

# Principal's Message

Dear DDS Families,

Welcome to May! With clear skies, sunshine, and fresh spring air, we're delighted to see the season in full bloom here at Dorothy Dalglish. Both students and staff are happily enjoying the warmer weather and longer days during outdoor play and activities.

Our days continue to be filled with meaningful learning experiences both in and outside the classroom, including exciting field trips and special events. It's such a pleasure to watch our students grow and take pride in their achievements at this wonderful time of year.

May is bringing a variety of activities to keep us busy! Here are a few upcoming highlights:

- Home and School Council Meeting: Our next gathering will take place on Monday, May 26th at 7:30 pm. Following the meeting we will have a brief Annual General Meeting.
- Hats On! For Mental Health: On Wednesday, May 7th, students and staff are invited to wear a hat in support of positive mental health awareness.
- Mother's Day Celebration Event: Students in Kindergarten to Grade 3 are excited to host a special Mother's Day celebration on May 8th to honour their mothers or a cherished caregiver. Each child may invite one adult guest to this heartfelt event.

As we head into the final weeks of the school year, I look forward to a busy, memorable, and rewarding time for everyone. Thank you for your continued encouragement and partnership in your child's learning journey.

Yours in Learning,  
Mrs. McGregor

May & June Provincial Achievement Schedule 2025		
Date	Time	Provincial Achievement Test
Wed. May 28	9AM-11AM	Grade 6 English Language Arts and Literature Part A
Thurs. June 12	9AM-11AM	Grade 6 English Language Arts and Literature Part B
Fri. June 13	9AM-9:30AM	Grade 6 Mathematics Part A
Tues. June 17	9AM-10AM	Grade 6 Mathematics Part B





# Kindergarten

What a fantastic and full month April has been in Kindergarten! Our young learners have continued to grow, explore, and make exciting new discoveries across all areas of their learning.

**Literacy:** This month, we proudly wrapped up the final individual letters of the alphabet— J, and Qu! With that milestone behind us, we began exploring letter combinations that make special sounds like Sh, Ch, and Th. In writing, our students reflected thoughtfully in their journals on special topics such as Indigenous Day, Easter/Spring Break and Earth Day, specifically how we can care for the planet, and why we love it. We also introduced the magical world of Fairy Tales! Students began recognizing classic features such as the phrase “Once Upon a Time,” “All lived happily ever after” and magical settings like castles and forests, and how stories often take place in imaginative places.

**Mathematics:** In math, our continued focus has been on simple addition and representing numbers in multiple ways. Students continued practicing using ten frames, tally marks, number sentences, numeral values, and pictures to show their thinking and deepen their number sense. This month we will start to combine the two skills to increase their numerical understanding.

**Wellness and Physical Education:** Our PE time included a modified version of belly baseball—a fun and active game that helped us strengthen teamwork and kicking skills. The students had a blast while learning the importance of cooperation and movement. In our Wellness time, we finished our work with the last Worry Woos who helped us understand and navigate feelings of confusion. We also introduced Financial Literacy, which has introduced the kiddos into the world of money, as we began to identify specific Canadian currency such as the coins and paper bills.

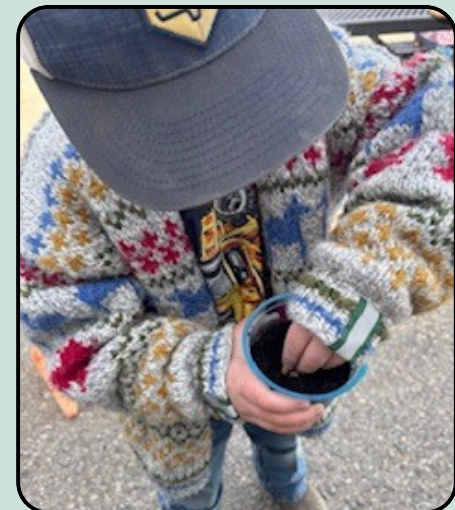
**Science:** Our budding scientists planted their very own beans in cups and began learning about the life cycle of plants. We explored the essential steps for planting, the nutrients needed to grow, and used a hands-on cut-and-copy activity to sequence the process correctly. Excitement is growing right alongside our little plants!

**Social Studies:** April’s Social Studies theme was Cultures and Traditions. We explored the importance of traditions within our families and communities, and how they can differ between individuals. We’re looking forward to wrapping up the unit with the upcoming student presentations that were sent home before the break.

April was a month full of learning, growth, and wonder. We can’t wait to see what May brings!  
Miss Babe









# Grade 1

And here comes MAY!

April came and went in a flash! It was a short, and very fast month in Grade 1! We are still working hard to learn more "Secrets" in our reading and writing. That capitalization and punctuation is giving us a run for our money though! In Numeracy we completed our Measurement Unit and are moving onto our final unit of Statistics. In Science we completed our Earth Systems Unit and are now moving onto our Living Systems Unit. We are trying to grow a purple bean...we will see how it goes. We honoured Green Shirt Day for organ donation in the early part of April. It is such an amazing cause to recognize. We also did a fabulous job of hosting the only assembly in April! It always amazes me how well Grade 1 students can do when hosting! We have a wonderful class of future leaders in our room. On the last day before the break, we enjoyed doing some rock painting in preparation for our last Community Delivery Walk. The students enjoyed working on some dot painting with the Grade 5s. We also spent some time decorating Easter eggs for the holiday. The students came right back after break ready to get to work and learn some more, so we have jumped right in like we never left!

We would like to thank all the incredible moms for the hot lunches that are so delicious! They absolutely make our week!

Here is to an a-MAY-zing May everybody! Enjoy the weather and the start of all things soccer, baseball and outdoor related!

~ Mrs. Nish





# Grade 2/3



The countdown is officially on! Only two more months of learning and growing to go!

In Reading we celebrated our successful BFG novel study by watching the movie. We then compared and contrasted the details of the novel and the film. The students were able to make connections and demonstrate their comprehension skills by identifying parts of the movie that differed from the book. In addition, students continue to develop comprehension strategies during silent reading and by challenging themselves with weekly comprehension passages.

In Writing the children have been working on their Fictional Narrative drafts. The students have worked on integrating the following figurative language examples into their writing: simile, hyperbole, and onomatopoeia. They have also dabbled with including sensory details to create an immersive experience for their readers.

In Math we finished the Time/Duration Unit. We have recently started learning about Statistics and Data. The grade 2s will be collecting, recording, and interpreting data and the grade 3s will be formulating statistical questions and examining representations of data. In addition, the grade 3s will be finishing up multiplication and will apply that knowledge to learning their division facts.

Max and Alex in grade 2/3 A have mastered their 0-6 facts. And Ellie and Avery have mastered their 0-5 facts. Way to practice those flashcards! We would also like to celebrate Austin, Charley, Jesus, Maverick, Octavia and Sam in 2/3B for working hard to master their multiplication facts! Keep up the excellent work! As well, a huge congratulations to Sam who got 100%, five times in a row on his spelling tests (AGAIN!) 😊 As a result Sam picked a new name for his spelling group. Super work, Sam!

In Science, students concluded the Forces Unit and we have just started the Computer Science Unit. Students are learning about the pillars of computational thinking, which are as follows: breaking a task up, finding patterns, identifying important details, designing instructions, and working backwards. They have been engaging with interactive coding programs such as CodeMonkey and Scratch! We are very impressed with their creativity and resiliency in this unit so far!

We have travelled to India in Social Studies. The students have enjoyed learning about various Indian festivals and celebrations and the diverse cuisine the most so far!

Thank you to all families who have been practicing spelling words and math facts with their children! We really appreciate how this supplements all the work we do in class!



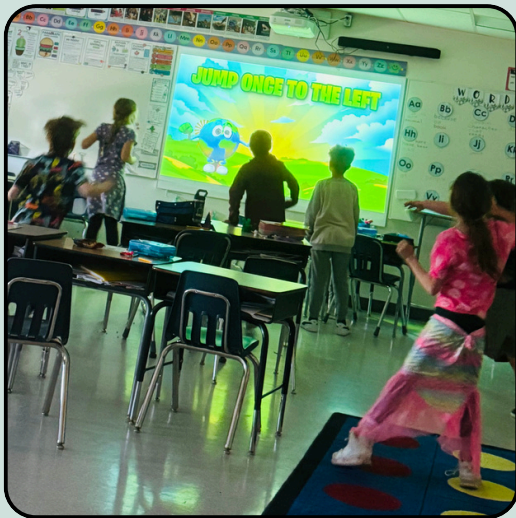
As always, if you ever have any questions or concerns please feel free to contact us through Edsby or call us at the school.

Mrs. Gurr and Mrs. Vandenberg

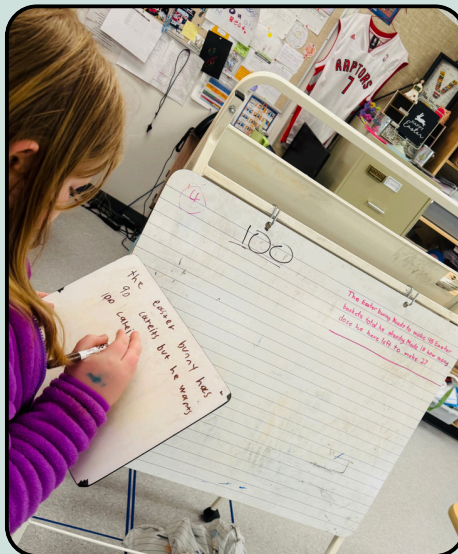
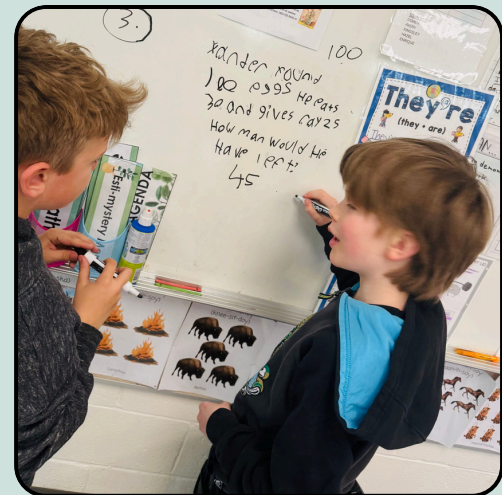




# Grade 2/3



2/3A







2/3B





# Grade 4

Welcome back! It's wonderful to be back in the classroom after the break. April truly flew by in a flash! Our Grade 4 class stayed busy with a variety of engaging projects and activities across all subjects. I've been so impressed with the students' dedication and hard work throughout the month.

One of the biggest highlights of April was playing Glow in the Dark Dodgeball—the kids had an absolute blast, and it was a fantastic way to build teamwork and have fun together!

In **Literacy**, we've been diving into our Poetry Unit. Students have explored a range of poetic styles and have written some truly creative and thoughtful pieces. We're excited to share our poems with classmates and will be sending home completed poetry books soon.

In **Numeracy**, we've been learning about Patterns and the Order of Operations. This unit is wrapping up, and we'll begin our Measurement Unit in early May.

In **Science**, we've been exploring the four Earth spheres and how they are all interconnected. The students created incredible dioramas that showcase the importance of water and how it sustains life. We'll be concluding this unit with a test on Tuesday, May 6.

In **Social Studies**, our focus has been on Alberta's history and its people. Students are thoughtfully creating their own land acknowledgements and making personal commitments to reconciliation. I'm truly looking forward to reading their heartfelt work.

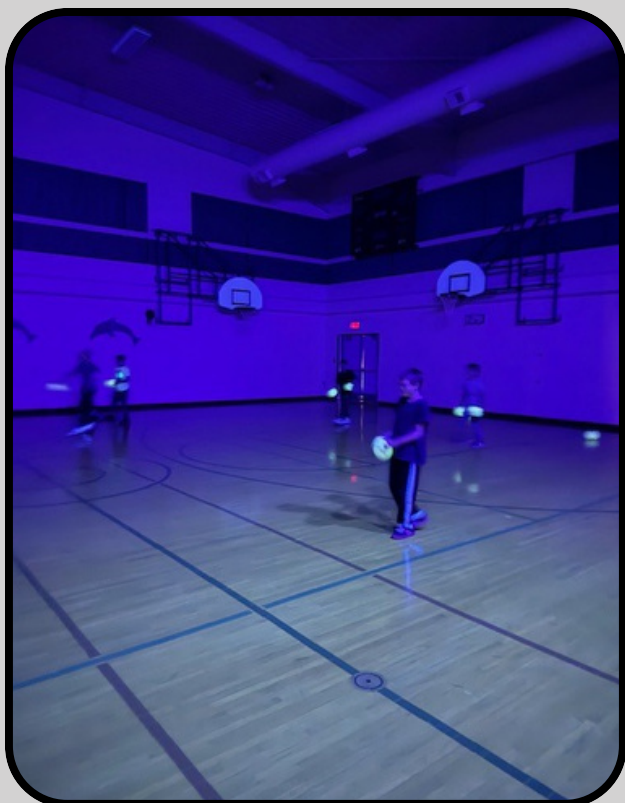
It's hard to believe we only have two months left before summer break. This has been a year full of growth, learning, and wonderful memories. I am beyond proud of everything our class has achieved so far, and I'm excited for the fun and learning still to come in our final months together.

Warm regards,  
Ashley





# GRADE 4





# Grade 5

April has been a wonderful month, filled with new learning, exciting experiences, and plenty of sunshine as we welcomed the spring weather! The students have been working hard and making great progress across all subjects. Here's an update on what we've been up to:

In Language Arts, we've wrapped up our descriptive paragraph writing unit. Students impressed me with their use of figurative language, sensory details, and engaging topic sentences. They've worked hard to structure their paragraphs clearly and effectively. We've also started exploring nonfiction text structures. These structures will help students organize their ideas and make their writing clearer for readers. We're excited to begin working on our informational essays, where students will apply these skills.

In Math, we've been practicing multiplying 3-digit by 2-digit numbers and dividing 3-digit dividends by 1-digit divisors. We're continuing to focus on fact fluency and number talks, which help strengthen mental math skills. A big thank you to everyone who's been practicing multiplication facts at home! After finishing multiplication and division, we'll dive into patterns and algebra, with exciting cross-curricular projects in science and art that relate to statistics and geometry.

In Science, students have been investigating how forces affect objects in air versus water. They had the opportunity to design and build floating devices that could carry a load, demonstrating how buoyant force needs to be greater than gravity for an object to float. Next, we'll explore climate and weather.

In Social Studies, we've been learning about Ancient Egypt. Students wrote their names in hieroglyphs and explored the importance of the Nile River in Egypt's development. They've really enjoyed this topic and asked insightful questions. Soon, we'll shift our focus to Canada and our home province.

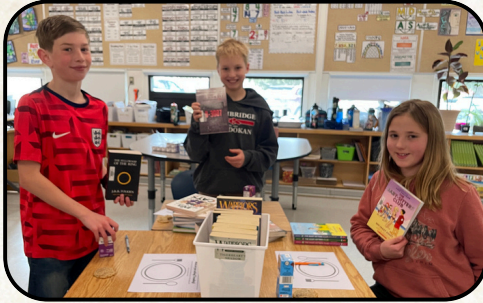
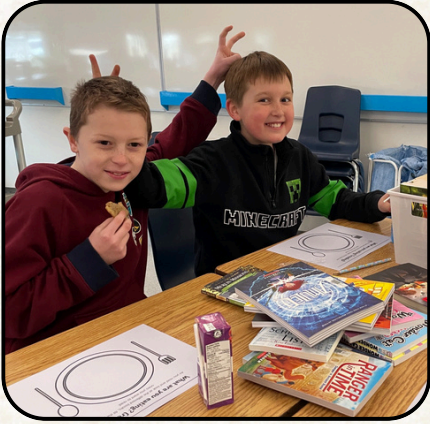
## Notes:

- A huge thank you to all the families and supervisors who made our field trip to the Royal Tyrrell Museum possible! It was a memorable trip, and we couldn't have done it without your support.
- Another heartfelt thank you to the Parent Council for providing two delicious hot lunches this month. We truly appreciate your efforts and the treat!





# Grade 5





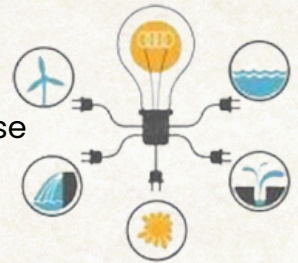
# Grade 6

Our field trip to the Royal Tyrrell Museum was fantastic! The Royal Tyrrell's expert interpreters put on some excellent workshops, and our swim in the evening was a lot of fun. A big thank you goes out to our volunteer supervisors, and to our DDS School Council for supporting this field trip.

In **Language Arts**, students will be preparing for Part A of the Provincial Achievement Test that will be administered to students province-wide on May 28th. Students will write two written pieces, one narrative and a functional. We will review organizing writing ideas, paragraph construction, sentence variety, vocabulary usage and conventions. The second part of the Provincial testing in Language Arts will take place in the third week of June and will focus on reading comprehension.

In **Mathematics** we are focused on geometry and how to use formulas to solve the area of various polygons. We will investigate the properties of triangles and review symmetry and congruence. We will also be reviewing previous concepts to prepare for the Mathematics Provincial Achievement Test.

In **Science**, our new unit is Energy and we will investigate renewable and non renewable energy sources such as solar panels, wind turbines, hydroelectric plants, crude oil, coal and natural gas. We will also look at availability, accessibility, extraction, efficiency and distribution of energy in Canada. Please note that students will not be writing a PAT in Science this year as this is a new curriculum in its piloting stage.



We continue to study Democracy in **Social Studies**, and we will participate in the CIVIX Student Vote program whereby students will have the opportunity to do a 'mock' vote for candidates in their electoral district. We will be looking into each local leader and their platforms before casting our ballots on April 28th. We will begin our new unit on Provincial Governance this week, and look into the organizational structure and services provided by the provinces. Students will not be writing a PAT in Social Studies this year as we are piloting this new curriculum.

A few Reminders...

- **Save the Date:** Our Grade 6 Farewell will be held on **Friday, June 21 @ 12:45pm**. Grade 6 students are asked to dress nicely for the event. An official invitation will be sent out next week.
- Students are strongly encouraged to get a good night's sleep throughout the Provincial Achievement Test week. These tests are fairly demanding and will require students to be alert and able to think critically.
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"Spring is nature's way of saying, 'Let's party.'" – Robin Williams

Ms. Milne

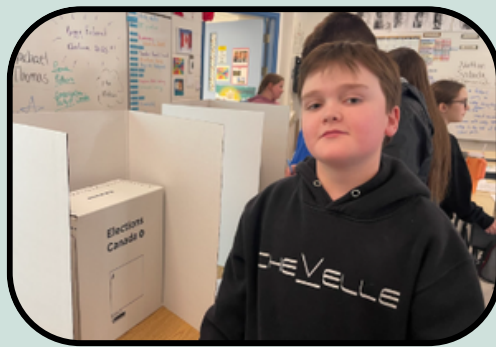
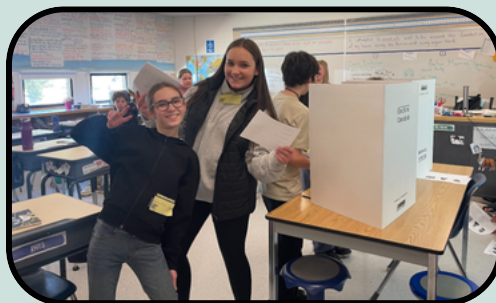
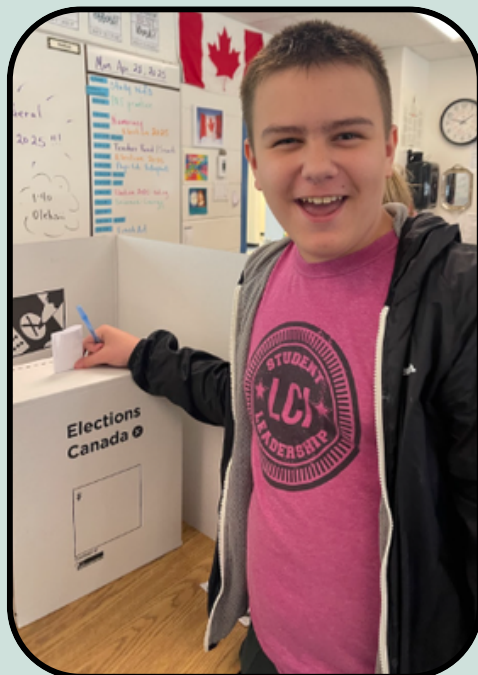






**ROYAL TYRRELL  
MUSEUM**

**STUDENT VOTE  
2025**





# Music

Once again, the month has flown by and we will soon be enjoying warmer temperatures that are here to stay as we continue to celebrate Spring in the music room!

The Kindergarten class has been singing about all things spring...bees, bunnies, and rain. We especially enjoyed finding matching sounds hidden inside coloured eggs and acting out the song Sleepy Bunnies!

The Grade 1 class has also been singing about spring and loved a singing game where we were hiding and finding an Easter Basket using dynamics! We also listened to musical prompts to move to a musical “Bunny Story” for Easter and enjoyed a new “stretchy band” activity.

The Grade 2/3 classes practiced very hard to put together a complex xylophone accompaniment for the song “It’s Raining”. Both classes are getting very good at recognizing elements of the music staff and following along with solfege warm-ups. We also got in on some singing fun hiding an Easter basket for our friends.

The Grades 4, 5 & 6 classes have all finished up the “Ukulele” unit and have progressed through a variety of chords and play-alongs depending on grade level. I have been so impressed with the students ability to learn new chords and switch between chords while singing and playing as they progress through each grade. Our Ukulele Club will wrap up in a couple of weeks with a performance at our Mother’s Day Celebration. Grade 6 will continue to put together an accompaniment for “The Lion Sleeps Tonights” using ukulele, drums and boomwhackers!

Please mark your calendars as the Division 1 classes have been preparing their special songs for our Mother’s Day Celebration and our amazing moms should have received an invite to attend on Thursday, May 8th at 2:00 PM. We look forward to sharing our songs and poems to celebrate all that you do for us!

~ Happy Spring ~

Keep Singing!  
Mrs. Neufeld





# Early Learning Program

## MAY



### IMPORTANT DATES

Mother's Day tea

\* May 7th at 11:00 / May 8th at 11:00

Interviews for early learning programs and kindergarten registration for 2025/2026 begin May 9th.

No school May 19th

### WHAT'S HAPPENING THIS MONTH?

- This month's colour is **blue**
- The shape is rectangle
- This nursery rhyme we will be learning is "Mary Mary quite contrary"
- The theme of the classroom will be "Under the Sea"
- We will also be diving into our 5 senses.  
(see, hear, smell, taste and touch)

### REMINDERS

Please remember to **notify** if your child will be **absent** as soon as possible to ensure accurate attendance is recorded and not missed in the morning.

A friendly reminder that children must be **picked up** promptly at **11:30** as I have afternoon classes I assist in. If not possible, please make alternate arrangements to ensure a safe pickup for your child. After 11:30 your child will be walked down to the office where they will wait for you.

**Also, when alternate arrangements are being made please let the school or myself know the name and their relationship to the child that is being picked up. We will not release any child to an adult without a message from parents.**

**CHECK OUT YOUR EDSBY DASHBOARD FOR THE MOTHER'S DAY INVITATION AND SOME PHOTOS OF ALL THE LEARNING FUN WE HAD IN APRIL.**



# WHAT'S HAPPENING IN PRESCHOOL





# Preschool



*Location:*

**Preschool Room**

Monday/Wednesday May 7, 2025 at 11:00 am

Tuesday/Thursday May 8, 2025 at 11:00 am



**Please join in celebrating all the amazing Mothers that we have in our lives.**

*We understand that not all mothers will be able to join and happily invite a grandmother to join.*



**What to expect?**

*Iced tea, cookies and a special performance the children have been working on with Mrs. Winters.*



# Parent Council

Hot lunch will have 2 meals in the month of May with sloppy joes on May 1 and taco in a bag on May 15. Our final hot lunch will be on Thursday June 5, which is our track and field day. There will be an option to pre-order hamburger meals for any parents/family who would be at school cheering on their students. Our current lead coordinator Laurell, will be stepping back from the hot lunch program in the fall. These free meals are dependant on volunteers (parents/grandparents) shopping for items, cooking and serving. We need extra volunteers for the next school year to keep this program operating. If you can help, even if it's one Thursday over the course of the year, please reach out to [dds.hotlunch@gmail.com](mailto:dds.hotlunch@gmail.com)

At our April meeting we had a few updates from Mrs. McGregor about up coming school events, Mother's Day tea, grade 6 PATs as well as an update to Palliser's volunteer procedure. We also went over the results from Palliser's School Schedule Survey. A copy was emailed to all parents on April 14, however if you missed receiving that, please contact the school and they'd be happy to share it.

Our next meeting will be on Monday May 26, at 7:30pm in the project room. You are welcome to join us virtual, roughly half of council attends online. Please contact [dds.schoolcouncil@gmail.com](mailto:dds.schoolcouncil@gmail.com) to be added to the email list for the agenda and the Google Meet's link. Our monthly meeting will be followed by our AGM with an opening for the chairperson position. Responsibilities of that role include creating the agenda, setting the meeting date, running the meeting, and overseeing all activities involving school council (fundraising committees, newsletter write up, etc.)





# Student of the week

**April 11**



Blayke (K), Eidan (1), Alex (2/3A), Lea (2/3B),  
Hayden (2/3B), Paige (4), Celestia (5), Kasia (6)



# MAY 2025

Wellness  
word of the  
month:

# Cooperation



Monday	Tuesday	Wednesday	Thursday	Friday
<div>28</div>	<div>29</div>	<div>30</div>	<div>1</div> <p>Hot Lunch Sloppy Joes 6A Cattle Co.</p>	<div>2</div> <p>Kindergarten Mother's Day Celebration form due</p> <p>Space/ Sci Fi / Star wars Spirit Day</p>
<div>5</div>	<div>6</div>	<div>HATS ON FOR MENTAL HEALTH</div>	<div>8</div> <p>K-3 Mother's Day Celebration 2pm</p>	<div>9</div>
<div>12</div>	<div>13</div>	<div>14</div>	<div>15</div> <p>Hot Lunch Taco in a Bag Schoolten and Sons</p>	<div>16</div> <p>PD DAY NO SCHOOL!</p>
<div>19</div> <p>VICTORIA DAY NO SCHOOL!</p>	<div>20</div>	<div>21</div>	<div>22</div> <p>Community Walk</p>	<div>23</div> <p>Tacky Tourist Spirit Day</p> <p>Kindergarten</p>
<div>26</div> <p>PARENT COUNCIL MEETING @ 7:30 IN THE DDS PROJECT ROOM</p>	<div>27</div>	<div>28</div> <p>Grade 6 PAT ELA Part A</p>	<div>29</div>	<div>30</div>