

Dorothy Dalglish School

Feb./March 2022

We are hoping all of you had relaxing February breaks and time spent with family and friends. February has been a month filled with a focus on friendship and kindness. Students wrote positive, encouraging messages and drew uplifting pictures on coffee sleeves that were distributed to our local coffee shops during our Random Acts of Kindness Week. Classes also enjoyed presentations by Miss Katie West (Making Connections) on kindness and friendship.



On Thursday, March 17, we will be having student-led, parent/teacher conferences at DDS. A google survey will be sent home via email for you to select a preferred time for your conference. You will have the option of an in person conference, or a phone call. A confirmation note with your time will be sent home the week of March 7th—11th. We look forward to seeing you!

Each year, the government shares surveys with students, parents and teachers to gather feedback on the quality of education provided by school authorities and their schools. Schools and school authorities use the results to identify areas for improvement and to help build their education plans. It is that time of year again! Starting February 23rd, parents with students in grades 4 - 12 will start receiving survey packages by mail from Alberta Education for the 2022 Assurance Survey. Parents can either complete the surveys online or return completed paper copies directly to Alberta Education. Please take a few moments to complete this survey - your participation supports local and provincial planning and is very important to us.

Here are some important notes for parents regarding the survey:

IMPORTANT

1. The survey package will include:

- * a Random Access Code for accessing the survey online and instructions for accessing the survey in other languages, if needed.

Once you receive your Random Access Code you can start the survey using this link: <https://public.education.alberta.ca/APOS/>

2. Parents with more than one student in the relevant survey grades will receive a separate survey package and Random Access Code for each child.

3. The survey will remain open until March 25, 2022.

Thank you again to our families who support our school and students, and we look forward to what March will bring to our community!

Yours in Learning,
Crystal McGregor



MARCH

2022

Sun Mon Tue Wed Thu Fri Sat

Word of the Month: ACCEPTANCE

			2	3	4	5
				Hot Lunch Soft Taco, TaterTots, snack and drink Sponsored by Schooten & Sons Feedyard Grade 6 Field Trip	DDS SPIRIT DAY Dress Like a Book Character Day 	
6	7	8	9	10	11	12
					NO SCHOOL FOR STUDENTS	
13	14	15	16	17	18	19
Report Cards go home 				St. Patrick's Day WEAR GREEN Hot Lunch Tomato Soup & Grilled cheese sandwich, snack and drink Parent Teacher Interview / Student Led Conference	NO SCHOOL FOR STUDENTS 	
20	21	22	23	24	25	26
Spring Photos KinderGrad Photos 					KINDERGARTEN FRIDAY DDS SPIRIT DAY Wear DDS Blue	
27	28	29	30	31		
				Hot Lunch Booster Juice & Wrap		

Kindergarten News

Wow, I can't believe that March is already here and we only have 4 months of school left. I wonder if March will come in like a lamb or a lion!



THEMES: Our Themes for March are Night time and Transportation

The boys and girls will participate in center activities that revolve around our themes.

In Language Arts the children are continuing to learn how to write their own stories and we are also rhyming up a storm!

In Math we will be continuing to work on measurement and comparing objects.

In Science we will be discovering objects that sink and objects that float. We will also continue to learn about animals at night.

In Gym class the students will be playing circle games and continuing to use skipping ropes.

Upcoming Events

Our extra Friday for Kindergarten is March 25.

Thank you to all of the families who helped their children with their Valentines. The children were very excited to share them with their classmates.

I am looking forward to celebrating your children and setting goals for them later this month.

Take care,

Mrs. Grandmont



APRIL 5TH - 8TH, 2022

Grade 1 News

And February is GONE! Even though it was such a short week, we had a lot of things happening this past month. We celebrated all of our friendships in

Grade 1 with our Valentine's Day party, then we celebrated completing 100 DAYS OF SCHOOL!



Where did all that time go? We now have less days left in Grade 1 than when we started, and boy, will those days fly by. We also celebrated Pink Shirt Day at DDS on the last day of the month. I must say that my Grade 1s are always working very hard to be kind to others, and when we forget, we always try to fix it quickly!

We would like to thank all of the moms for making our Hot Lunch Days such a great treat for us! It has been so nice having some "normal" things happening in our building again.



If you have had the chance to listen to your child read, can you believe how AWESOME they are? I am so very impressed with all the hard work that has been happening with our reading and writing so far this year. Thank you for all the work that is being done at home as well. It is really making a difference in your child!

Have a wonderful start to March! Mrs. Nish

Pink Shirt Day!



MARCH

Grade 2 News

Where has the time gone? It is already March! The Grade 2's are continuing to work hard on improving their reading and writing during February. We have been working through a program called "Lively Letters" that helps students remember and identify sounds and spelling patterns within words. The students are really enjoying this "interactive" program and they are using their new skills to help with their spelling, reading and writing. Please ask your child about this program and if they or you have any questions please do not hesitate to contact me. In March we will also be focusing on the reading strategy of sequencing, through our individual reading as well as in our guided reading groups.

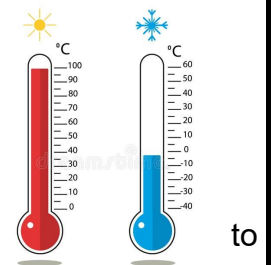


In our writing we are concentrating on creating original stories that have interesting beginnings, which draw our readers in, developing setting by using our senses and introducing our main character by adding a few of his/her physical characteristics as well as personality traits. Students are just beginning to work on editing stories they have written previously and we will be making a few classroom books for all to enjoy.

In Math we are wrapping up our unit on addition and subtraction (numbers to 50) and will be increasing our math skills by now including numbers from 0 to 100. We have also been working on calendar skills daily, such as ordinals, odd/even numbers and skip counting by 2's, 5's and 10's. At home you can continue to help your child with all of these skills by playing card games, snakes and ladders and dominoes.

In Social we are also wrapping up our section on natural resources and jobs that can be found in our three Canadian cities: Iqaluit, Meteghan and Saskatoon.

In Science we will be soon starting our unit on temperature. You could help your child with this unit by discussing the temperature in Celsius on a daily basis, how to dress appropriately for the weather and if possible allow your child try and read a thermometer you may have outside.



I also attended some fabulous sessions during the Teachers Convention and have already started to share some of these activities with the students.

Finally, I look forward to discussing your child's progress in March.

Grade 2 news con't on next page.....

Grade 2 News con't...

Thank you:

- To all parents who sent Valentine's with their children
- Thank you to Ms. Hemstreet and Effie for helping with our breakfast program. The kids are enjoying all the nutrition items.
- Thank you to the Home and School for providing us with the delicious hot lunches.
- Thank you to Ms. Hillier and Adam for helping keep our school so clean.
- Thank you to Mrs. West for all she does on a daily basis in our classroom.
- Thank you to Mrs. Pittman for making our library so inviting and for always helping each student find books that are just right for them.
- Thank you to all the parents for helping students study weekly spelling lists, reading with their child on a daily basis and for signing their agendas as well.
- Thank you to Mrs. Stauth and Mrs. McGregor for all that they do for our school.



Have a great March. Stay safe and healthy!

Mrs. Gibson

Grade 3 Pink Shirt Day!



Grade 3 News

I know I'm getting older but I truly can't believe how fast this year is flying by! We're heading into March already and I'm definitely looking forward to some consistent spring weather... hopefully!



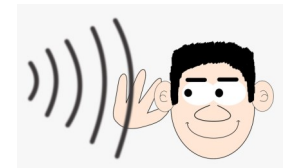
In Language Arts we will be working with our guided reading groups to practice reading skills. We are also currently exploring the Lively Letters program to teach students the 6 syllable types so when they come to unfamiliar words, they will have some new strategies to decode them. We have already learned about closed and open syllables, with the students getting very good at figuring out human (real) as well as alien (made-up) words. Students are also trying some different genres of books and it's awesome to see them branching out!



In writing the children are busy finishing up their information books, putting the finishing touches on typing, editing, adding pictures and making sure they are ready to publish. We will share the finished products with a class Gallery Walk to celebrate all of the hard work students have put into their books. Our next unit is persuasive writing.

In math we are continuing in our unit on adding and subtracting 3-digit numbers with and without regrouping. I love to see the excitement that this group of students shows towards math and they always make me so proud with the effort that they put into their daily work. Our next unit is **MULTIPLICATION!** During class time, students will be working on learning their multiplication facts to 5X5 by drawing pictures to represent various multiplication equations and also using arrays to visualize the concepts. Any extra practice you can do at home to learn the multiplication facts will definitely be beneficial to your child.

We are finishing up our science unit on Hearing and Sound so our next units will be Building and Testing. Students will first learn about various building materials and what makes a structure stronger, and then they will be able to construct a structure to test their knowledge!



We have traveled to Tunisia in Social Studies and our next stop will be in the Ukraine.



Thank you to all families who sent valentines or treats for the Valentine's Day party. We really enjoyed all of the yummy goodies and the students were so excited to open their valentines from classmates. It warms my heart to see the Grade 3 students treating each other with such kindness and respect!



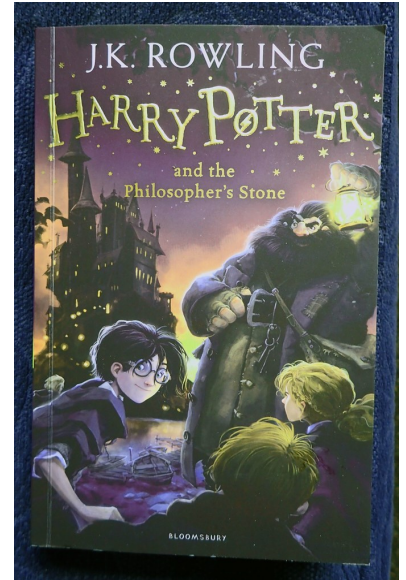
A huge thank you to Miss Katie for her presentation on empathy and "filling each other's buckets" with kindness. The students really enjoyed sharing kind words and compliments to literally fill their classmates' buckets!

As always, if you ever have any questions or concerns please feel free to contact me by text or call me at the school.

Mrs. Gurr

Grade 4 News

In Language Arts **Reading** we have begun reading, the class participated in a min-version of a 'book tasting' where we had an assortment of different novels to discuss and we read the first page of each. After that, the class voted on their next read aloud, so we have begun reading ***Harry Potter and the Philosopher's Stone*** by J.K Rowling. *We continue to make predictions and analyze characters as we read on.*



In **Writing**, we have switched gears into writing fiction stories! We are discussing what makes writing fiction and whether it can be realistic or unrealistic fiction. We will be looking at the different elements of story writing and make our way into writing our own fiction stories.

In **Math** we are continuing with multiplication. Students are working their way to practicing and knowing up to their 9x9 facts. We are focusing on using arrays, making equal groups, and how to use distributive property. There are many ways to practice and learn math facts!

We finished our simple machines unit in **Science**. The class made very cool amusement park rides, and it was such a blast to see each of them use their creativity and imagination for their machines. Since this unit is complete, we are shifting our focus to our next **Social Studies** unit on Alberta: The Stories, Histories and People. We will be learning about things such as Indigenous groups of Alberta, the Fur Trade, Settlers and more!

I am looking forward to another month full of learning and laughter with the grade 4 class!

Reminder:

Please continue to read with your child at home for at least 15 minutes a day!

Please practice your multiplication facts!

Thank you to all the incredible staff at DDS that make the school such a great place to be.

Mrs. Groenheide



Grade Five News

In reading we will start March by wrapping-up our Making Connections comprehension focus. Students have learned about different types of connections including text-to-self, text-to-text, and text-to-world. To practice this comprehension strategy the class has read several traditional stories from different cultures including an Indigenous story called "Rainbow Crow" and a Greek myth about Prometheus. The class has also practiced making connections by reading passages about different careers, as well as different non-profit organizations started by children to help make the world a better place. Towards the middle of March we will move on to our next strategy, Predicting. Students will focus on strengthening their comprehension by predicting future events based on evidence from the text. If we have time we'll also be experimenting with "Choose Your Own Adventure" books and might even have a chance to create our own texts inspired by this style of story.



Our next writing unit will focus on writing about literature. We will continue to work with the structure of an essay, but this time we will build our thesis statements around themes we find in stories we have read. We will start with the model text "Fox", and will work as a class to identify themes, examples of figurative language, and the motivations of the characters in the story. From there students will create their own literary essays. If time allows, students will then write a second essay based on a story of their own choosing.

A photograph of a chalkboard with the quadratic formula written in white chalk. The formula is
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

WOW! That's all I can say about the determination and perseverance the class has demonstrated as we finish up our Patterns and Relations unit, focusing on introductory algebra concepts. The class has really stretched themselves with their understanding of mathematical expressions, replacing variables to solve expressions, and solving equations with variables. Our next unit focuses on multiplication and division operations. In

grade five students are expected to multiply 2-digit by 2-digit numbers (45×23), and divide 3-digit numbers by a single divisor ($436 \div 7$). These are very demanding skills but the class is ready for the challenge!

Ms. Mohrmann



Grade 6 News

This is Mrs. Yanke and Ms. Owens sending you an update and warm spring wishes!! We are leading up to our Year End Field Trip! Our Grade 6 gang will be headed to the Calgary Hangar Flight Museum to enhance our Aerodynamics and Flight science unit. Then we'll head to Monster Mini Golf for some well-deserved mini-golf, games and snacks.



We have had a strong focus on positive classroom relationships, and a classroom project called the "Respect Effect." Another focus is student organization and leadership. Grade 6 students have taken on additional classroom responsibilities and school-wide morning announcements - go Grade 6!!

In Language Arts, students are studying Media and Advertising. As a group, students have had to analyze and present their findings on television commercials, advertising techniques, target audiences and overall effectiveness. We are now working on analyzing print ads, and students will be working on creating print advertisements. This crew has demonstrated a discerning and skeptical eye in getting to the heart of the media messages that surround them:)

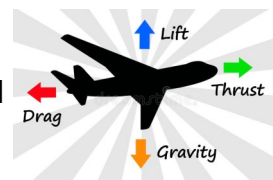
We're also engaged in Word of the Day and word sorts to help students build vocabulary and spelling skills. We are reading the novel "Touching Spirit Bear," a gritty story about a juvenile offender who is banished to an Alaskan as punishment for his misdeeds. It's quite a read!

In Social Studies, we have moved onto the second half of our course outcomes focusing on historical models of democracy. Students will analyze the structure and functions of the democratic system in ancient Athens as well as the Iroquois Confederacy. Students are working on creating websites to display what they have learned about the structure and functions of the Iroquois Confederacy. We can't wait to share these with parents when they are complete!



In Math, we have started our Statistics and Probability unit. This is a super engaging way to look at Math through the lens of data collection, graphing, interpreting graphs, experiments, questionnaires, surveys, databases, chance, uncertainty, experimental and theoretical probability.

In Science, we are exploring the characteristics of air and the interaction between moving air and solids. We have been doing many hands-on activities and labs to explore all the properties of air. After the break, by studying birds and planes, we will learn a variety of adaptations and designs that make flight possible and that provide for propulsion and control. On March 3rd, we will be heading to visit the Hangar Flight Museum in Calgary to help enhance learning about the parts of an aircraft, their role in controlled flight, and the differences between aircraft and spacecraft. We are so excited!



Just a few other things:

****Please have your child read at least 15-20 minutes a night. In order to become better readers, they must be practicing regularly. It doesn't really matter what they read, as long as it is appropriate for their ability. We have been working on completing tasks throughout our reading challenge booklet!**

****If you haven't already joined the DDS Grade 6 class on the Remind app, please join using the following link: remind.com/join/ddsg6**

Through Remind, you can get updates on due dates and any information about our class. If you have any questions or concerns, please don't hesitate to call or contact me at the school or via Remind.

Ms. Owens & Mrs. Yanke



Home & School News

School Council's next meeting is scheduled for Monday March 7 at 3:45pm. We will take a quick look over funding for upcoming field trips as well as discuss an educational engagement evening that the school is hoping to host in a matter of weeks. As always, if you'd like to be involved in school council, or have any questions or concerns, please contact Michelle Marti at jmmarti@shaw.ca

If you are able to volunteer a couple hours the occasional Thursday to help with our hot lunch program, it would be greatly appreciated. Brought in meals just need to be sorted into grades, and meals cooked at school require help assembling and sorting. Please contact Roxane Drake at rsdrake20@gmail.com

Our Harvest Gala Committee will have their first meeting following school council on March 7. Every 2 years we host a fundraising gala at school which includes a dinner, silent and live auctions, and live music. This has been a great event for us in the past and is the main fundraiser we've done that helps support field trips, guest speakers, year end parties, Scientists in School and lately virtual learning sessions. If you are interested in helping out in any way, please contact Kelly McLeod at kelly@mcleodnaturals.ca

An orange speech bubble with a white border and a drop shadow, containing the word "reminder" in white lowercase letters.

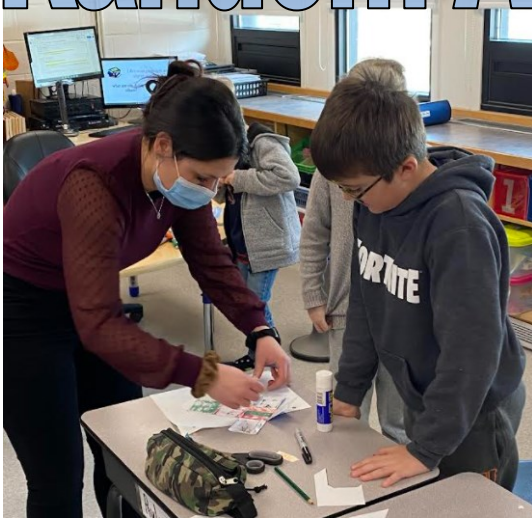
reminder

If your child is going to be absent from school, please remember to call the office 403-732-5636 to let the school know. Or, message your child's teacher.

Thank you



Random Acts of Kindness



DDS Students decorated coffee sleeves for a local coffee shop to spread kindness for Random Acts of Kindness Week.

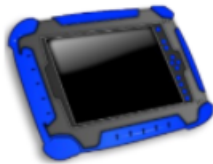


Just a reminder that we are a
PEANUT SENSITIVE SCHOOL.

Please do not send anything to school with your child that contains peanuts.



Personal Electronic Devices & Valuables



Students are not allowed personal devices at school.
No valuables should be brought to school,
Dorothy Dalgliesh School is not responsible for lost items.



Dorothy Dalgliesh



Dorothy Dalgliesh School has an online store where you can order “DDS Swag”

Ctrl Click on the logo to shop our store.

Some great items for gifts!

Fresh Air Policy

It is expected that all students will go outside for recess and during the noon hour. We feel that this opportunity to breathe fresh air is extremely important for a healthy learning environment. If your child is not well enough to go outside, he/she is probably not well enough to be at school.

If it is absolutely necessary for your child to remain indoors at recess, please phone or send a note to the teacher.

This “fresh air” policy necessitates that parents exercise care to ensure that their children are adequately dressed to reflect the prevailing weather conditions. During the winter we ask that your children come to school prepared with warm coat, snow pants, boots, mittens and a warm hat. The students need to be able to dress for any of the extreme weather changes that can occur in this country.



Pink Shirt Day!





EARLY LEARNING & KINDERGARTEN

Registration
NOW OPEN FOR SEPTEMBER



NOW IS THE TIME TO REGISTER YOUR CHILD!

PLAY-BASED, DEVELOPMENTALLY APPROPRIATE
PROGRAM DESIGNED TO HELP YOUR CHILD
DEVELOP. LEARN:

- LANGUAGE AND THINKING SKILLS
- COMMUNICATION SKILLS
- SOCIAL AND EMOTIONAL SKILLS
- FINE AND GROSS MOTOR SKILLS
- PHYSICAL HEALTH AND WELLBEING.

Programs:

Three-Year olds
Four-Year-olds
Five-Year-olds

Call 403-328-4111 or visit our website to find your school of choice. www.pallisersd.ab.ca

Programs offered in the communities of Barons, Coaldale, Coalhurst, Iron Springs, Nobleford, Picture Butte, and Vulcan.



Dorothy Dalglish School registration is now open for the
2022– 2023 School Year

Students who attended Kindergarten to Grade 5 this year will need to fill in the “**Returning Student Verification**” form. This form will be sent out to you via email in the Spring. Please complete this form when you receive it, this information is required by Alberta Education for proof of enrollment in school, as well as required for registration at Dorothy Dalglish School.

Students who will attend KINDERGARTEN in 2022-2023 OR students who **did not** attended Dorothy Dalglish School for the 2021-2022 school year need to use the “ **New Student Registration**” link to register online for the 2022-2023 school year.

[NEW STUDENT REGISTRATION 2022-2023](#)

The New Student Registration link can also be found on the Dorothy Dalglish School website under the “Quick Links” tab.