

Dorothy Dalgliesh School

www.dorothydalgliesh.ca

November 2020

Principal's Message

I want to send a big thank you out to the Staff and Students at DDS. While COVID-19 brings so many restrictions and regulations, staff and students have been incredibly positive and proficient at adapting. Guidelines are fluid and updates are being released regularly. Staff need to adjust quickly and efficiently – they've done it with grace and positivity. Students are so adept at following the strict rules and doing their best to work and learn under very different and challenging circumstances. I know we are all just so happy to continue to be able to attend school in as normal fashion as possible.

Thank you to School Council and the Public School Betterment Society of Picture Butte for:

- 1. Five new Chromebooks!
- Sponsoring the Royal Tyrrell Museum of Palaeontology virtual event called the Top 10 Scariest Specimens on Friday, Oct. 30!
 - a. We saw a crocodile skull the size of a Smart car, the largest dinosaur claw ever found, and a creature with a set of teeth bigger than T. rex.; and
- Due to COVID-19 regulations and guidelines not allowing outside treats, School Council and PSBSPB sponsored \$250.00 in treats that staff purchased for the students to enjoy for Halloween parties.

THANK YOU SCHOOL COUNCIL AND PSBSPB!

As you may know, report cards will be coming home on Friday, November 13. Due to COVID-19, we will have online Parent-Teacher Interviews after school Thursday, November 19. This is such an important time to celebrate your child's growth, and to set learning goals. Because a child's development is so much more than just academics and grades, our school emphasizes the values of kindness, character building, and helping a child achieve their maximum potential. That being said, an important part of that is grades and the accompanying work ethic and perseverance skills that go with it. We don't expect every child to achieve excellence in their academics, but we do have high expectations for continual growth in all areas, including academic, but especially in personal and character growth,

We are all looking forward to seeing you online for Parent-Teacher Interviews, and I know your child is looking forward to the positive feedback. Below are some tips to help get the most out of your time with your child's teacher.

- Ask your child how she feels about school.
- Ask your child if there is anything that he wants you to talk about with his teacher.
- · Affirm to your child that you and her teacher are meeting to help her.
- Prepare a list of questions such as:
 - What are my child's strongest and weakest subjects?
 - Does my child hand homework in on time?
 - Does my child participate in class?
 - Does my child seem happy at school?
 - What can I do at home to help?
- · For more tips, try this website:

http://www.colorincolorado.org/article/tips-successful-parent-teacher-conferences-your-childs-school Remember – your child is great at a lot of things. Perhaps he struggles with reading, but is a fabulous artist. Maybe she doesn't find math easy, but LOVES science. Celebrate and nurture what your child is good at, and support them to improve where the needs are.

Your partner in education, Ms. Shari Rogerson Principal

November 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Parent Council Meeting 3:45PM ONLINE	3	4	5	6 KINDERGARTEN FRIDAY	7
8	9	10	Remembrance Day NO SCHOOL	12	13 Crazy Hair Day Report Cards go Home	14
15	16	17	18 School Picture Re-Takes	19 Online Parent Teacher Interviews	20 PD Day NO SCHOOL FOR STUDENTS	21
22	23	24	25	26	27 KINDERGARTEN FRIDAY DDS Blue Day	28
29	30					

WORD OF THE MONTH



means you do the things you are supposed to do and accept the results of your actions.





THANK YOU!

We had a fantastic Book Fair!

Thank you to everyone that participated!

The Library has new books because of you ©



T-thankyou!

Public School Betterment Society of Picture Butte

for the donation of 5 Chromebooks to our school!

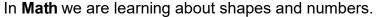
Kindergarten News

It has been great seeing all the enthusiasm of the boys and girls as we moved through another month of school.

I can't wait to see what November brings.

THEMES: Our themes for November are Fairy Tales and Nursery Rhymes

In **Language Arts** we will be doing literacy activities that revolve around the stories: Goldilocks and the 3 Bears, The 3 Little Pigs and The 3 Billy Goats Gruff. The boys and girls will also be working on rhyming words.



In **Science** we will be learning about magnets.

In **Gym** our class will be playing "What time is it Mr. Wolf?" and going through an obstacle course.

Thank you to Our school & Home and School for the Halloween treats. Thank you Mrs. Pittman for the wonderful book fair and your help with our Halloween activities. Thank you Mrs. Olsen and Ms. Wiebe for all your help. The Kindergarten children and I really appreciate all that you do.

Just a reminder:

We go outside every day, so please remember to dress for the changing weather.

Our Kindergarten Fridays are November 6 and November 27.

Stay warm, Mrs.Grandmont





Home and School's virtual meeting will be Monday November 2 at 3:45pm.

Please email jmmarti@shaw.ca to get the link to join in on the meeting.

Everyone welcome!





Grade 1 News

Hey everyone, can you even believe that we are now at the beginning of November? I can't! The first two months of school have flown by! It has been so much fun getting to know to my class and watch them learn and grow. This is a pretty amazing group of individuals!

In Literacy we have continued to review the alphabet and the letter sounds as well as learning from a-i in sign language so far. The students are picking up sign language quite well. I am very impressed. Our Sight Word learning is phenomenal and these students can really spell very well. They are a dream class. Since I cannot do my normal At-Home Reading program for Grade 1, I please ask that you try to ensure that your child is reading every day that it is possible. 15 -20 minutes per day is optimal and will make a huge difference in how much they achieve in Grade 1!



In Numeracy, we are just finishing up our unit on Patterns and will be starting Number Sense right away. I have never had a class that has learned how to translate patterns so well. Much like the reading, if at all possible, it would be awesome if your child is playing board games with dice, as well as card games whenever possible. This lends to building incredible number sense that will go a long way to helping them as they get older.

In Science class we are just finishing up our unit on the Changing Seasons as well. I am unsure as of yet what unit we will be moving into as we will be having a PS I student teacher, Mr. Andrew Lamb, and he will likely be teaching some Science, so I would like to offer him a choice as to what he would like to teach for the 5 weeks while he is with us.

Social Studies is seeing us almost ready to complete our unit on some basic Geography. The kids are so very wise in this area. They never fail to amaze me with all that they have learned and already know.

We are looking forward to our Halloween celebrations as well as our Virtual Tyrrell Museum presentation that day as well.

We would like to thank Mrs. Milne-Yanke and Mrs. Ouellette for the amazing Breakfast Program! The kids are LOVING it!

I cannot wait to see what November holds for us in Grade 1 and how much the children continue to grow and achieve in this next month! Thank you for sharing these amazing humans with me. I am so very lucky!

Mrs. Nish



A very special Thank You to all the parents/ guardians for working with us during these challenging COVID-19 times.







Grade 2 News

In Language Arts we will continue working on the reading strategy of self-monitoring, which means asking ourselves questions while we read to make sure we understand the text. Students are learning how to pick "good fit" books, to fit their purpose, interests and comprehension levels. Also, students have been doing personal writing, sharing their stories both orally and in print. We are looking forward to publishing our favorite story in the next few weeks, which will allow us to



work on some revising and editing skills as well. Students are just beginning to include a problem in their stories and seem to really enjoy putting their ideas into print! I look forward to reading all of the grade 2 creations throughout this year.

In math our patterns unit is wrapping up as students are demonstrating their knowledge of the outcomes that we have covered so far. Our next unit will be numbers to 50 and we will discuss the importance of place value. We are also working on problem solving by using our reading skills to read questions, identify what the question is asking us to find, re-reading the question to identify information we need and then solve the problem. We will continue to practice these steps throughout each of the upcoming units as well.



Upcoming Events/Guests:

Don't forget report cards and Parent Teacher interviews are coming up this month. There will be more information about what this will look like as the date gets closer.



Thank you's:

Thank you to Mrs. Pittman for running an amazing Book Fair! You rock!

Thank you to all parents for practicing our weekly spelling lists.

Thank you for sharing your amazing children with me and please remember if you have any questions or concerns please contact me .

Finally, if you have not signed up for the "remind" notifications please do so asap. Since there are no agendas this year it is the best way to keep in contact with me this year.

Have a great November,

Mrs. Gibson









Grade 3 News

HAPPY NOVEMBER!

We are going to start reading Stone Fox as a class, to explore and practice comprehension strategies that good readers use, and we are also adding more word-decoding strategies to our "toolboxes." Throughout this year, students will be reading a variety of books, and will hopefully enjoy the many genres they encounter. So far we have read numerous picture books,



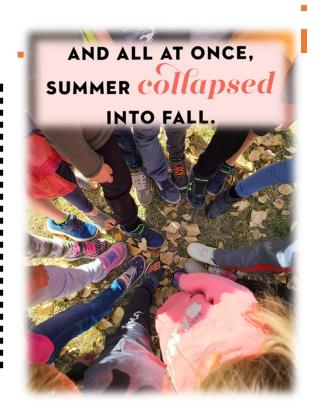
- Socks and Flat Stanley. In the very near future students will be bringing home their own flatcharacters so watch for a note explaining how this project works!
- The grade 3 class is continuing their work on writing personal narratives. Everyone has chosen their avorite story to focus on, adding details, trying different story leads and revising to make it their very best. I can't wait to have students share their finished pieces!
- In math we are finishing a unit on patterns. Our social studies unit is learning about goods and services, celebrations and traditions, leaders, quality of life, geography, and rights and responsibilities that we have in our own community. In science we are finishing up rocks and minerals, with our next unit being hearing and sound.
- THANK YOU to families who encourage their children to read, study spelling words, or practice math skills each night, as this habit will definitely benefit them in the future! I really appreciate all of your support!
- Also a huge thank you to DDS Home and School for providing some Halloween treats for our students as well as funding our Royal Tyrrell Museum on-line experience at our Halloween celebration!

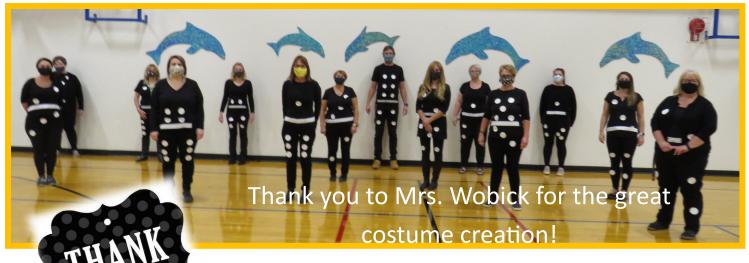
Mrs. Gurr





DDS had another successful Scholastic Book Fair. We ALL appreciate the time and love you give to our school library, student and staff.





Thank to our
Home & School
for supplying
treats for the
students!







MRS. FRASER (GRADE Y) - NOVEMBER NEWSLETTER

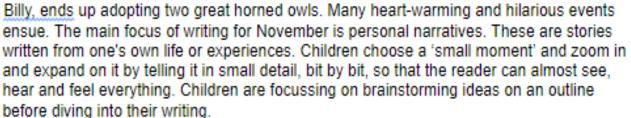
LOOKING AHEAD, OUR PARENT TEACHER INTERVIEWS WILL TAKE PLACE NOVEMBER 19TH. THEY WILL TAKE PLACE ONLINE. MORE DETAILS WILL FOLLOW SOON.

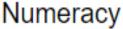
Literacy

Our reading strategy for November is using the context to figure out the meaning of a word. Context refers to the other words and sentences around the word in question. For example:

Keisha's surname is Turner, and her middle name is Olivia. If we do not know the meaning of the word surname, we can look at the words in the sentence to give us clues. We can then figure out that Keisha must be her first name and Olivia her middle name so her surname must be her last name.

We will start a read-aloud novel by Farley Mowat, a Canadian author, entitled "Owls In the Family". In this story, the main character,





Children are learning to add and subtract numbers up to the 1000's place value with and without regrouping. This skill goes much quicker if children know their addition and subtraction facts to 20 fluently (accurate and fast!).



Science

We will begin our second science unit called Wheels and Levers. Students learn about basic components of simple machines: how they are assembled, how they operate, how they are used. Students explore different techniques that can be used to transfer motion from



one component to another, using simple connectors and various

levers, gears, pulleys and band driven systems. As they work with these components, they learn the functions that each can perform, including sample applications and ways that they can be used in a larger system. As part of their studies, they examine how these simple machines are used to change the speed or force of movement.

Please encourage your child to try reading 15 minutes each night.

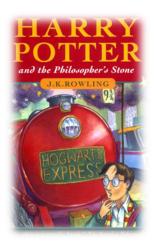


THANK YOU FOR YOUR SUPPORT!

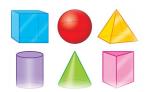
Mrs. Fraser

Grade Five News

In reading the class has completed their shared reading of Harry Potter and the Philosopher's Stone. We also watched the movie and completed several comparing and contrasting activities. To wrap-up our work with this story, students chose a character from the book to examine more closely. Students created a presentation to showcase their analysis of the character and demonstrate their comprehension of the story. The class also learned about themes in literature, and worked in small groups to decide what they believed to be the most important theme in the story. Some of the most popular options were friendship, love, and the triumph of good over evil.



In writing we have begun our fiction story writing unit. To kick off the unit students have focused first on writing strong paragraphs that include topic sentences, related details, closing sentences, and transition words. We will continue to review the basics of sentence creation, grammar and punctuation throughout the year. During our brainstorming sessions students looked at different ways to generate ideas including thinking of an important person or place, examining the world around us for an ordinary moment, or even dreaming about stories that we wish existed in the world.



In math the class has continued to complete their daily math review and practice their multiplication flashcards. Our first unit focused on 2D and 3D shapes, focusing mostly on quadrilaterals. The class learned about the characteristics of different quadrilaterals and applied what they knew about the terms parallel, perpendicular, intersecting, horizontal, and vertical. The

class also began their study of measurement with a focus on area and perimeter.

In science we have almost completed our first unit focusing on electricity and magnetism. Our next unit takes the information we learned in class and has us apply it to a variety of problems. We will even be designing our own battery-powered vehicles - keep an eye out for a note coming home about ordering car kits!

Notes:

- •A BIG thank you to Mrs. Pittman for another wonderful book fair not even a pandemic can stop her!
- •Also a BIG thank you to Ms. Katie West, our Making Connections worker, for coming into the grade five class to help us all learn more about conflict management and healthy relationships.



Ms. Mohrmann

Grade 6 News

Well, it's pretty clear from the weather that Winter is here (or at least on its way!). It's been a great few months in grade six. We are learning a ton, and having fun while we are at it. Even though we do enjoy ourselves, we have been busy working hard too. Here is what we are up to in each subject area:



LA - we are finishing writing our personal narratives, and will soon be publishing them in a mini-book. We are super excited to share them! Also, we have been practicing how to use facts to back up our arguments in reading. Students have also been learning how to spell new words, based on their ability spelling groups.

Math - We have had a ton of fun building, creating, and exploring as we learned about perimeter, area, and volume. I am trying to help students build their number sense by exploring real world problems and having them explain their thinking to each other and the class. So far, it has been very interesting! The students are doing quite well with it.

Social - We just started our unit on Ancient Athens. Students are busy doing research and presenting about different people groups within Ancient Athens by creating posters, dioramas, podcasts, YouTube videos (only with parent permission), slideshows, and other ways. It's been a lot of fun.

Science - We have started a new unit in Science as well. We are looking at how to analyze and investigate evidence and crime scenes. Pretty soon, we will be detectives!

- Just a few updates and thank-you's:
 - •Thanks to Mrs. Wobick, who has been a Rockstar in our classroom this year!
 - •A huge thank-you to Mrs. Yanke, who has been helping a few of our students work on their reading.
 - •Another thank-you to Mrs. Hillier and Mr. Griffiths, who keep our school looking squeaky clean.
 - •Your children also need to be commended. They have such amazing attitudes, it really is a ton of fun teaching them every day.



- •I am hoping to do a little bit of volleyball practice in the gym with grade 6's starting the beginning of November. This will hopefully help fill the void left by mini-volleyball being canceled.
- •Thanks to Mrs. Stauth and Ms. Rogerson, who keep our school humming along like a well-oiled machine.

I just want to say thanks again for the privilege of teaching your child. You have no idea how much of a joy it is to come to school and have a full classroom (compared to COVID with a completely empty classroom). It really has been a great year so far.

As always, please feel free to message me, e-mail me, or call me at the school if you have any questions. I would love to chat with you about your child's education.

Mr. Van Dyk