

Dorothy Dalglish School

www.dorothydalglish.ca

May 2019

Message from the Principal

Happy May!

I cannot believe we have only two short months until summer break – we still have so much work to do! May and June are going to be busy months with field trips, final assessments, and Provincial Achievement Tests for grade 6, also known as PATs.



If you have, or have had, a grade 6 student you probably are familiar with PATs, but even if not, it affects all our kids, K-6. There is a lot of pressure to prepare kids for PATs every year, not just in grade 6 but in all the years leading up to grade 6 (BTW, PATs will happen again when your child is in grade 9). Teachers spend quite a bit of time analyzing data around PATs in order to celebrate what we do well, and to improve.

It got me to musing, however, about the dangers of focusing too much on data – what harm can there be? Research implies that while data can help inform teachers' instruction, too much focus on data and results can be detrimental to school culture and to the students.

My two biggest concerns about focusing too much on data are:

1. Causing students, and let's face it – parents, a lot of unneeded anxiety; and
2. Missing what data can't measure.

I can assure you we take the PAT results very seriously, but I can also assure you with great confidence, that it is balanced very solidly with DDS Staff seeing your child as the wonderful and unique person he or she is – not as a number, or a grade, or a percentage, but as a kind, unique human being.

Yes we want our kids to find success, and a part of that includes data, grades, and percentages.

HOWEVER, the most important part to us at DDS, is developing your child, in partnership with you, to create kind, caring, resilient adults who will make a difference in the world - however that looks.

As always, pop by to see me if you have any questions or concerns about anything to do with your child and his or her education.

Best regards,



Ms. Rogerson

**Please visit Dorothy Dalglish School
website for the complete May Newsletter
www.dorothydalglish.ca**

May 2019

Sun

Mon

Tue

Wed

Thu

Fri

Sat



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 "Hats on for Mental Health"	2 Hot Lunch "Sloppy Joes"	3 Kindergarten Day Assembly "Teddy Bear Picnic/ Read In"	4
5	6	7 Grade 6 PAT ELA Part A	8	9 Hot Dog Lunch	10	11
12 Mother's Day	13	14	15	16 Hot Lunch "Chicken Wrap/ Salad" Home & School Annual General- Meeting 3:40PM	17 Kindergarten Day Assembly Wear "DDS Blue"	18
19	20 No School for Staff & Students	21 No School for Students PD Day	22 Hot Dog Lunch Grade 1—6	23 Hot Dog Lunch for Kindergarten	24	25
26	27	28	29	30 Hot Lunch "Chicken Strips/ Veggies" Track & Field Day	31 Assembly "Crazy Hat Day"	

Kindergarten Classroom News

April Showers bring May Flowers!

In April we talked a lot about the rain and now in May we will be talking about flowers.

Our themes for May are Flowers and Bugs.

In Language Arts the children will be doing literacy activities that revolve around "The Hungry Caterpillar" story.

In Math we will be exploring 2D and 3D shapes and objects.

In Social we are learning about being a good citizen and how we can help others.

In Science we are learning about the life cycle of a butterfly and how a flower grows. We will also be having a presentation called Bugs from Scientist in the Schools on May 16.

In Gym we will be starting our outside games unit, which includes soccer, t-ball and tag.

- ♥ Thank you to Brayden and his family for donating books to our class. We love stories!
- ♥ Thank you to the Kindergarten boys and girls for working hard and for hosting the April assembly.

IMPORTANT DATES:

Our **extra Fridays** for May are on **May 3** and **May 17**.

We will be having our **Mother's Day Program** on Thursday, **May 9**, at **2:30**.

Scientists in the School will be coming to our class on **Thursday, May 16**, at **8:30**.

I hope that you are all able to get outside and enjoy the sunshine with your family.

Mrs. Grandmont



Grade 1 Classroom News

Welcome back from what I hope was a fantastic Easter break for everyone! And just like that...it is May! I cannot even believe it's Spring!



In Literacy, we are just about to complete our alphabet phonics Tongue Twisters. I have never finished the entire alphabet with a Grade 1 class before! This class is amazing! After we are done with our tongue twisters, we will spend that time working on our printing to ensure that we have the best possible printing for Grade 2!

We are always continuing to work on our decoding, word families, vowel sounds, and those sight words. They are coming much better now that we are on our second time through. We have just finished our second time through Fry's First 100 Words!

In Math, we are working on our addition strategies, and have learned the rules/strategies for adding ZERO, ONE and TWO. We will now focus on COUNTING ON from the largest number in our addition equation. This class is full of Math Wizards!

In May we will be looking forward to our Spring DDS Family Delivery on the 28th and our Track and Field Day on May 30th.

Huge thank yous go out to Mrs. Zeinstra, Mrs. Johnson, Ms. Rogerson and Mrs. Pittman for helping us supervise at Aggie Days in April! We had a fantastic time.



Have a wonderful May, Mrs. Nish

Grade 2 Classroom News

In Language Arts we will be working on a poetry unit where students will get to experiment with some different types of poems as well as figurative language, such as alliteration and similes. Along with writing poetry, we will also be reading various types of poems. To practice our reading strategies, we will continue to work in our Guided Reading groups too.



We are continuing to work on our unit on addition and subtraction in Math. When that unit is complete we will start working on our 2D and 3D shapes unit, where students will learn the characteristics of shapes (triangles, squares, rectangles, circles) and objects (cubes, spheres, cones, cylinders, pyramids.)

In Science the class has enjoyed our unit on Hot and Cold temperatures and everyone did well on our unit review.

In Social Studies we have been discussing what "tourism" looks like in our 3 Canadian cities and will make brochures to celebrate the "Town of Picture Butte."



We are in the process of planning our end-of-the-year fieldtrip to the Prairie Tractor Club (May 23rd) and the Calgary Zoo (June 19th). More details will be sent out as soon as possible.

Thank you to all parents who continue to sign agendas daily and read with their children. I truly appreciate all of your support!

Thank you Mr. VanDyk and Mrs. Dato for helping with Mini Basketball. We really enjoyed watching the teams play.

Thank you Mrs. Pittman for driving the bus to Aggie Days. What a great experience for all of our students

Thank you to Mrs. West, Mrs. Olsen and Mrs. Takeda for being there for all of our students

Thank you to Mrs. Pittman, Ms. Hillier, Mrs. Stauth, Ms. Rogerson and Anie for helping out in our classroom in a variety of ways.

Thank you to all of the parents who helped with our staff appreciation lunch. It was delicious!

Mrs. Gibson

Grade Four Classroom News

Hello Parents,

Our grade 3/4 field trip is scheduled for June 18th. We head to Head-Smashed-In-Buffalo Jump in the morning to learn about early First Nations culture and then to the Fort Macleod Museum in the afternoon to learn about the NWMP and First Nations interactions during the 1800s. If parents are interested in attending, a criminal record check from the local RCMP detachment is required. Stay tuned for further details.

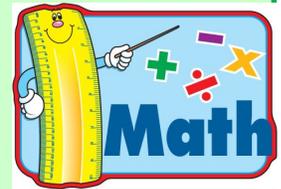


Our reading strategy for May is using the context. Part of reading comprehension involves **using** the other words in a sentence or passage to understand an unknown word. An author often includes hints, or **clues**, to help the reader expand vocabulary and grasp the meaning of the passage.

Poetry writing is our focus for May. Types of poems include: cinquain, limerick, haiku, acrostic, and concrete.

Reading in May involves small leveled guided reading groups. We are nearly finished our read aloud "City of Ember", an underground city that is about to run out of food and electricity. We will soon learn if a young girl and boy saves Ember.

In mathematics, children are learning to multiply two digit by one digit numbers using the "box" method. This link demonstrates how this method is used to calculate a product: <https://www.youtube.com/watch?v=MNTZhY0ZxYw>



Students will also learn to multiply using the standard method to calculate a product: <https://www.youtube.com/watch?v=k3JRTxFZZIs&t=152s>

Please practise times tables at home so learning to multiply multi-digits is much quicker.

In Science, children are learning about gears and how they work as simple machines. Students have the opportunity to make their own gear systems.

In Social Studies children will learn about the Boreal Forest region of Alberta including vegetation, animals, resources, climate, bodies of water and landforms.



Thank you's:

- Thank you to Mrs. Pam Liptak for her exemplary assistance with our grade 3 and 5 archery classes.
- Thank you to Mr. Brock Knibbs from ATB for working with students to run the junior ATB program at DDS .
- Thank you to Mrs. Wobick and Ms. Neels for their commendable assistance in grade 4.
- Thank you to Mr. and Mrs. Quinn for their generous donation of books to our library.
- Thank you to parents for working on spellwords, reading and times tables with your child.

Mrs. Jane Boras



“Green Shirt Day” honouring the Humboldt Broncos and the Logan Boulet Effect

ATTENTION!

Hot Lunch!

There will be a brief meeting on May 29th at 3:45PM in the DDS Library to discuss the “Hot Lunch Program” and to wrap up the year. Any parents/guardians wanting to learn more about the “Hot Lunch Program” and how they can help, are encouraged to attend.



Kindergarten performed a song for the students, staff and parents at our Assembly

Volunteer Appreciation!



Thank you for ALL you do to help make DDS the awesome school it is! We appreciate each one of you!

thank
you

A huge thank you to School Council for treating the staff to a Staff Appreciation Lunch. Not only did we get to enjoy some yummy food (thanks PB Hotel!), we had the chance to all sit down together to chat without worrying about supervision. THANK YOU - you spoil us and we feel so blessed!

A big shout out to Mrs. Dato who developed an amazing literacy website. Check it out! It has great tips for boosting your kid's literacy at home, as well as explanations of what some of our literacy lingo means. Thanks Mrs. Dato for your hard work!

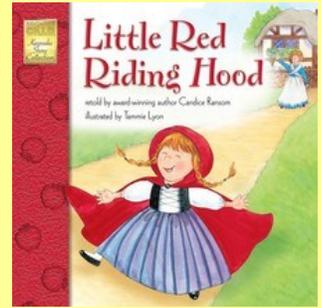
THANK YOU!

THANK YOU

Grade 3 Classroom News

We are finally enjoying some beautiful spring weather! (even though we got that little snowy surprise earlier this week!)

In Language Learning, students are just starting a unit on writing fairytale adaptations and I predict they have a lot of fun with them! We started with students taking the familiar stories of The Three Billy Goats Gruff or Little Red Riding Hood, and making some changes to the original stories. In the next bend of the unit, students will choose any fairytale that they are familiar with and will be practicing the techniques of "fracturing" the story. I can't wait to hear the ideas and witness the creativity that students will tap into during this unit!



Our current math unit is division and students need to know their quotients that correspond with the multiplication facts to 5X5. So far, students have been understanding this concept and are working hard to "switch their math brains" over to division! The next unit that we will work on is data analysis, where students will be interpreting data on graphs and making their own graphs after collecting data.

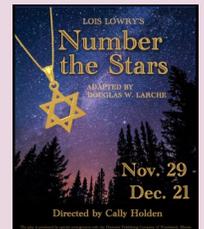
We will be wrapping up our science unit on Building Things and will end our school year with Animal Life Cycles. The next unit is Social Studies is learning about Tunisia and comparing life in Tunisia with life in Canada, much as we have with the other places we have studied in the world, since the beginning of the year.

- ♥ Congratulations to Diego, Nicole, Dawson, Kennedy and Ryder F., who got 100%, five times in a row on their spelling tests! As a result, they have "bumped up" to more challenging groups! Super job to all of these hard-working students!
- ♥ Thank you to parents who sent treats for Easter! They were very yummy!
- ♥ Thanks to all parents who encourage their children to read daily, memorize multiplication tables and practice spelling words for the weekly tests, as well. It makes a huge difference in your child's confidence and also in their success!

Mrs. Gurr

Grade 5D Classroom News

Our shared reading novel during the month of April was, "Number the Stars" by Lois Lowry, an absolute classic and a fantastic read. A historical fiction novel, about the escape of a Jewish family from Copenhagen, Denmark, during World War II. The story focuses on ten-year-old Annemarie Johansen, who lives with her family in Copenhagen in 1943.



Our Reading Strategy for this month is Predicting. With this strategy, we learned that good readers have to think ahead while they read. Before reading, students are to read the title and illustrations and make a prediction. While they are reading, students should stop to predict what will happen next. After reading, readers could adjust and confirm their reading.

In Math, we finished our unit on decimals and fractions. We just started our new unit on Number Concepts with a review on adding and subtracting numbers up to the thousands place value. We will then add and subtract decimal numbers.



In Science, we are still studying the unit on Weather. Before the Easter Break we were lucky to have Scientists in the School come into our class and bring the weather unit to us with exciting experiments! Students will wrap up the unit in two weeks with experiments that focus on describing the Sun's energy on daily and seasonal changes, understanding that different surfaces on the face of the Earth retain and release heat at different rates, and recognize that human actions can affect climate, and identify human actions that have been linked to the greenhouse effect.

Reminders: Please continue to read with your child for at least 10 to 20 minutes, and practice multiplication facts each night.

Thank you,

Student of the Week



April 5

- Kindergarten Jase
- Grade 2 Neeko
- Grade 2 Tyler
- Grade 3 Jonah
- Grade 4 Danielle
- Grade 4 Jayden
- Grade 5D Jaxen

DDS Spirit!



Student of the Week



April 18

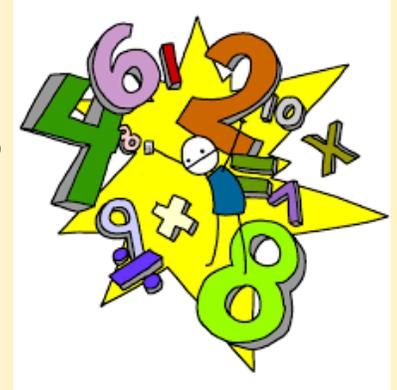
- Kindergarten Alex
- Grade 1 Liam
- Grade 2 Dominic
- Grade 3 Josh
- Grade 4 Maddisyn
- Grade 5D Alex
- Grade 6 Braxton

Grade 5M Classroom News

May 2019

For the month of May our focus reading comprehension strategy will be Inferring. Students will read the novel, "Underground to Canada" as a class - a historical fiction novel about the experiences of slaves in the antebellum south and their interactions with the underground railway. Students will focus on building their comprehension by filling in the gaps left by the author by seeking clues, relying on personal experience, and "reading between the lines" to draw conclusions.

In math we have begun a review of addition. Moving into May we will review subtraction before shifting our focus to adding and subtracting with decimals to the thousandths. We will continue to review place value by looking at different ways to represent a number, including expanded form, standard form, word word, and with base ten blocks or drawings. We will be creating our own imaginary restaurants with student created menus as a project to wrap-up our study of decimals. As we've begun our review I've noticed that quite a few students are struggling with their basic addition and subtraction facts. If students are quickly and easily able to add and subtract single-digit numbers in their heads (and without their fingers), working with the more complex numbers that are required in grade five is more manageable. I will be sending home extra practice and would appreciate any extra time that could be spent practicing basic addition and subtraction facts at home.



Our Weather Watch unit in science is almost wrapped up. At the beginning of May we will complete a project about the greenhouse gas effect and how human actions can affect our climate. Our last unit of study for grade 5 science will be the Wetlands.

In social we've looked closer at Confederation including the main players, who was included in the early stages and more importantly who was left out of the process and decision making. Students have also learned about the importance of the railway to Canada's history and we will move into a study of the Famous Five shortly.

Important Notes:

- Watch for information about our June 10 - 11 overnight trip to SABC
- A HUGE thank you to Parent Council for making our Scientists in Schools possible
- Another thank you to Kelly McLeod for coming on and lending a hand for our S.I.S. presentation



Ms. Mohrmann



ATB FinancialTM

A special thank you to Mr. Brock Knibbs of ATB for mentoring our students.





“Ctrl –Click “ anywhere on this advertisement to open up the website for more information.

SPRING & SUMMER 2019 PROGRAMS

REGISTRATION BEGINS:
FRIDAY, MARCH 1ST | 8:00 AM

PROGRAMS:
Registration will be open for all activities and programs, including Spring Session Programs (April - June), Summer Camps (July 2 - Aug 23), and Fitness Programs.

PRIVATE SWIM LESSONS:
May/June Sessions: Lessons are once a week for 1/2 hour for the length of the session.
July 2 - Aug 16 week long lessons: Lessons are 1/2 hour every day for the length of the session.

WAYS TO REGISTER:
REGISTER IN PERSON
REGISTER ONLINE BY VISITING:
GO.ULETH.CA/SPORTREC
OR BY PHONE:
(403) 329-2706

SPACE IS LIMITED | REGISTER EARLY





DDS Kindergarten, Grade 1 & Grade 2 students enjoyed a special day at "Aggie Days" at Exhibition Park in Lethbridge.



Grade 6 Classroom News

2 months left of school! I can't believe how things are flying by!

Here is what we have been up to in our core classes:

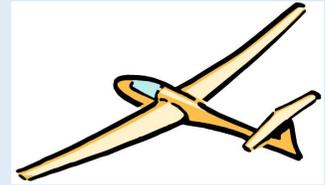
LA - In reading, we are currently working on the reading strategy of inferring, where students try to fill in the holes or gaps that good authors leave. We are reading an excellent book called "Iqbal." In writing, we continued to hone our short story writing skills in preparation for the Provincial Achievement Test in a couple weeks.



Math - we are currently working on understanding fractions, decimals, and percentages. Knowing their times tables is such a key skill - so please keep practicing and working on them!

Social - We are just wrapping up our unit on Local Government, and will start soon on Provincial Government.

Science - We are finishing up our unit on Air and Aerodynamics, and will start Flight within a week or two.



Just a couple other notes:

- A big thank-you to everyone who participated in our Spring flower fundraiser. We really appreciate it!
- A huge thanks to Ms. Rogerson for putting on our Taco Tuesday night!

reminder

- Just a friendly reminder that the next two months are going to be exceptionally busy for us in grade six. As we wrap up our units and start preparing for our Provincial Achievement Exams, we are going to be extremely busy. Please watch your child's agenda for notes about studying, homework etc.
- Please remember that if you plan on coming to our Edmonton trip, you need to have a criminal record check on file at the school before we leave. Please see Crystal in the office for a cover letter to take to the RCMP station.

As always, my door is always open. If you have any questions or concerns, please don't hesitate to contact me!

Mr. Van Dyk



CHOOSE KIND



The Nobleford Ag. Society is pleased to present the annual

Mother's Day Plant Sale



on **Saturday, May 11, 2019**
at **Noble Central School**
from 10 am - 11:30 am

While parents shop, children can take part in the Mother's Day Mall where each child age 4 - 12 can pick 1 free item for Mom, with gift wrapping included.

Coffee will be available

**Donations of plants can be dropped off on Friday
between 7 - 8 pm or Saturday between 9 - 10 am**

For more information contact Susie at 403- 824 - 3431

A Special Announcement

I am very excited to announce that Dorothy Dalglish School now has a literacy website which has been designed specifically for you - our fantastic DDS families! This website has information and videos about reading, writing and speaking, as well as activities that you can try at home to support your child(ren) in reaching their literacy goals. We have also included answers to frequently asked questions, and a resource page to support you and your child as they continue on their literacy journey.

If you would like to explore this website, you can do so by visiting the following link:
<https://sites.google.com/pallisersd.ab.ca/dds-literacy-resources/home>

I would like to thank Ms. Rogerson and all of the wonderful teachers at DDS for their support and contributions to this website.

Reading Strategy - Chunking or “Chunky Monkey”

A significant part of learning to read is memorizing a number of different patterns that are found consistently within words. As growing readers learn more and more of these patterns, it becomes easier for them to identify them within new and/or challenging words. Therefore, chunking is an excellent strategy for helping students to decode words. This strategy can be used in a few different ways.

1. Identifying individual sounds (*about* = /a/+ /b/+ /ou/+ /t/)
2. Identifying smaller words within larger words (*skate* = /sk/ + /ate/)

The next time you are reading with your child and they are working on decoding a word, instead of saying “sound it out”, try using “chunky monkey” to have a conversation about which sounds and patterns they know and work together to blend those sounds to form the word.

Happy Reading!

With best wishes,

Mrs. Dato



Please note, there was an error on the first May calendar that was sent home

There is -

NO KINDERGARTEN ON MAY 31.

Sorry for the error