

# “RESPECT LEARNING – LEARNING RESPECT”

## DOROTHY DALGLIESH SCHOOL PROGRESSIVE DISCIPLINE POLICY Revised 2021

A safe and caring school environment is one in which students feel positively **connected** to others, **respected**, that their work is **meaningful**, and that they are good at what they do.

At **Dorothy Dalgliesh School**, we believe that the **safety and dignity** of a person is of the utmost importance. It is critical that **ALL** students and staff feel safe and respected at all times while at school. Dorothy Dalgliesh School’s progressive discipline policy teaches individuals to be responsible for their behavior, along with strategies to make safe and respectful choices. By implementing natural, logical, and fair consequences, and providing opportunities to be responsible and compassionate members of the community, individuals will learn about their behavior, and the impact their choices have on others, all while maintaining their dignity.

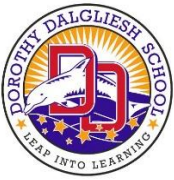
Along with that, Dorothy Dalgliesh School has a ZERO TOLERANCE FOR BULLYING and CYBER -BULLYING. This does not mean bullying does not exist, but Dorothy Dalgliesh School is committed to identifying and eradication bullying incidents. Bullying is defined as:

- When a person is the target, over time, of repeated, negative actions
- When one person has more power, so the person targeted feels they cannot defend him/herself
- The targeted person may feel embarrassed, hurt, scared, and/or angry

### **Unacceptable Behaviors**

Unacceptable behaviors are any and all behaviors that interfere with the safety and well-being of **ALL** students and staff. They include aspects of bullying. Following are examples \*(but are not limited to):

- **Physical Aggression:**  
Pushing, grabbing, hitting, pinching, spitting, tripping, shoving, “dog piling”, etc.
- **Verbal Aggression/Intimidation:**  
Mocking, threatening remarks, putting down others, calling names, etc.
- **Social Alienation:**  
Gossiping, embarrassing others, excluding from a group, inappropriate texting/emailing, cyber-bullying, etc.



## No-Nonsense Procedure

### For **MINOR INFRACTIONS**:

Infractions are to be addressed by the attending teacher. The teacher should:

- Communicate to the student what was observed or reported
- Remind student of expected behavior and why the expectation exists (re-teaching)
- If applicable, help student identify possible replacement behavior(s)
- Give a warning or consequence as necessary
- Homeroom teacher may notify parent/guardian (phone call/agenda) if deemed warranted

If minor behavior becomes chronic, move to MAJOR INFRACTION protocol.

### For **MAJOR INFRACTIONS** or **chronic MINOR INFRACTIONS**:

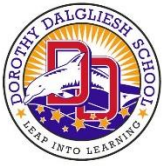
Major infractions will result in an immediate referral to the school administration.

#### Administrator Response Protocol

When students are referred to the office for chronic minor behaviors or major behaviors, the school administration will:

- Meet with all individuals involved
- Document the incident
- Talk with student about expected appropriate behavior and issue appropriate consequences, (e.g. caring behavior, detention, restitution, loss of privilege, in-school or out-of-school suspension, parent meeting, referral to the FSLC, the development of a Behavior Management plan, etc).
- Provide contact to parents/guardians via phone call or face-to-face meeting if needed
- Student fills in a "Discipline Report" form which is to be signed by parent/guardian and returned to the school office

**RESPECT and PROTECT yourself**  
**RESPECT and PROTECT others**  
**RESPECT and PROTECT your environment**



<b>Minor Infractions</b>	<b>Consequences</b>	<b>Caring Behaviors</b>
<i>Including/ not limited to:</i> <ul style="list-style-type: none"> <li>Abuse of privileges</li> <li>Lying</li> <li>Non-compliance</li> <li>Name calling</li> <li>Ignoring the bell</li> <li>Disrespectful and/ or inappropriate behavior and/ or attitude</li> <li>Littering</li> </ul>	<i>Including/ not limited to:</i> <ul style="list-style-type: none"> <li>Verbal reminder</li> <li>Student temporarily removed from situation or classroom</li> <li>Recess detention</li> <li>Child phones home and explains situation</li> <li>School/community service</li> <li>Note in agenda</li> <li>Parent/Guardian may be called by child/teacher/ administrator</li> </ul>	<i>Including/ not limited to::</i> <ul style="list-style-type: none"> <li>Note of, or spoken apology</li> <li>Conversations with teacher/ admin regarding behavior and restitution</li> <li>Written reflection about the incident</li> <li>Teaching opportunity for younger students</li> <li>Steps to "make things right"</li> </ul>
<b>Major Infractions</b>	<b>Consequences</b>	<b>Caring Behaviors</b>
<i>Including/ not limited to:</i> <ul style="list-style-type: none"> <li>Inappropriate language</li> <li>Interrupting the learning of others</li> <li>Fighting</li> <li>Bullying</li> <li>Vandalism/ Theft</li> <li>Weapons</li> <li>Defiance/ Extremely disrespectful behavior</li> <li>Dangerous behavior</li> <li>Repetitive minor infractions (3+/month)</li> </ul>	<i>Including/ not limited to:</i> <ul style="list-style-type: none"> <li>Administrative involvement</li> <li>Parent/Guardian informed/met with</li> <li>Service project</li> <li>Detentions</li> <li>Loss of privileges</li> <li>In-school suspension</li> <li>Out-of-school suspension</li> <li>Documentation in file</li> <li>Police involvement</li> </ul>	<i>Including/ not limited to:</i> <ul style="list-style-type: none"> <li>Same as minor infractions</li> </ul>

\*Adapted from Dare to Care's Discipline Policy