



March/April 2022

Dear DDS Parents/Guardians,

It is hard to believe that spring break is nearly here! It won't be long before the summer months are upon us!

The last few weeks have seen our school shift to being cohort-free and having most COVID-related rules removed. We're all excited to see each other's faces again and pleased to return to more "normal" school environments. Last month, we held our first in-person assembly with all students in attendance. Flip, our school mascot, even made an appearance. A special thank you to Mrs. Yanke and our Grade 6 class for their work hosting it. Looking forward, we are excited to be able to take more field trips and other adventures, as well as welcome more visitors and spectators to events, graduations and more.

With three months left in this school year, we are very focused on students' learning journey. Literacy and numeracy continue to be a critical focus for all our learners. On March 17th, students showcased their growth and learning through student-led conferences. Thank you to all those who came out. We hope to see parents again on Thursday, April 7th for our "Parent Engagement Night." Teachers will be sharing the exciting things they have been learning and are implementing in their classrooms. The Scholastic Book Fair will be open for parents this evening as well.

You may have seen some of our recent reminders that Early Learning and Kindergarten registration is now open. Developmental check-ups are scheduled for Friday, April 8th so please be sure to register your child as soon as possible.

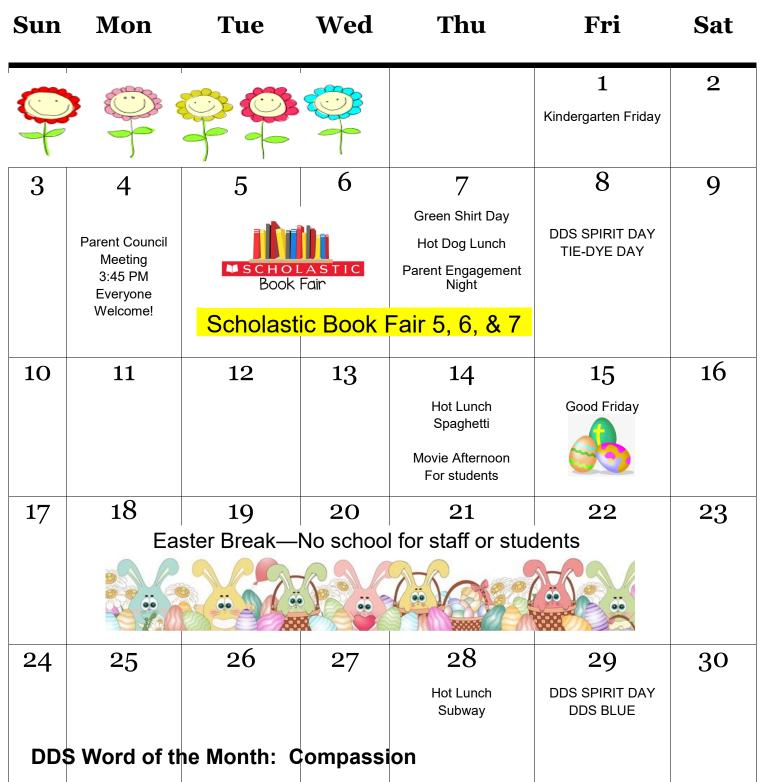
I hope everyone has a great Spring Break and we look forward to welcoming everyone back on April 25th.

Yours in Learning,

Mrs. McGregor



April 2022



Compassion means we care about others, treat them with kindness, and feel a strong desire to help people in need. Compassion is empathy in action. For a six-year-old, compassion might look like giving a hug, making a card, or saying something kind to help a friend or family member who is feeling sad or upset.

Thank you Ms. Owens!













Kindergarten News

Spring has sprung and everything is starting to grow including the Kindergarten children.

They are getting older and wiser every day.

Our Themes for April are April Showers, spring and baby animals.

The boys and girls will participate in center activities that revolve around our themes.

In Language Arts the children are rhyming every day. They will be working on activities that revolve around stories about spring and they will also be completing the sentence: When it rains I

In Math we will be continuing to work on number concepts and measurement.

In Science we will be answering the questions "What hatches from an egg?" and "How do we know that it is spring?"

We will also be completing our spring trees.

In Gym class we will be exploring how animals move.

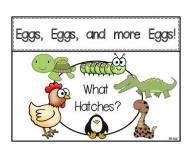
Thank you to all of the parents who came out to the student led conferencing. It was great seeing you and watching the excitement of the boys and girls as they shared what they are learning.

Our extra Friday for Kindergarten is April 1.

Take time for a family walk and look for signs of spring.

Mrs. Grandmont





DDS Se





Grade 1 News

Well there went March and here comes April! This year is just flying by! We have continued to work hard in our Literacy and Numeracy this past month. We are reading and writing like crazy. The Grade 1s are amazing!



A huge thank you to all the parents that were able to attend Student-Led Conferences, as well as to those that I spoke to about their child! This round of conferences is so much more of a celebration of learning than a formal conference, and it was simply fantastic to have families in our building again!

In Numeracy, we are learning some Mental Math strategies to help us when we have to add 0, 1 or 2 to a number and these kids are AWESOME! We have also been practicing our skip counting by 5s to 115 and they all can do it! Grade 1s also can tell you whether a number is even or odd with no problem. I am so very proud of these little people!

In Social, we built a community in our classroom, and in Science, we are continuing to be Colour Detectives, solving problems using our knowledge of colour.

A big thank you to all that help our school to be the very best it can be for our students, which includes Mrs. Jane Boras, who is volunteering to run our awesome DDS Running Club on Mondays and Wednesdays at lunchtime. This will begin after the Easter holidays. Please make sure that your child returns their permission slip if they would like to participate! They always have so much fun with this program.

Have a wonderful start to April and here is to another great month at DDS!



Mrs. Nish

HAPPY EASTER

Just a reminder that we are a PEANUT SENSITIVE SCHOOL.

Please do not send anything to school with your child that contains peanuts.



Grade 2 News

Wow!!! March is done and here comes April!!! Only 3 months of school left. Where has the time gone?

The Grade 2's have been extremely busy working on their math, reading and writing skills. In Language we have been working hard on our reading comprehension by completing activities that relate to non-fiction topics. During these activities the students are required to read a passage and then answer questions about what they have just read.

In our "hot and cold temperature science unit", we have discussed how the core of the earth heats up and can reach extreme temperatures. To demonstrate an understanding of this concept, we did an activity that involved "erupting our volcanoes". We had a lot of fun completing this activity and I hope your child was able to tell you all about it! In Science we will be wrapping up our unit on hot and cold temperatures soon and we will switch our focus to Social Studies and continue to learn more about our 3 Canadian Cities: Meteghan, Iqaluit and Saskatoon.

In math we are continuing to work on our Addition and Subtraction unit, that includes two digit numbers and borrowing and trading. Within this unit we are also working on our problem solving skills.

In Science we will be wrapping up our unit on hot and cold temperatures and in Social Studies we will be continuing to learn more about our 3 Canadian Cities: Meteghan, Iqaluit and Saskatoon. Thank you's

•To Mrs. West,, Mrs. Pittman, Mrs.Hillier, Mrs. Stauth, and Mrs. McGregor for all that they continue to do for our classroom.

•To all the parents who were able to attend our student-led conferences.

•To the parents who continue to practice spelling words, and read at least 10 minutes with their children on a daily basis. Remember that reading to your child is just as important as them reading to you. Either activity will benefit your child. As always, your support is always appreciated.

•To Miss Hemstreet and Effie for helping out with the breakfast program this month. Without you the students would not have received this program this month.

•To the Grade 2 class for coming to school each day with a smile on your face and a positive attitude to learn

As always, if you have any questions or concerns please don't hesitate to contact me. Have a great April and Easter break!

Mrs. Gibson







Hee Hee, You can't catch me Oh, those naughty leprechauns! They made such a mess looking for their gold. Gr. 2 Recipe Day 111



They made such for their gold.

St. Patrick's Day in Gr. 2





Grade 3 News

Come on Spring... we are definitely ready for some consistent sunshine and warm weather!



In Language Arts we continue working in our guided reading groups. I am seeing students finding different genres of books that they are enjoying and I'm also seeing lots of strategies being used to figure out tricky words or check for understanding. Students now know the 6 syllable types and we are practicing using them each day. I am so proud of these grade 3s! Their enthusiasm for reading and books makes me smile every single day! In our next unit we will read the novel <u>Because of Winn Dixie</u> together to learn about characterization and practice some techniques that good readers do!

We finished off our information writing unit by doing a gallery walk in our classroom. Students moved around the room, reading others' books and leaving comments for their fellow authors. The grade 3 students said they enjoyed being in our "fancy gallery," listening to soft piano music and appreciating each other's books. Our next writing unit is teaching students how to write persuasive pieces. They will work on writing strong thesis statements and then supporting their opinions with valid reasons. This is a unit that will encourage students to take some risks and try some new writing techniques when sharing their opinions. I can't wait to see the writing that the grade 3s produce in this unit!

We are finishing up the addition and subtraction unit and will be moving into our multiplication unit. Students will learn their multiplication facts to 5 X 5. We will really focus on visualizing the facts by referring to the equations as 'groups of,' so students aren't just memorizing them but also have an understanding of what multiplication is. We will use arrays to help with this visualization as well. I would like to ask families to help their children practice the facts to gain confidence in their times tables.

Our next science unit is building things and our social studies unit has us learning about the Ukraine.

I would like to give a HUGE thank you to the following people:

-The DDS Home and School Council and Hot Lunch Moms for always working so hard to support our students and staff!

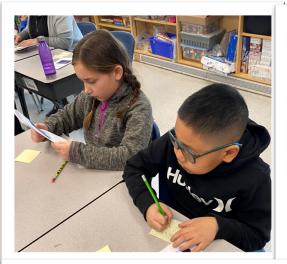


-Mrs. Takeda for everything that she does in the Grade 3 classroom.

-Mrs. West for donating plates for our Easter egg decorating and Mrs. Wobick who will be coming into our classroom to teach us how to decorate Ukrainian pysanky eggs.

-Mrs. Pittman for going above and beyond to find library books that are interesting for our kiddos and are also at the appropriate reading level for each individual. Our students' love of reading is definitely supported whole-heartedly by our fabulous Mrs. Pittman!

Mrs. Gurr



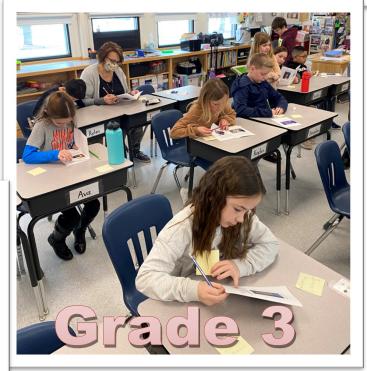


Students listened to soft music while they moved around the room, reading each other's published books and leaving comments on sticky notes for the authors. It was awesome to see the students enjoying and celebrating all of the work that went into the written pieces!







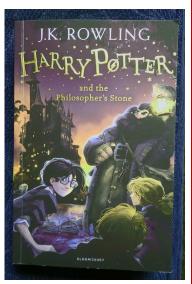


Gallery Walk

Grade 4 News

In Language Arts **Reading** we have been continuing on with reading *Harry Potter and the Philosopher's Stone* by J.K Rowling. The class has been writing journal responses as we go along (we have 3 chapters *left)! We have been making connections to what we already know about the book and characters, comparing the novel to movie scenes the kids are familiar with and discussing bigger ideas (for example: why does Snape treat Harry this way, what do you think is going to happen next?)*

In **Writing**, we have wrapped up our fiction story writing. The class got to type up their stories and illustrate them! We focused on the elements of story writing and learned about plot, setting, characters, problem and solution! We worked really hard to add details to our writing and begin to use strong descriptive words to immerse the reader. We have now started working on poetry! The grade 4's will be reading different types of poems, making connections to their lives, and writing their own!



In **Math** we are working on division. The kids learned many strategies to help with their multiplication facts and they are getting more confident in their abilities every day! Division has such a strong relationship to multiplication. We are looking at the similarities we see between the two, and will be working toward dividing with and without remainders. In April, we will be moving onto fractions and decimals!

In **Social Studies** the grade 4's have learned all about Alberta, the land, the history and the people! We have discussed history about voyageurs and written journal responses in the point of view of a voyageur living in 1795! We have been learning about settling in the West, and the building of the Canadian Pacific Railway, as well as all the diverse people that make our province what it is! Throughout this unit, the class has had many opportunities to make connections to their lives today, and to reflect on all the things our province has to offer.

With our Social Studies unit wrapping up, we will be moving into a new **Science** unit next week! We will be learning all about Light and Shadows!

Please reach out if you have any questions or concerns!

<u>Reminder:</u> Please continue to read with your child at home for at least 15 minutes a day!

Mrs. Groenheide





Running Club is back on track!

Running club starts April 27th and will end on June 20th. It will take place on Mondays and Wednesdays during the lunch recess.



Running club is open to any students from grades 1–6.

Students will run or walk laps around the playing field, each lap is 0.5km . Every runner will work to complete as many "5km Club Cards" as possible.

Questions? Contact Jane Boras. 403-331-4822 or email jpboras@gmail.com

See you on the track!



Grade Five News

For the month of April our focus comprehension strategy will be inferring. Inferring involves the reader using their background knowledge and clues in the text to better understand what is happening in the story. When making inferences, readers need to fill in the gaps left



by an author or "read between the lines". Along with making inferences the class will also practice drawing conclusions from non-fiction texts. To finish off the unit the class will become detectives who attempt to solve a fractured fairy tale mystery involving inferring.



Our next writing unit will focus on writing about history. Students will examine multiple informational texts with a focus on the structures and text features used by the authors to communicate information. Working in small groups the class will begin researching information about a variety of historical events. From there each student will create their own informational article/text including text features to teach their classmates about their topic.

Moving into April we will be completing our unit on multiplication and division operations. In grade five students are expected to multiply 2-digit by 2-digit numbers (45×23), and divide 3-digit numbers by a single divisor ($436 \div 7$). Our next unit will focus on the Measurement strand, starting with measuring lengths and finding perimeter and area.

Ms. Mohrmann



March Bulletin Board Committee







If your child is going to be absent from school, please remember to call the office 403-732-5636 to let the school know. Or, message your child's teacher.

Thank you

Personal Electronic Devices & Valuables

Students are not allowed personal devices at school. No valuables should be brought to school, Dorothy Dalgliesh School is not responsible for lost items.





Shayna and McKenna enjoyed a fun cooking class with Mrs. Wobick, they made Rock Candy! Nice job girls, they look good enough to eat!







School Council

School council is meeting Monday April 4th at 3:45pm with our Harvest Gala Committee meeting to follow. Looking ahead we will have our AGM meeting in May before our monthly council meeting. Please contact Michelle Marti at <u>immarti@shaw.ca</u> if you'd like to be involved in council or have any questions/concerns.

Our hot lunch program is looking for a few volunteers to prepare lunches on the days of April 14, May 12 and May 26. Please contact Roxane Drake at <u>rsdrake20@gmail.com</u> if you can help out.

Grade 6 News

Happy spring Everyone!

We would like to report a successful field trip last month. The Calgary Hangar Flight Museum proved to be a very interesting place to visit. The museum interpreters were former pilots and aviators who were able to really speak to the planes, hot air balloons, missiles, war memorabilia and countless pieces of flight technology that dated from the early 1900s to present.



We would also like to celebrate the growing leadership roles that Grade 6 students have recently taken on. In addition to morning announcements, the Grade 6 class hosted a school-wide assembly March 25th, complete with a return of our mascot, Flip the dolphin, movement breaks, a hula hoop race, a Word of the Month poem, our school pledge and song, and various announcements of upcoming events. It was so delightful for students to be able to come together as a school.

It's a super busy time of year for Grade 6 students who are in the throes of finishing up their final academic units to make time for an extensive Provincial Achievement Test Review. Here is a look at what we're learning about right now:

In <u>Language Arts</u>, we are looking at Writing News Articles. Our first writing project is a Feature Article which is a human interest story that encourages students to draw on topics that they are knowledgeable about. We are also analyzing current news articles in terms of their 'inverted pyramid' construction, and the way that news articles prioritize the '5Ws and 1H' (Who was involved? What actually happened? Where did it take place? When did it happen? How did it happen?

We are studying 'Geometry: 2-D and 3-D Shapes' in <u>Mathematics</u>. For many, Geometry is a favorite math unit as it is highly visual and provides many technical drawing opportunities using engaging tools like a compass and protractor. This unit focuses on several important concepts including the study of angles, triangles, polygons, translations, perimeter, area and volume. We are hoping to culminate with a Geometry art project that combines technical drawing skills with geometric thinking and creativity.

In our <u>Science</u> Aerodynamics unit, we are narrowing down our study to Flight and Aviation. We will be learning the history of aviation and flight dynamics such as lift, thrust, weight and drag, as well as the forces that control an airplane such as yaw, roll and pitch. Building paper planes and gliders will be a hands-on highlight of this unit!

As part of our <u>Social Studies</u> review that is already underway, students are working on a project called: "Is that a Violation of my Charter of Rights and Freedoms?!" In groups, students will review the Canadian Charter of Rights and Freedoms. They will then select a topic such as Mobility Rights, or Language Rights for instance, and design a scenario in which they will have to discern whether their Charter Rights were being violated, and provide a justification for their argument. This will be a very engaging opportunity for students to be their own advocates, and build a case using their knowledge of Canadian Constitutional Law.

A few Reminders...

•Although spring is in the air, have your child bring a coat for the next while as we're seeing some pretty chilly morning temperatures.

•Reading at home is really the absolute best way to help your child build stamina, fluency and comprehension. Please help to make this a regular routine – thank you!

•If you haven't already joined Remind, jump on this app for updates. Use the following link: rmd.at/c99aa6f

Have a great month!!! Mrs. Yanke





Favourite Book-Character Day















APRIL 5th, 6th and 7th!



Schedule when students will be visiting the Fair:

	Tuesday, April 5th	Wednesday, April 6th	Thursday, April 7th
10:00-10:30			Grade Three
10:30-10:45	RECESS	RECESS	RECESS
10:45-12:00			
12:00-12:25	RECESS	RECESS	RECESS
12:25-12:40	LUNCH	LUNCH	LUNCH
12:40-1:10	Grade Six		Kindergarten
1:10-1:40			
1:40-2:10	Grade Five		Grade One
2:10-2:25	RECESS	RECESS	RECESS
2:25-2:55		Grade Two	Grade Four

This fundraiser will benefit our library greatly!

Easy ways to shop: (Get some great gifts for Easter)

- The Fair will be open during the Parent Engagement Night on the 7th of April.
- You can order online as well (April 4th-10th)

Shopify URL https://virtualbookfairs.scholastic.ca/pages/5157388

All books purchased online will be shipped directly to the school and sent home with your child. If you would like the books sent home another way please contact Mrs. Pittman at the Library.

