

Dorothy Dalglish School

www.dorothydalglish.ca

March 2020

Message from the Principal



Happy March!

With report cards going home soon (March 19), along with Student-Led Conferences (Wednesday, March 26), I reflect upon my work as a principal and ask myself what would my report card look like if someone filled one out on me? I LOVE my job, and I feel truly privileged to be principal at DDS, but is what I am currently doing enough? What can I do to improve? How can I make our school even better?

I would like to think of our school as student-centered, forward thinking, innovative, and conscientiously contributing to your child growing up to be the best person he or she can be. First, we have, in my opinion, the most caring and invested staff in Palliser. In addition, we are ahead of many of our provincial educational peers in our implementation of best curricular practices. Furthermore, we employ new strategies and techniques to create safe, engaging environments in which kids learn best. Moreover, we have a strong emphasis on kindness and positive thinking. Great things are happening at DDS, but I always ask myself, "How can I do better? What else is there? What's next?" In consideration of the *Four Pillars of Education*: learning to **know**; learning to **do**; learning to **live together**; and learning to **be**, am I leading this school most effectively to achieve all I can for your child?

I would love for my school to be on the map, so to speak, not only because of the amazing things we do, but because of the amazing people we help to build, especially your child. So, in the spirit of report card season, I ask you – what grade would you give me? What grade would you give our school? Please stop by for a visit, or call me. I hope to see you out for Student-Led Conferences, so feel free to stop by my office then, or anytime - I'd love to hear your "report card" on me.

With warmest regards, your partner in education,

Ms. Shari Rogerson

Principal

Thanks VERY MUCH to PSBSPB for bringing in both Sigmund Brouwer as our writer-in-residence, and the Astrodome Planetarium. Both were loads of fantastic fun, and educational!








March

BE ACTIVE



Sun Mon Tue Wed Thu Fri Sat

1	2 Mini-B-ball 3:30-4:45PM	3 	4 Mini-B-ball 3:30-4:45 PM	5 Hot Lunch Donated by 	6 Jump Rope for Heart! Kindergarten Day Last day to order Hot Dogs Lunch for Mar 12	7
8	9 NO SCHOOL FOR STUDENTS PD for Teachers	10 	11 Mini-B-ball 3:30-4:45 PM	12 Hot Dog Lunch	13 Assembly Wear DDS Blue	14
15	16 Mini B-ball 3:30- 4:45PM Gr. 5 Taber Aquatics Center	17 WEAR GREEN 	18 Mini-B-ball 3:30-4:45 PM	19 Report Cards go Home Hot Lunch Eddie's Pizza	20 NO SCHOOL FOR STUDENTS Last day to order Hot Dogs Lunch for Mar 26	21
22	23 Mini-B-ball 3:30-4:45 PM	24 	25 Mini-B-ball 3:30-4:45 PM	26 Hot Dog Lunch Student Led Conferences/ Interviews 3:30—8:30 PM	27 Assembly Freaky Friday	28
29	30 Mini-B-ball 3:30-4:45 PM	31 	April 1 Mini-B-ball Tournament			



Acceptance; Is imagining it is you.

Think before you speak. Is this kind?

Don't use mean or nasty word to describe a person.

Would these actions or words make me feel upset or sad?

Can I be helpful here?

What would make me feel good inside?

How would I feel if someone stared or pointed at me?

Talking quietly about someone's difference doesn't mean they can't hear you.

We are all unique in our own way.

DDS WORD OF THE MONTH

Kindergarten News

Wow, I can't believe that March is already here and we only have 4 months of school left.

THEMES: Our Themes for March are Night time and Transportation,

The boys and girls will participate in center activities that revolve around our themes.

In Language Arts the children are starting to learn how to write their own stories and we are also rhyming up a storm!

In Math we will be continuing to work on measurement and comparing objects.

In Social we are looking at how we belong and how we can be a good citizen.

In Science we will be discovering objects that sink and objects that float. We will also continue to learn about animals at night.

In Gym class the students will be playing circle games and continuing to use skipping ropes.

Upcoming Events

Our extra Friday for Kindergarten is March 6.

Thank you to all of the families who helped their children with their Valentines. The children were very excited to share them with their classmates.

I look forward to seeing you and your child for Student Led Conferences this month.

Take care,

Mrs. Grandmont



I absolutely cannot believe that we are in March. It is Book Fair time again, which means it must be just about spring:) We are getting ready to have our Spring Book Fair this month. The Fair will run March 24, 25, and 26th. The Book Fair will also be open the night of Student Led Conferences. All students will have a schedule sent home with them so you are aware when their class will be visiting the fair. All proceeds from the Book Fair are spent right in the school library. Hope to see you at the Fair! Happy Reading.

Mrs. Pittman

Grade 1 News

And GOODBYE to February! Wow, I am sure we jumped right from January to March this year!

Grade 1 is moving right along. Our reading is improving so much. All of the hard work is paying off! In Numeracy, we are continuing to work on our counting skills. We have mastered from 0-10, and now are working to 20 and beyond!



February was quick and busy. We have had a few special days and surprises throughout the month. We welcomed Sigmund Brouwer and we enjoyed being able to have him help us with our writing. We celebrated 100 Days of Grade 1 on February 12th, and Valentine's Day on February 14th. Coming back from Family Day week saw all of the Grade 1 students ready to work hard and get back at it. We are finishing up a few units and getting ready for brand new learning to take place.

We were also very fortunate to be able to experience the Astrodome at DDS. The Grade 1 class was able to enter the Astrodome and learn about the stars and the moon. We would like to thank all those responsible for making that unique opportunity a reality for us.

Please ensure that your child is continuing to practice their reading each and every possible day. It really is making such a huge difference for all of the students.

Thank you to all that make our Grade 1 experience so unique. It is an amazing year!

Mrs. Nish



....School Fees are due. Please stop by the office to pay your child's fees.

You can also log into

SchoolCash Online and

pay the fees online.

[Click here](#) to pay online

Grade 2 News

Where has the time gone? It is already March! The Grade 2's have been continuing to work hard on improving their reading and writing during February. We have added new stories in each child's personal reader and all of the students have increased their reading level by at least 2 levels or more. In March we will be focusing on the reading strategy of sequencing, through our individual reading as well as in our guided reading groups.

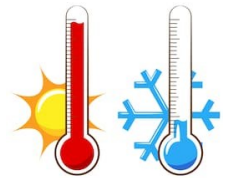


In our writing we are concentrating on creating original stories that have interesting beginning, which draw our readers in, developing setting by using our senses and introducing our main character by slipping in a few of his/her physical characteristics as well as personality traits. Students have also worked on editing stories they have written previously and we have even made a few classroom books for all to enjoy.

In Math we are wrapping up our unit on addition and subtraction (numbers to 50) and will be increasing our math skills by now including numbers from 0 to 100. We have also been working on calendar skills daily, such as ordinals, odd / even numbers and skip counting by 2's, 5's and 10's. At home you can continue to help your child with all of these skills by playing card games, snakes and ladders and dominoes.

In Social we have wrapped up our section on natural resources and jobs that can be found in our three Canadian cities: Iqaluit, Meteghan and Saskatoon.

In Science we are just starting our unit on temperature. You could help your child with this unit by discussing the temperature in Celsius on a daily basis, how to dress appropriately for the weather and if possible allow your child to try and read a thermometer you may have outside.



I also attended some fabulous sessions during Teacher's Convention and have already started to share these activities with the students.

Finally, I look forward to seeing all of you for parent teacher interviews in March.

Thank you:

- To all parents who sent Valentine's Day treats with their children
- Thank you to the Home and School for providing hot lunches for our students. I appreciate all of the hard work these parents do for the benefit of all students in DDS!
- Thank you to Ms. Hillier for helping keep our school so clean.
- To Mrs. Olsen, Mrs. Wobick for all they do on a daily basis in our classroom.
- To the Grade 6 class for helping with KOPS on the playground and for lunch buddies.
- Thank you to all the parents for helping students study weekly spelling lists, reading with their child on a daily basis and for signing their agendas as well.
- Thank you to Mrs. Stauth and Ms. Rogerson for all that they do for our school.

Mrs. Gibson

Student of the Week



February 14 2020

Kindergarten Maddyn

Kindergarten Decker

Grade 1 Rhys

Grade 2 Lilly

Grade 3 Isaack

Grade 3 Neal

Grade 6 Logan

Student of the Week



February 29 2020

Grade 1 Chase

Grade 1 Jase

Grade 2 Brienne

Grade 3 Morris

Grade 4 Jonah

Grade 4 Josh

Grade 5 Joel

Grade 6 Angelina

Grade 6 Melissa



A HUGE thank you to
the PSBSPB for the
amazing day exploring
inside the ASTRODOME



DDS Students

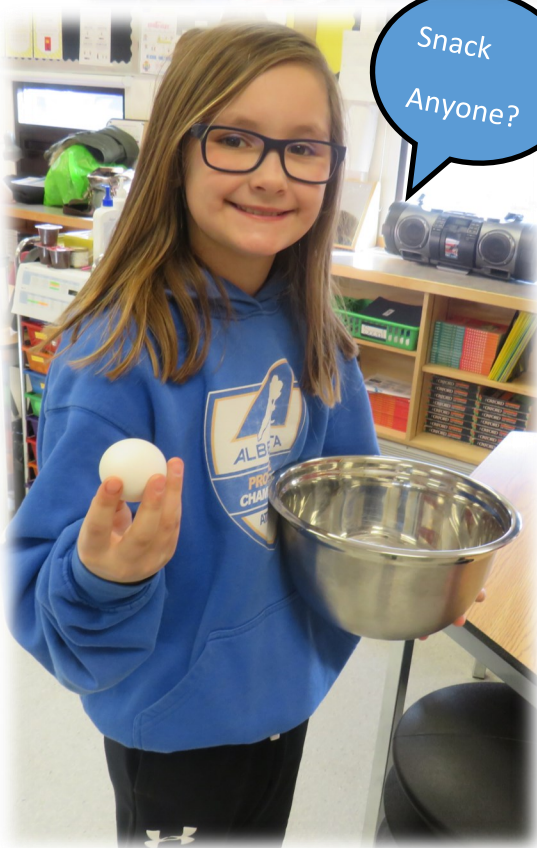
in action!



Leading Friday morning assembly



Grade 3 performing the poem
"Saw my Teacher on a Saturday"
[Ctrl-Click here to read the poem](#)



Snack
Anyone?

Working hard
and covering
the office while Mrs. Stauth



Grade 3 News

March... in like a lion? Hopefully we start to get some spring weather soon! I'm ready to say good-bye to the snow.

In Language Arts, we are working on reading non-fiction texts, identifying ways that this looks different than reading fictional books. We continue practicing our reading strategies in our daily reading and I'm really seeing students consistently developing more of these skills. Students are also trying some different genres of books and it's awesome to see them branching out! Our writing unit is creating information texts as well, so students are teaching others about something that they are already experts in. As well, our school is working with Sigmund Brouwer, interviewing family members and then writing a memoir that will be published for the DDS families. We are very excited to work on this project and can't wait to read the published book!



In math we are working on multiplication. I have been very impressed with how enthusiastic students are about practicing their multiplication tables. In the grade 3 curriculum, students need to memorize the facts to 5 X 5, so please practice these with your children. Every student makes flashcards when they are done the work for each number, so please practice or check out some websites that allow for more practice as well! The more practice they get, the easier the facts will be for students to recall. I will also give students extra practice pages to bring home, if they want. The order that we are learning the multiplication tables is 0, 1, 2, 5, 4 and 3. For students who master these facts, there will be opportunities for them to learn some of the facts beyond that. Thank you so much for your help in this area. It is so important for students to memorize these facts to ensure future success in math.

We are finishing up our science unit on Hearing and Sound so our next units will be Building and Testing. Students will first learn about various building materials and what makes a structure stronger, and then they will be able to construct a structure to test their knowledge!

Congratulations to Isaack, Isaiah, Jacob, and Lemé for getting 100%, five times in a row on their spelling tests. They have "bumped up" to more challenging groups. You have all been working very hard on your spelling, and it definitely shows. Be proud!



Thank you to all families who sent treats for the Valentine's Day party. We really enjoyed all of the yummy goodies!

Mrs. Gurr



ROCK & ROLL
LITERACY
WITH SIGMUND BROUWER
STORY IS EVERYTHING.

Grade 4 News

Our reading focus for March is inferencing (reaching conclusions based on the information in a text and your own experiences).



Our shared reading is a novel called “Skinny Bones” by Barbara Park. This story is narrated by the main character, Alex Frankovitch, an unpopular and awkward 10 year-old boy. During this shared reading, we will address all of the key reading strategies including how to:

- Predict: Use evidence and prior knowledge to help you think about what will happen in a text.
- Infer: Use evidence and prior knowledge to help find out important details that the author doesn't specifically tell you.
- Visualize: Use the words and details in the text to make pictures in your head.
- Question: Ask questions while reading to help monitor your understanding.
- Connect: Make connections between what you read, your own experiences, other books, and the world.
- Evaluate: Use your own opinions to talk about a text
- Summarize: Brainstorm and write about the most important details about a text.
- Determine Importance: Come up with what is the most important things about a text.
- Synthesize: Organize, recall, and recreate information, and fit it in with what you already know.

In writing, students are learning to compose informational paragraphs. This involves educating readers about various topics. Children choose a topic, brainstorm ideas, organize their ideas, compose a rough draft and write a final copy. These paragraphs are organized into an introduction, middle and conclusion.

Children are beginning to make progress on their times tables! Keep practicing so students can hit our multiplication unit head-on in April! In March, we will cover rounding of whole numbers and decimals, and adding and subtracting of decimals.

In science, students will learn about light by studying the effects of light on things within their environment. They will learn about light sources, about materials that light can pass through and about what happens when a material blocks or changes the path of light. By observing shadows and their motions relative to a light source, students will discover that light and shadows fall along a predictable path. They will discover that mirrors, prisms and a variety of other materials can affect that path by reflecting and refracting light and by splitting light into colours.

Jane Boras



Grade 5 News

Can you believe March is already here!?!

well hello,
march

In Writer's Workshop, the class will be working on research-based essays. To start the unit, the class read about the health benefits and

drawbacks of chocolate milk. Then students decided whether they thought chocolate milk should, or should not be served in schools. Once these essays are finished the class will choose their own



topic to research and write about. We will also be working to develop our Story Ninja personal narratives that Sigmund Brouwer is leading us through. Thank you so much to those families that have helped their student to interview a family member for story ideas! In reading the kids have been working hard in their levelled groups to broaden their predicting skills. Soon we will shift our focus to making connections.

In math we have begun our Patterns unit. To start the class will review what they already know about repeating, increasing, and decreasing patterns by extending example patterns, building their own patterns, and describing patterns using a pattern rule. Next we will look at input and output chart to segue from patterns into algebra. Students who have a strong number sense really excel in this unit because they are able to see the relationship between the numbers. For example, a student with a strong number sense would see that to get from 4 to 12 they could add 8 or multiply by 3. Students that do not see that connection will struggle as we introduce algebraic thinking skills. **You can help your child by playing card games that rely on adding, subtracting, multiplying, and dividing. Simple single-digit addition is a great way to check in with your child. Can they add 7 and 6 quickly in their head? Do they still rely on their fingers? How long does this take?**

Important Notes:

- Please help your child to remember to read at home as well as practicing their mental math facts
- students should be able to recall their multiplication facts up to 10 x 10 quickly (a few seconds at the most)
- A big thank you to our wonderful volunteers for helping with hot lunch every other week
- Also a big thank you to Mrs. Gibson and the grade six volunteers for organizing hot dogs
- Thanks to everyone who helped out with the ski trip
- Thanks to the **PSBSPB** for bringing in the Astrodome - it was incredible

Ms. Mohrmann

Grade 6F News

In Social we studied, The Iroquois Confederacy which formed hundreds of years ago in North America — long before Europeans first arrived here. The structure and principles of its government influenced the government that the United States eventually established. The Confederacy united five, and later six, separate nations. It had clear rules and procedures for making decisions through representatives and consensus. It reflected respect for diversity and a belief in the equality of people.

In reading, we continue to explore the novel:

The Incredibly Ordinary Danny Chandelier

by Laura Trunkey

"A school like no other, where an "ordinary" boy proves how extraordinary he is."

Danny Chandelier isn't brainy, good-looking or athletic like his sisters. That's why when his parents discover a boarding school where "being not so good will finally be good enough," they pack him off to Lily Brook in Poplovastan.

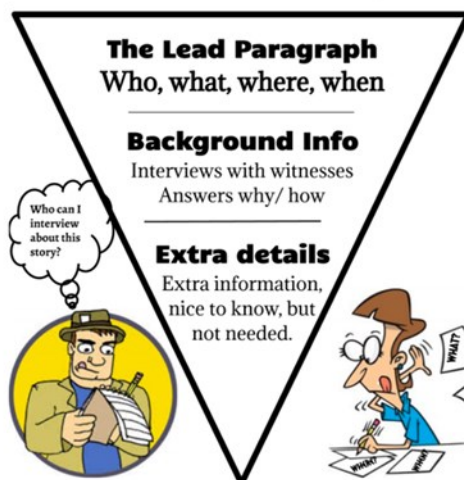
When he arrives, Danny discovers there is no school -- only a compound with windowless buildings. There are rumours of a ghost, meals of leftover scraps, and days spent cutting a path through a magic forest.

When a disappears into those woods, Danny and his friends go after him. There, he discovers unexpected wonders: wishing wells, magic spells and volcanoes that erupt lost children. Poplovastan turns out to be one place, where Danny thrives. He rescues his friend and other young from the forest prison.

In writing:

News Article Writing

The inverted news triangle



Mrs. Fraser



Grade 6D News



Spring has to be on it's way, right? Right?! I hope it starts to warm up (without wind) soon!

Here is what we have been doing in our core subjects:

Math - We are busy working on understanding patterns. This includes how to identify patterns, how to graph them, and how to use patterns to solve word problems. We are working really hard to know and understand multiplication and division as well. Please make sure your child is continuing to work on their math homework, as it is a huge help!

Science - Our Sky Science unit is basically finished! We ended with a bang - we had a mobile astrodome/planetarium on Wednesday, which was fantastic! Our next unit will be on Air and Aerodynamics.



Just a few notes and reminders:

- Please remember that if your child is in mini-basketball, it ends at 4:45, and I would appreciate it if you were there to pick up your child when it ends.



- We have a few fundraisers that we are looking into - a Crystal Springs cheese curd fundraiser and a Devry spring flowers/plants fundraiser. Please keep an eye on your child's agenda for more information.
- Thanks to all the parents who supported and pushed their children to attend our annual ski trip. It was a great day of fun, learning, and growth!
- Just a friendly reminder that it is great to have your child at school every day. Aside from illnesses, I have noticed that quite a few of our students are missing multiple days a week. This really impacts their learning, and it is tough for them to catch up. It would be great to see your child every day!

Thanks for all of your support! As always, if you have any questions or concerns, please feel free to contact me.

Mr. Van Dyk

