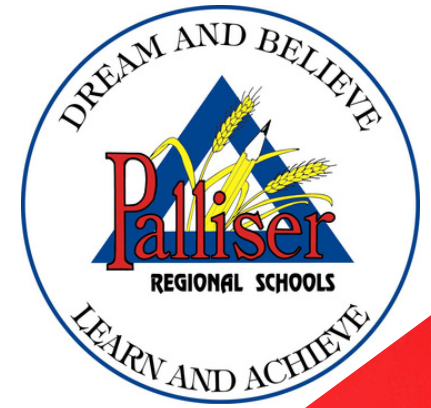# Dorothy Dalgliesh School

2023-2024 Annual Education Results

Vision Statement

We believe that children learn best when feeling safe and cared for.

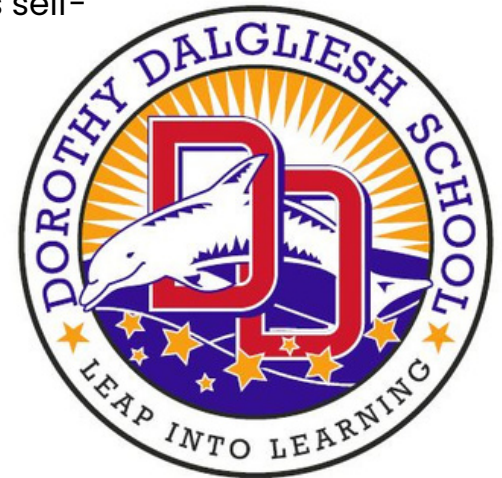**We ascribe to our Dorothy Dalgliesh School's motto SPLASH, which stands for:**

Successful
Place for
Learning
Achieving
Sharing and
Helping others!

To that end everyone:

- Learns and works best in a caring, challenging and safe environment that promotes self-esteem, respect for others, and informed risk-taking;
- Has the right to personal respect, safety, and dignity;
- Has the right to uninterrupted learning; and
- Has the right to fair, consistent and positive discipline.

Students will:

- Demonstrate respect for the rights and feelings of others;
- Strive to achieve academic excellence, physical health, and appropriate social development;
- Develop a sense of pride in their school achievements;
- Learn to think critically and problem solve respectfully and effectively; and
- Develop independent work habits and the ability to work cooperatively with others.

Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Dorothy Dalgliesh School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.6	84.2	84.9	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	82.3	85.9	86.1	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	78.9	55.6	55.6	68.5	66.2	66.2	High	Improved	Good
	PAT6: Excellence	0.0	0.0	0.0	19.8	18.0	18.0	Very Low	Maintained	Concern
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.4	96.2	95.5	87.6	88.1	88.6	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.9	92.4	90.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	82.4	86.9	85.4	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	87.8	93.0	94.0	79.5	79.1	78.9	Very High	Maintained	Excellent

Highlights

Dorothy Dalgliesh School's assurance results are quite good. Our results remain significantly above provincial norms in many areas. We believe that our focus on community engagement and communication with families is leading to a deeper understanding of DDS's values and how we put them into practice each day

Challenges to Address

Student Engagement

- Improve student perception of engagement and interest in learning
- Embolden students to take greater ownership over their learning, communicate their reasoning, and learn through collaborative experiences
- Bring awareness to students of what staff is doing to make the students' learning experience as great as possible

While our parent involvement remains "very high", administration will consult School Council for ideas and further insights. Interventions already in place are:

- Making stakeholders aware of what we are already doing to continuously improve best practices;
- For example, share with parents Professional Development Days and what teachers are working on;
- Highlighting student and teacher learning in our newsletter and social media

Domain: Student Growth and Achievement

Assurance Measure: Citizenship
Teacher, parent and student agreement that students model the characteristics of active citizenship.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	83	92.5	60	93.5	83	86.3	76	85.9	81	82.3	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	12	93.3	7	100.0	16	98.8	10	98.0	11	90.9	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	63	84.1	45	80.6	58	64.5	58	69.7	61	62.7	Intermediate	Maintained	Acceptable	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	8	100.0	8	100.0	9	95.6	8	90.0	9	93.2	High	Maintained	Good	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Evaluation:
- We continue to implement consistent school-wide messaging around being a safe and respectful community members and learners (DDS Pledge)
- We have implemented the Second Step program for all K-6 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our Grade 6 students are active participants in school leadership. Our 6s organize and host bi-weekly assemblies, morning announcements, lead multi-graded activities ("DDS families"), and model DDS values through their daily actions.
- Administration uses restorative practices and proactive and behaviour supports with all students. Our principal spends purposeful time in classrooms to engage with students, observe teaching and learning practice, and build positive relationships.
- Our family school liaison counsellor and making connections worker provide universal, targeted and individualized programming based on student needs.

Domain: Student Growth and Achievement

Assurance Measure: Student Learning Engagment
Teacher, parent and student agreement that students are engaged in their learning at school.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	60	93.0	83	85.6	76	84.2	81	83.6	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	7	100.0	16	93.8	10	96.7	11	90.9	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	45	78.9	58	62.9	58	56.0	61	59.8	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	8	100.0	9	100.0	8	100.0	9	100.0	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Evaluation:
- Student engagement for the 2023/2024 school year is maintained from the previous year, with parents and teachers agreeing that students are engaged. Students do not feel as engaged by their learning, but they are satisfied with the quality of education they are receiving.
- We will prioritize funding (through education funds and fundraising initiatives) to prioritize projects and activities that will support student engagement at school. These funds will support field trips, virtual and in-school guest speakers, Elder visits, mini-volleyball and basketball, school spirit, and leadership opportunities.
- Through grants and reserve funding, we have been able to build an outdoor classroom and create a sensory room.
- We continue to implement Thinking Classroom strategies into our daily learning throughout the school.
- We continue to implement monthly school spirit days, spearheaded by our student leadership class.
- We are offering co curricular activities such as mini volleyball and basketball, choir, and opportunities for Grade 6s to join PBHS's athletics.

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Domain: Teaching and Learning

Assurance Measure: PAT Results

| Course | Measure | Dorothy Dalgliesh School | | | | | | | Alberta | | | |
| | | Achievement | Improvement | Overall | 2024 | | Prev 3 Year Average | | 2024 | | Prev 3 Year Average | |
					N	%	N	%	N	%	N	%
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	19	84.2	18	72.2	53,806	68.8	54,859	66.7
	Standard of Excellence	Very Low	Declined	Concern	19	5.3	18	22.2	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	High	Improved	Good	19	78.9	18	55.6	60,804	68.5	57,655	66.2
	Standard of Excellence	Very Low	Maintained	Concern	19	0.0	18	0.0	60,804	19.8	57,655	18.0

Evaluation:
- Social Studies and Science were the only PATs written in the 2023-2024 year due to changing curriculum. In Social Studies students struggled with critical reasoning skills such as detecting bias, identifying differing opinions and understanding context. Further instruction and practice at performance tasks in Social Studies is warranted to help strengthen these skills. Students did significantly better in Science, however reading charts and diagrams in Science is an area for growth. In both subjects, students did not reach a Standard of Excellence.
- Although the Mathematics PAT was not administered this past school year, using local assessments, we have determined that there is an ongoing need for increased numeracy support, particularly in response to the new Mathematics curriculum. We have allocated numeracy intervention support to help students who face challenges in math. Our numeracy focus is aimed at building student number sense which will help students improve at skills such as estimation, using patterns and applying the correct operations in order to solve problems. Additionally, test anxiety and difficulty with test writing stamina is another area that needs to be addressed. Fostering a strong growth mindset is at the heart of our numeracy initiative. With the combination of positive growth mindset and strong number sense, we believe our students will become stronger mathematicians. This shift in numeracy instruction is a school-wide approach, and with consistency and continuity, Math will become an area of strength for students at DDS.

Domain: Teaching and Leading

Assurance Measure: Quality Education
Teacher, parent, and student satisfaction with the overall quality of basic education.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	83	97.4	60	95.6	80	94.8	77	96.2	81	90.4	Very High	Declined	Good	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	12	93.1	7	90.2	16	92.7	10	96.6	11	82.8	High	Maintained	Good	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	63	99.2	45	96.7	55	91.7	59	94.1	61	90.2	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	8	100.0	8	100.0	9	100.0	8	97.9	9	98.1	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Evaluation:
- Continue to expand our knowledge and applications of thinking routines to enhance student learning (resources include Mathematical Mindsets, Building Thinking Classrooms, Cultures of Thinking)
- Targeted literacy and numeracy supports, supported by Learning Support Teachers (Neufeld & McGregor), for students who are struggling in these areas (resources include Heggerty Phonemic Awareness, LLI, Building Fact Fluency, UFLI, Morpheme Magic)
- Teachers are engaged in personal professional learning that is continuous throughout the year
- Continue to update Home and School Council on the professional learning teachers are doing (ie. PD Days, school goals)

Domain: Learning Supports

Assurance Measure: Welcoming, Caring, Respectful, and Safe Environment
Teacher, parent, and student agreement that learning environments are welcoming, caring, respectful, and safe.

| | Dorothy Dalgliesh School | | | | | | | | | | | | | Alberta | | | | | | | | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Measure Evaluation | | | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | |
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	60	95.7	83	88.6	77	92.4	81	87.9	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	7	100.0	16	100.0	10	100.0	11	94.3	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	45	87.2	58	75.3	59	78.9	61	72.5	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	8	100.0	9	90.5	8	98.2	9	96.8	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Evaluation:
- Last year we started implementing the Second Step program for all K-6 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our Family School Liaison Counsellor and Making Connections Worker provided universal, targeted, and individualized programming based on student needs.
- School staff use restorative practices and proactive behaviour supports with all students
- We are implementing consistent school-wide messaging around being a safe and respectful community members and learners
- Fostering positive connection between students by supporting cross-grade, and school-wide activities such as book buddies, assemblies, and sports.

Domain: Learning Supports

Assurance Measure: Welcoming, Caring, Respectful, and Safe Environment
Teacher, parent, and student agreement that students have access to the appropriate supports and services at school.

| | Dorothy Dalgliesh School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | |
| | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Achievement | Improvement | Overall | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | |
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	60	88.2	83	83.9	76	86.9	81	82.4	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	7	85.7	16	91.3	10	94.0	11	88.9	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	45	88.9	58	82.6	58	87.4	61	78.5	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	8	90.0	9	77.8	8	79.5	9	80.0	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Evaluation:
- We provide consistent communication about availability of supports and services to our families through our monthly newsletters and social media.
- Meetings with parents and caregivers of students with complex needs to provide information and guidance in accessing supports
- Regular collaborative practice meetings with administration, teachers, counsellor, SLP, OT, and PT to support collaboration and share expertise.
- Family School Liaison Counsellor and Making Connections Worker will work closely together to ensure students and families are supported at school and at home. This will include connecting with supports from community partners.
- All students have access to partake in our breakfast program each morning
- Continue to access specialized services like the SWCSS complex communication team. This year we will add music therapy to our programming.

Domain: Learning Supports

Assurance Measure: Parental Involvement
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dorothy Dalgliesh School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	19	93.6	15	90.0	25	94.9	18	93.0	20	87.8	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	11	87.3	7	80.0	16	89.9	10	86.0	11	82.4	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	8	100.0	8	100.0	9	100.0	8	100.0	9	93.3	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Evaluation:
- School administration and school council are working together to increase family engagement in school council, recruiting new members to bring forward varied representation and feedback.
- We will continue to send a monthly newsletter to engage and inform parents of events and happenings at the school, how they can be involved, and other school community information. We also send weekly information via email and Edsby (app) to families.
- Regular use of social media to engage parents with what is happening at school and in the community.
- Family activities targeted to discussions of student learning such as Meet the Staff Night, Parent-Teacher Interviews, and Student Led Conferences.