

# Dorothy Dalglish School

[www.dorothydalglish.ca](http://www.dorothydalglish.ca)

April 2019

## Message from the Principal



Happy April and welcome back to Spring!

I want to begin by thanking everyone who came out on Student Led Conference evening. It is wonderful to see you participating in your child's educational journey, celebrating their growth and accomplishments. Research shows that your involvement as a partner in your child's education is one of the **strongest predictors of your child's success**. Being involved also helps you to be more aware of what is truly going on in the school.

School looks a lot different from when you were a child, and hanging out in the school more often will give you a clearer picture of where, and how, your child spends her day while at school. Imagine instead of asking your child, "How was your day?" only to be met with a non-committal shrug of the shoulders and an off-handed, "Fine...", you can engage in rich, meaningful conversations about specific initiatives and events happening at the school. Follow this link to find out more about what the research tells us about the benefits of being more involved with your child's school. <https://www.edutopia.org/parent-involvement-reaps-big-benefits>

We at DDS would be delighted to have you in any capacity that fits you and your busy schedule. For example, many of you chose to put aside an hour one evening to attend Student Led Conferences – so appreciated by your child and the staff at DDS! Also, have you considered some of these ways to get more involved without stretching yourself too thin? How about:

- Committing to 2 hours a couple times during the school year to help with Hot Lunch?
- Spending an afternoon to read with individual students in your child's class?
- Attending one of our regular assemblies?
- Help out with mini-basketball or mini-volleyball?
- Having an informal chat with your child's teacher at the end of the day?
- Attend a School Council meeting?
- Offer to volunteer in the library to shelve or label books?
- Share your expertise by teaching a lesson on your hobby or skill?

Any of all go a long way to building the connection between school and home, and I know your child will LOVE to see you at school, too!

Ms. Rogerson  
Principal

**Please visit Dorothy Dalglish School  
website for the complete April Newsletter  
[www.dorothydalglish.ca](http://www.dorothydalglish.ca)**

# April 2019



Sun      Mon      Tue      Wed      Thu      Fri      Sat



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 	2	3	4 Hot Lunch Chicken Nuggets/ Fries  School Council Meeting 3:45PM	5 Kindergarten Day Assembly Wear DDS Blue	6
7	8 	9 Lifetouch "Spring Photo" Day	10 Hot Dog Lunch	11 Kindergarten, Gr1 & Gr2 Aggie Days	12	13
14	15	16	17 Grade 5 Scientists in the School	18 Assembly Hot Lunch	19 No School 	20
21	22	23	24	25	26	27
<h2>Easter Holiday-No School</h2>						
28	29	30	May 1 Spirit Day "Hats on for Mental Health"	May 2	May 3 Kindergarten Day Assembly "Teddy Bear Picnic/Read IN" 	

# Student of the Week



March 22

- Kindergarten Chase
- Kindergarten Lily
- Grade 1 Jaxson
- Grade 1 Mia
- Grade 2 Reeve
- Grade 2 Mieke
- Grade 3 Ryder
- Grade 3 Brendan
- Grade 5D Gavin



Immanuel Christian High School Band performed for the staff and students at DDS on March 20th.

WHAT A TREAT!





Kindergarten News

Spring has sprung and everything is starting to grow including the Kindergarten children. They are getting older and wiser every day.

Our Themes for April are April Showers, spring and baby animals.

The boys and girls will participate in center activities that revolve around our themes.

In **Language Arts** the children are rhyming every day. They will be working on activities that revolve around stories about spring and they will also be completing the sentence: **When it rains I .....**

In **Math** we will be continuing to work on number concepts and measurement.

In **Social** we are talking about how we can be a good citizen and respect for our environment.

In **Science** we will be answering the questions "What hatches from an egg?" and "How do we know that it is spring?"

We will also be completing our spring trees.

In **Gym** class we will be exploring how animals move.

Thank you to all of the parents who came out to student led conferencing.

The boys and girls were very excited to share what they know.

Our extra **Friday** for Kindergarten is **April 5**.

**ON THURSDAY, APRIL 18, OUR KINDERGARTEN CLASS WILL BE HOSTING AND PERFORMING AT THE ASSEMBLY.**

Take time for a family walk and look for signs of spring.

Mrs. Grandmont



Grade 1 News



And we blinked.....and we are onto April!

March passed in a blur. The Grade 1s are continuing to build their literacy skills in reading and writing. They are continuing to work hard to build their reading stamina, accuracy and fluency.

They are also doing great things in their Word Work. We are starting a series of sentences about things that are MOST in the world. I am looking forward to reading all their amazing sentences and seeing all their incredible pictures.

In **Math** we are working on our basic addition and subtraction and thoroughly understanding what these terms mean.



**Science** is finding us taking care of our plants that we will deliver in May to various areas of Picture Butte. We have also started an experiment to see which conditions are optimal for plants to grow.

In **Social Studies**, we are learning about the importance of rules and laws, and the difference between the two.

Please continue to ensure that your child is reading each night and practicing their sight words. This will keep them prepared to move onto Grade 2 in the not so distant future.

We finished up our three rounds of archery and would like to send a huge Thank You to Mrs. Boras for organizing it, and Mr. V for teaching us how to shoot and arrow! The students LOVED it!

Here is to a wonderful April. Enjoy!

Mrs. Nish



### Grade 3 News

Come on Spring... We are definitely enjoying some sunshine and warmer weather!

In Language Arts we continue working in our guided reading groups. I am seeing students finding different genres of books that they are enjoying and I'm also seeing lots of strategies being used to figure out tricky words or check for understanding. I am so proud of these grade 3s!

We have been writing paragraphs, complete with a topic sentence, supporting reasons and a concluding sentence. Students have been exploring writing with different sentence starters as well as creating sentences of varying lengths, by including conjunctions to make them more complex. I am very impressed with how the students have been working so hard to learn about paragraphs! Next, we will be writing persuasive speeches and sharing opinions. I can't wait to see the finished pieces for this unit!

We are completing our multiplication unit and students have been working so hard to practice their facts to 5 X 5. Thank you so much to families who are helping their children practice their facts to gain confidence and achieve mastery in their times tables. Some students have even asked for extra practice work to do over the Easter break! YAY!

Our next science unit is building things and our social studies unit has us learning about the Ukraine.

Congratulations to Hannah, Josh, Lauren, Kennedy, Diego and Nicole, for getting 100%, five times in a row on their spelling tests. They worked very hard to "bump up" to a more challenging group! Awesome work!!

I would like to give a HUGE thank you to:

-The parents who have volunteered to help with our hot lunches. They come to the school to help get orders ready and deliver them, which we truly appreciate!

-Mrs. Pittman and Ms. Rogerson for coming with us on our field trip. It was a great day and the grade 3 students represented DDS very well!

Mrs. Gurr



### Grade 2 News

The Grade 2's have been extremely busy working on their math, reading and writing skills. In Language we have been working hard on our reading comprehension by completing activities that relate to non-fiction topics. During these activities the students are required to read a passage and then answer questions about what they have just read. In math we are continuing to work on our Addition and Subtraction unit and within this unit we are working on our problem solving skills. In Science we will be wrapping up our unit on hot and cold temperatures. In Social Studies we will be continuing to learn more about our 3 Canadian Cities: Meteghan, Iqaluit and Saskatoon.

Thank you's

To Mrs. Pittman for running an awesome book fair.

To Mrs. Olsen, Mrs. West, and Mrs. Takeda for all that they continue to do for our classroom.

To Ms. Rogerson, Mrs. Stauth and Ms. Hillier for everything they do for our school.

To Mr. VanDyk for helping the Grade 2's with archery.

To all the parents and grandparents who came to help us at archery.

To all the parents who were able to attend our student-led conferences.

To the parents who continue to practice spelling words, sign agendas and read the "A-Z" mini books with their children on a daily basis. Your support is always appreciated.

To all the moms who help out with the hot lunch program.

Thank you to Grade 2 and Grade 6 classes for helping with "hot dog" days this year.

To the Grade 2 class for coming to school each day with a smile on your face and a positive attitude to learn



Have a great April and I hope everyone will enjoy their Easter break!

Mrs. Gibson

## Grade 4 News

Our reading strategy for April and May is evaluating. What is evaluating? It is a strategy readers use to form opinions about information the author presents in a text. Readers confirm or adjust their views as new information is introduced and discussed.

We are finishing a hilarious shared novel called "Skinny Bones" this month and will then transition into small leveled guided reading groups. Our read aloud is "City of Ember", an underground city that is about to run out of food and electricity. Can a young girl and boy save Ember?

Grade fours continue to write informative essays. Children are now writing five paragraph pieces including an introduction, conclusion and three supporting ideas. We will also work on script writing for a shadow puppet theatre.

In Math, children will work on the concept of area and perimeter and will then construct and interpret pictographs and bar graphs to draw conclusions.

PLEASE PRACTISE TIMES TABLE FACTS WITH YOUR CHILD UNTIL THEY ARE FAST AND ACCURATE.

In Science, we are finishing Lights and Shadows and will shift into Social Studies to learn about the Boreal Forest region of Alberta.

Thank you:

Thank you to Mrs. Wobick and Ms. Neels for their stellar assistance in our classroom.

Thank you parents for coming out to student-led conferences. It was fabulous to visit with you.

Thank you parents for coming out to archery.

Thank you to Mr. Van Dyk for helping grade fours at archery.

Thank you to grade 4s for faithfully recycling paper, cardboard and bottles every week.

Thank you to parents for practising spelling words and math facts. It is greatly appreciated!

Mrs. Jane Boras



# Mini Basketball Tournament





Literacy - Mrs. Dato



## Reading Topic of the Month: Sight Words

Throughout the early grades, you will frequently hear your child's teacher referring to sight words. In fact, it is likely that you have sight word flash cards or lists to refer to at home to help your child with memorizing these words.

Sight words are specific words that are selected for students to memorize, so that they can identify them and read them instantly when they see them. This skill is important for a few different reasons. The first reason is that sight words are words which appear consistently within our written language such as "the", "she", "very", etc. If a child can immediately recognize these words they have increased fluency with their reading - meaning that they can read at a quicker pace with more confidence. Furthermore, many sight words are words that do not follow "sound it out" rules, therefore, if young readers are able to memorize them, they will not become stuck when they come across these words.

### Sight Word Games

There are several different ways that you can make the process of memorizing sight words engaging, active and fun. Sight word games can be played with printed or homemade sight word flash cards and provide an excellent opportunity for a family game night.

The website [www.sightwords.com](http://www.sightwords.com) has a number of fantastic game descriptions and activities that can be printed out, as well. These games include: sight word "Go Fish!", sight word "Bingo", treasure hunts and much more!

Have fun, and as always thank you for your time and support!

With best wishes,

Mrs. Dato



# Spring Pictures are Coming



## TUESDAY April 9th

Pictures will start at 9:00AM

Pre-K Students will go first. If you are wanting to have your child's photo taken, please be at the school by 8:45AM

"KinderGrad" photos will be taken next.

*Just smile.*



## News from the Library

Well that's a wrap for the Spring Book Fair. I would like to thank all the students, parents, families and staff that came out and supported the fair. It was once again a wonderful fair.

Students were able to enter some draws and win some prizes.

Olivia M. from Grade 5D was the winner of how many jelly beans in the water bottle. The next closest guess was Hannah in Grade 3. Both students won the water bottles with the jelly beans.

For the "I Wish" draw I picked six names. These students were able to pick any book from the Fair that they wished to have.

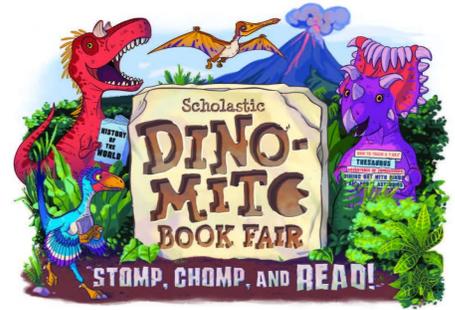
Addisyn - Grade 6  
Alex - Grade 5D  
Lili d. - Grade 1  
Reeve - Grade 2  
Xavier - Grade 4  
Kiya - Grade 5M



The big winners were Mrs. Gibson and Kylie from grade 2, they were both able to pick \$25.00 of books.

**Also a huge thank you to the Quinn family for the awesome donation of books for the library.  
We are going to love them!**

Happy Reading  
Mrs. Pittman



## BUS SAFETY

Please remember to cross safely in front of the school bus. Make sure you:

- Wait 5 steps back from the entrance to the crosswalk;
- Make sure you look at the bus driver and make eye contact with them;
- Wait until the bus comes to a complete stop;
- Cross when the bus driver gives you the okay.

Bus drivers have a lot to worry about and may not ALWAYS be able to pay attention to the crosswalk. **CROSS SAFELY!**

