

Dorothy Dalgliesh School

www.dorothydalgliesh.ca

Feb/ March 2021

Message from the Principal

This month is bittersweet. March 16th marks one year since we had to shut down our school.



We weren't sure when we would be able to come back to school with children (teachers **WERE** here hard at work ensuring kids were still being taught). The initial two week lockdown stretched to a month, then two months, then four, and it was very uncertain if we could return in the fall. I am **so** glad we were able to come back in September to in-person learning, and (knock on wood) thus far have remained COVID free! I'm sure it is in large part to my staff's vigilance with masking, sanitizing and

following all the COVID-19 protocols to a "T". I am continually amazed at how graciously my staff and students are handling this pandemic. Despite the continuous changes and new challenges, DDS' kids and staff steadfastly and cheerfully continue to do their absolute best to teach and to learn with a positive attitude! I am humbled and inspired! Thank you DDS!

I must extend a huge thank you to DDS' School Council and the Public School Betterment Society of Picture Butte. They have always supported us in numerous ways, including helping us to access special educational resources to enhance and improve curriculum. Recently, PSBSPB purchased for DDS: PIZZA for the whole school, Christmas popcorn and a movie, treats for our Christmas parties, treats for our Valentine's Day parties, new outdoor recess equipment, 2 virtual online presentations through the Royal Tyrrell Museum, portable frisbee targets and "professional" frisbee discs, social-emotional learning and health resources, and (drumroll please....) a 3-D printer and a video camera editing suite! We are so grateful and excited to use all these new items, and have really enjoyed the fun celebrations!

Report cards are going home March 15. Staff will meet early next week and decide on an online/ virtual format for parent teacher interviews. As soon as we know, Mrs. Stauth will send out more information in this regard.

Have a wonderful month - here's to SPRING! Remember to turn your clocks ahead one hour on March 14. We will lose an hour of sleep but gain more time to play outside after school!

With warmest regards, your partner in education,





March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Parent Council Meeting 3:45 PM online	2	3	4	5	6
7	8 PD DAY No school for Students	9	10	11	12 Kindergarten Friday DDS Blue Day	13
14 Clocks Ahead	15 Report Card #2 goes home	16	17 WEAR GREEN!	18 Parent/Teacher Interviews	19 PD DAY No school for Students	20
21	22	23	24	25	26 School Spirit Day TBA	27
28	29	30	31	Word of the Month: ACCEPTANCE		



Kindergarten News

Wow, I can't believe that March is already here and we only have 4 months of school left.

THEMES: Our Themes for March are Night time and Transportation,

The boys and girls will participate in center activities that revolve around our themes.

In Language Arts the children are starting to learn how to write their own stories and we are also rhyming up a storm!

In Math we will be working on measurement and comparing objects.

In Science we will be learning about animals and what they do at night.

In Gym class the students will be working with skipping ropes and balls.

Upcoming Events

Our extra Friday for Kindergarten is March 12.

Thank you to all of the families for helping your children with their Valentines. The children were very excited to share them with their classmates!

Take care,

Mrs. Grandmont







Grade 1 News

I cannot believe that February is over! Hopefully March is coming in like a LAMB after the crazy year we have been having!

We have celebrated Ground Hog Day, Valentine's Day, our 100th Day of School and Pink Shirt Day in Grade 1. We have been so busy working with our manipulatives in Numeracy! We are so very thankful to Ms. Rogerson for allowing us to get more manipulatives to help make Numeracy easier to understand.

We are also continuing to work hard on our reading strategies and skills, and we are showing HUGE
 improvement in this area! Thank you so much for ensuring that your children are reading each
 possible night. We are really starting to see the efforts pay off.

The students are continuing to be great leaders in our classroom and in our school.

We are so excited about naming our new Grade 1 fish and we enjoy watching all of the DDS fish as we go back and forth to the gym. We would like to thank Mrs. Yanke for getting our fish tank up and running and for taking such good care of our fish. As well, a huge thank you to Mrs. Yanke and Mrs. O for our delicious breakfast program. We look forward to everything that is prepared for us every day!!

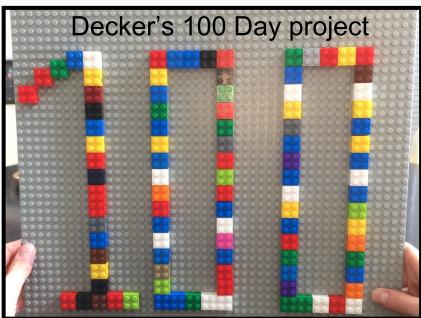
There are so many things that we are grateful for at DDS and the people are at the top of the list!

If it is at all possible, we have went through the majority of our glue sticks in our classroom. We have been using them like crazy! If you are out and about, and wouldn't mind picking your child up a





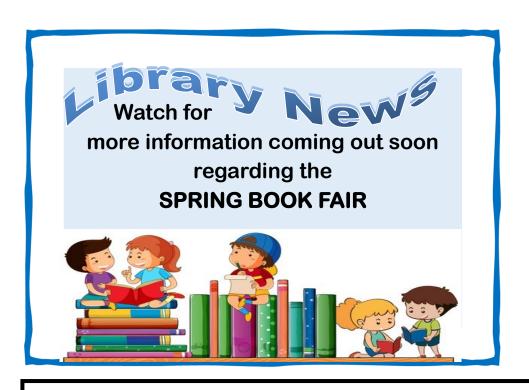




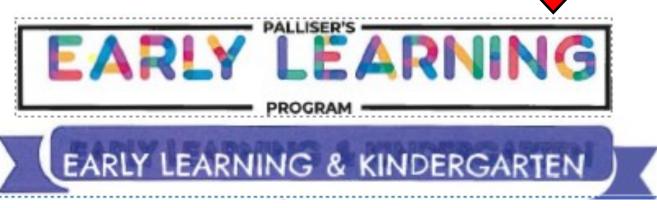












Now is the time to register your child for the upcoming School Year

Play-based, developmentally appropriate program designed to help your child develop/learn:

- Language and thinking skills
- Communication skills
- Social and emotional skills
- Find and gross motor skills
- Physical health and wellbeing



Three Year-olds
Four Year-olds
Five Year-olds

Register online by clicking this link: 2021/2022 Registration.

Or visit our website DDS and click on 2021/2022 NewRegistration under "Quick Links"

Grade 2 News

Where has the time gone? It is already March! The Grade 2's have been continuing to work hard on improving their reading and writing during February. We have added new stories in each child's personal reader and all of the students have



increased their reading level by at least 2 levels or more. In March we will be focusing on the reading strategy of sequencing, through our individual reading as well as in our guided reading groups.

In our writing we are concentrating on creating original stories that have interesting beginning, which draw our readers in, developing setting by using our senses and introducing our main character by slipping in a few of his/her physical characteristics as well as personality traits. Students have also worked on editing stories they have written previously and we have even made a few classroom books for all to enjoy.

In Math we are wrapping up our unit on addition and subtraction (numbers to 50) and will be increasing our math skills by now including numbers from 0 to 100. We have also been working on calendar skills daily, such as ordinals, odd / even numbers and skip counting by 2's, 5's and 10's. At home you can continue to help your child with all of these skills by playing card games, snakes and ladders and dominoes.

In Social we are also wrapping up our section on natural resources and jobs that can be found in our three Canadian cities: Iqaluit, Meteghan and Saskatoon.

In Science we will be soon starting our unit on temperature. You could help your child with this unit by discussing the temperature in Celsius on a daily basis, how to dress appropriately for the weather and if possible allow your child to try and read a thermometer you may have outside.

I also attended some fabulous sessions during Teacher's Convention and have already started to share these activities with the students.

Finally, I look forward to seeing all of you for parent teacher interviews in March.

Thank you from the Grade 2 class;

- •To all parents who sent Valentine's with their children
- •Thank you to Ms. Yanke and Jackie for helping with our breakfast program. The kids are enjoying all the nutrition items.
- •Thank you to the Home and School for providing us with the opportunity to participate in another virtual tour of the Tyrrell Museum. The Grade two's loved it and especially enjoyed some of their questions being answered by the host.
- •Thank you to Ms. Hillier for helping keep our school so clean.
- •Thank you to Mrs. Takeda, for all she does on a daily basis in our classroom.
- •Thank you to Mrs. Pittman for taking the time to pick library books for the class. The students are always excited to see what she brings them on Monday.
- •Thank you to all the parents for helping students study weekly spelling lists, reading with their child on a daily basis and for signing their agendas as well.



•Thank you to Mrs. Stauth and Ms. Rogerson for all that they do for our school.

Have a great March. Stay safe and healthy!

Mrs. Gibson



Home & School will have a Google Meet on Monday March 1 at 3:45pm

Please contact jmmarti@shaw.ca to be added to the meeting.

We meet the first Monday of every month and all are welcome to join!

Grade 3 News

Language Learning: We are starting to read The Lion, The Witch and The Wardrobe during snack time each day. This is a book that I remember from my grade 3 class and I am so excited



to share it with my students! During Language Learning time we are working in guided reading groups to keep developing our reading skills and students are also given time to read self-selected books to practice as well.

Our information books are almost done! We have been publishing them on the chrome books and we are in our final stages of editing, adding pictures and formatting. We look forward to sharing them with our families. The next unit we do will be on persuasive writing.

Our <u>math</u> unit is addition and subtraction to ten thousand (with and without regrouping). We will be experimenting with some different strategies to find what works best for each of us. Students will also work on rounding to see if their answers are close, as a method of double checking.

In <u>science</u> we will continue with our hearing and sound unit and in <u>social studies</u> we will be taking our "passports" to travel to the Ukraine next, making comparisons with our lives in Canada.

Thanks to everyone who sent in Valentine's Day treats. We really appreciated them!

If you have any questions or concerns, please feel free to call me or send a text in the Remind App anytime.

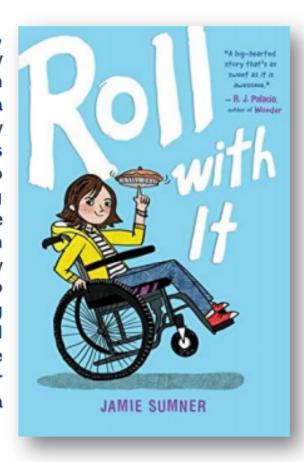
Mrs. Gurr



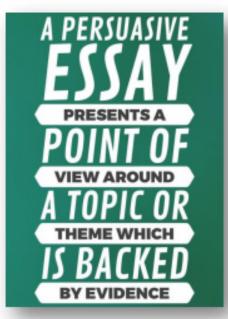
Greetings Parents! We have had a busy month in grade 4.

Reading

We have been reading poems by Jack Prelutsky, Shel Silverstein, X.J Kenndy and Dorothy Kenndy and Bruce Lansky. We have also been working on "Making Connections" which is a strategy that helps readers link the texts they are reading with relevant personal experiences and their accumulated knowledge. We also studied sequencing which is an organizing strategy. It helps the reader understand the linear organization of information in texts. In addition, we are reading aloud, "Roll with It" by Jamie Summer. The same incredible author who gave us "Wonder" also wrote this amazing book. It tells the story of an irrepressible girl with cerebral palsy who tells it like it is. Her life takes an unexpected turn when she and her mother move into her grandparent's home in a new town.



Writing



In writing, we finished our persuasive essay unit. This unit of the study shows students how to convince their audience to agree with a statement of opinion and take action. Effective persuasive writing states a clear opinion and contains reasons and examples to support the argument. Most recently we have started our poetry unit and have been experimenting with different poetry forms. So far we have written the following forms of Limerick. poetry: Haiku. Acrostic. Autobiography. Before the unit end we will learn to write a Cinquain, a Triplet, Alliteration, Character, Diamante, Quatrain, Season, I Am, Metaphor, And Simile.

Math

In math we have been Estimating Sums and Differences, Rounding, Multiplying (Regrouping) (Multiplying a 3 Digit by a 1 Digit Number) (Multiplying by Adding On), Working with arrays, and Working with Parts and Totals. This month we are focusing on our 7 and 8 times tables.



Social

In Social, we learned about The Parkland Region and The Boreal Forest. In particular their Landforms, Bodies of Water, Climate, Vegetation, Animal Life, People and Places, Natural Resources.

Science

In Science, Students apply simple techniques and tools in building vehicles that move. In constructing these vehicles, students apply previous learnings about structures and explore new applications for wheels, rollers, gears, pulleys and a variety of levers and connectors. We are ending the unit by having students design their dream car with a variety of materials.



Thank you for your continued support.

Mrs. Fraser

Grade 5 News

Can you believe March is already here!?!

In writing, the class has completed some pieces writing from different perspectives and points of view. Students also practiced improving their paragraph writing by editing the work of others, creating their own plans for focused paragraphs, and writing out complete paragraphs to respond to various prompts and questions. Next up in writing, the class will be creating their own 'Choose Your Own Adventure' style pieces in order to learn more about foreshadowing, plot development, and text structures.



In reading, students have focused on making connections to improve their reading comprehension.

In math we have continued our Patterns unit. The class has reviewed what they already know about repeating, increasing, and decreasing patterns by extending example patterns, building their own patterns, and describing patterns using a pattern rule. Next we looked at input and output charts to segue from patterns into algebra. Students who have a strong number sense really excel in this unit because they are able to see the relationship between the numbers. For example, a student with a strong number sense would see that to get from 4 to 12 they could add 8 or multiply by 3. Students that do not see that connection will struggle as we introduce algebraic thinking skills. You can help your child by playing card games that rely on adding, subtracting, multiplying, and dividing. Simple single-digit addition is a great way to check in with your child. Can they add 7 and 6 quickly in their head? Do they still rely on their fingers? How long does this take?

In science the class has almost completed our Classroom Chemistry unit. We've done several experiments to help us learn all about the properties of matter and what happens when different substances interact. As we wrap-up our unit we will complete a unit project and test' look out for study guides coming home. Our next science unit, Weather Watch, will help us understand what creates the weather we experience each day.

Important Notes:

- •Please help your child to remember to read at home as well as practicing their mental math facts
- •students should be able to recall their multiplication facts up to 10 x 10 quickly (a few seconds at the most)
- •A HUGE thank you to everyone involved in the nutrition program our morning snacks/meals are a wonderful way to start a day of learning!



Ms. Mohrmann

Grade 6 News

Do you think that Spring is around the corner? I certainly hope so!

It has been a crazy two months since we came back from school after the Christmas break! I am so impressed with the growth and effort that each student has put in. It really has been a terrific two months for learning!



Here is what we have been up to:

LA - we are currently working on improving our spelling and grammar through daily practice. In writing, we are finishing up our short story unit. We have really focused on learning how to add detail and description to our writing to make it more interesting. Ask your child to log into their Google account to show you their most recent short story! In reading, we are reading an amazing series called Gregor the Overlander - and we are practicing our ability to make connections while we read.

Math - Right now we are working on patterns. It's a pretty difficult unit, but the students have been working really hard. Currently, we are looking at how to use variables to solve unknowns. For example,
- 14+n=21. Students solve to find that n=7.

Social - We are still exploring democracies. After looking at the birthplace of democracy, Ancient
 Athens, we have turned our attention to the Iroquois Confederacy. We are exploring how they made
 decisions, and how fairness and equality was present in their society.

Science - We are about halfway through our Sky Science unit. Students are currently creating videos, posters, presentations, or models to show their understanding of the 8 phases of the moon. We will also explore why we have seasons, why it is warmer in the summer, and take a look at the planets in our solar system.

Just a few thank-you's and notes to pass on:

- A HUGE thank-you to Mrs. Bowden who filled in for me while I was away. She did a fantastic job, and I knew the students were in good hands!
- Another thank you to Mrs. Hillier and Adam Griffiths for keeping our school in tip top shape!
- Thank to Mrs. Wobick, who is a fantastic helper in our classroom in the afternoons. I don't know what we would do without her!
- A big thank-you to Chloe, Daniel, and Lavena, who have volunteered their time to help out with the breakfast program. We appreciate you!

Please remember to have your child practice their spelling words a few times each night. Also, remember that I LOVE having conversations with you about your child's learning. If you need anything, please don't hesitate to contact me.

Have a great month of March!

Mr. Van Dyk



Palliser School Division has a making Connections Program!

Making Connections Workers are intended to increase the emphasis on prevention and health promotion and improve access to services in the community.

Visit our Facebook Page For Wellness tips, information, and Resources for families!

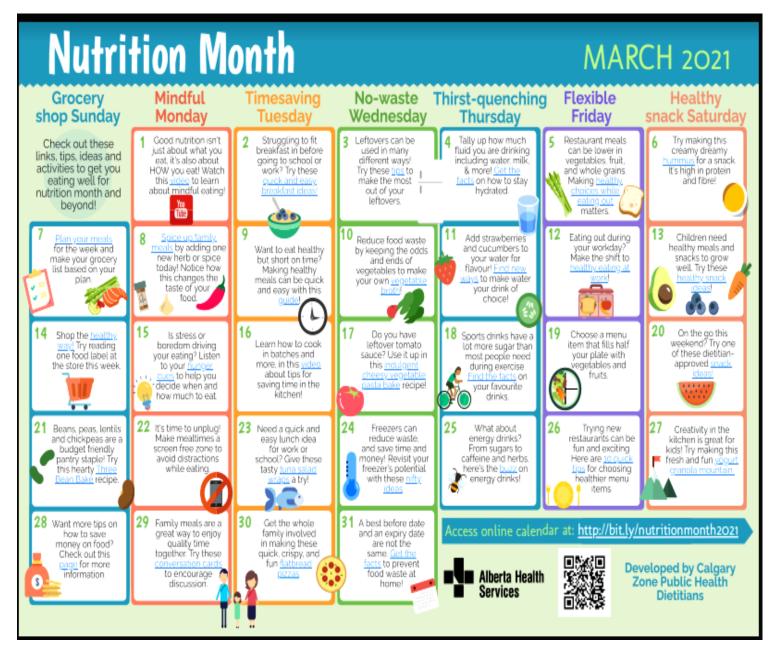
Click on the image below To visit the page:

TARVAND ACHIE



We also have a monthly Newsletter, click the Icon below to subscribe:





Nutrition Month is just around the corner in March! The Calgary Zone Public Health Dietitians created a calendar to help you make healthy eating a priority this month. The calendar includes tips, recipes, activities and ideas to try for the month of March. Feel free to explore the calendar, share it with others, and have fun!

The Nutrition Month Calendar can be accessed at: http://bit.ly/nutritionmonth2021

We love hearing your feedback! At the end of the month, please take 5 minutes to complete the evaluation survey.





Aquaponics at DDS!

What?! Aquaponics at DDS?! It's true. In early February, with the help of aquaponics expert Michael Lavorato, we set up an aquaponics system at DDS, and we now have a total of 15 fish! We have four different species:

Koi, Neon Tetra, Limia and Swordtail, all living together in relative peace and harmony.

Homeroom classes have been naming our fish, and as a school, we've been learning about care and maintenance of our aquarium.

Unlike tropical fish tanks, our aquaponics system is focused on a pond-like biological ecosystem that will support the growing of vegetables.

Now that our water parameters are within an optimum range, we will be germinating seeds, and planting our seedlings in the upper tray that sits above the aquarium. We plan to grow lettuce, basil and possibly cilantro in the next month.

