using Class Dojo as a main form of communication. Please sign up if you have not already. Also please feel free to call me at any time if you have any questions or

concerns regarding your child. I'm always happy to answer questions. I am looking forward to a great year!

Your partner in Education,  
Tiffany Fraser

## Grade Five News

While it has been a different start to the year than usual, the new grade fives are settling into our routines. I have been so impressed with the whole class; they have jumped in with both feet to our new reality and I couldn't be prouder. A BIG thank you to all the families for supporting the changes we've adopted due to COVID.



To start off this year we have been reading Harry Potter and the Philosopher's Stone as a class. Using this story, students are learning about different self-monitoring strategies to help them know if a book is a "good fit" for them and to make sure they understand what they are reading. We have also been learning more about literature genres (categories or types) which we will revisit throughout the school year. Each student has started a "Genre Passport to Reading" to help them track their learning and identify the type of books they read over the course of the year.

In writing the kids have been working hard through our Grade Five Writing Bootcamp to brush up their understanding of grammar, parts of speech, and solid sentence structure. The class has focused on identifying mistakes in sample sentences and passages, correcting those mistakes, then transferring what they have learned to their own writing. I've loved reading what the class has written so far - it gives such insight into their personalities!

So far in math the class has worked to learn our routines. Every day, students spend the first 15 minutes of class completing a spiral review of critical math concepts. This review is designed to be completed independently which means each student is working at concepts that are most important for them to practice. These reviews include place value, addition, subtraction, fractions, telling time, multiplication, division, and problem solving. Once students complete this review each day, they practice their multiplication fact flashcards. Each Friday, students have the change to "test" themselves and bump up to a new level. During the rest of our class time we have been stretching our math muscles through a review of grade four concepts with a focus on mental math strategies.

Our first science unit of the year is Electricity and Magnetism. We started our learning about the scientific method before examining the potential dangers of electricity. We've already examined the relationship between electricity and magnetism and built our own magic magnet wands to experiment with the properties of magnetism. In social the class discovered the wonders of maps and learned more about compass roses, scales, boundary lines, and latitude and longitude. This year the grade fives are fortunate to have Ms. Rogerson teaching them social - I can't wait to see the cool experiences they will have!

### Reminders:

- Please make sure you've signed up for Class Dojo - all class notes, spelling lists, reminders, and important information are being shared through this free app.
- Library class will take place on Wednesdays. Please help your child remember to bring their books back on this day. A HUGE shout out to Mrs. Pittman for adapting library classes so we can still access library books this year!

Ms. Mohrmann



## Grade Six News

Welcome back everyone!

I cannot tell you how awesome it has been to have students back in the school! The start of the year has been fantastic - with only a few minor hiccups along the way (a lot of absences, including mine while I waited for Covid results).



I hope your child has been sharing with you some of the things that we have been doing. If they have, let me assure you that we haven't just been fooling around and telling jokes - there has been a lot of learning as well!

Here is what we have been up to: LA - in reading, we read an awesome book called, "The Breadwinner." Ask your child about it - it really is a thought-provoking read. We have also been trying to improve our writing ability by practicing how to write stories about our lives.

Math - right now we are looking at how to do research and how to represent our research in the form of graphs.

Social - we are currently exploring democracy in Canada, and its positives and negatives.

Science - Our first unit is Trees and Forests. We have been exploring trees and why they are so important for our survival.

Just a few reminders: - Please make sure your child is reading at least 20 minutes a night. This helps them practice the things that we work on in school, and will definitely help them as they prepare to go to high school. - If you haven't signed up for Remind updates yet, please do so - several notes have gone home about how to sign up.



A friendly reminder that my (metaphorical) door is always open. If you have any questions or concerns, please phone the school, text me on Remind, or send me an email. I always love talking about your child and how to help them succeed.

It's going to be a great year!

Mr. Van Dyk

