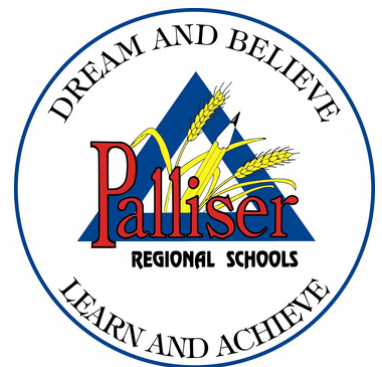


# Dorothy Dalglish School



## 2025–2026 Education Plan



# Vision Statement

We believe that children learn best when feeling safe and cared for.

We ascribe to our Dorothy Dalglish School's motto **SPLASH**, which stands for:

**Successful  
Place for  
Learning  
Achieving  
Sharing and  
Helping others!**

## **To that end everyone:**

- Learns and works best in a caring, challenging and safe environment that promotes self-esteem, respect for others, and informed risk-taking;
- Has the right to personal respect, safety, and dignity;
- Has the right to uninterrupted learning; and
- Has the right to fair, consistent and positive discipline.

## **Students will:**

- Demonstrate respect for the rights and feelings of others;
- Strive to achieve academic excellence, physical health, and appropriate social development;
- Develop a sense of pride in their school achievements;
- Learn to think critically and problem solve respectfully and effectively; and
- Develop independent work habits and the ability to work cooperatively with others.

## Principal's Message

Welcome to Dorothy Dalglish School, a place where quality education and a nurturing environment come together to help our students not just succeed, but flourish. Our vision is a community where every student is encouraged and supported to achieve their own unique potential.

The development of strong literacy and numeracy skills is at the forefront of our educational approach. Echoing the goals of the Palliser School Division, we are dedicated to ensuring each child develops the foundational abilities necessary for a successful future. As these skills grow, so too does our students' confidence and their eagerness to take on new challenges.

The hallmark of the Dorothy Dalglish experience is our small class sizes, which enable our dedicated teachers to provide individualized support and foster a close-knit community. For years, we have been privileged to welcome new families and serve multiple generations, all centered around the core value of strong, healthy relationships. This collaborative spirit between our school and our families is what makes our community so special.

I am honored to serve as the principal of this wonderful school and look forward to working together to make this a successful and rewarding year for your child.

Sincerely,

Mrs. Crystal McGregor  
Principal

# Literacy

## **Jurisdiction Goal: Literacy**

**All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy are emphasized across all aspects of daily living.**

## **School-Based Literacy Goals**

- Students will improve overall writing skills as measured by assessments and student work.
- Increase student engagement and motivation in writing.

## **Key Strategies**

- Develop K-6 Writing Progressions: We will create clear, grade-by-grade guides for key writing genres (like narrative and informational writing) so that teachers, students, and parents know exactly what skills are expected at each level, ensuring a smooth transition from one grade to the next.
- Build Foundational Fluency in Printing/Handwriting: We will dedicate time, especially in the primary grades, for explicit instruction and practice in printing and handwriting to ensure students can form letters efficiently and legibly without conscious effort.
- Focus on Mentor Texts: When developing units, teachers will select "mentor texts" (professional examples of the genre being taught). During instruction, teachers will explicitly teach students to "read like a writer," analyzing the author's craft, structure, and use of conventions.
- Focus on Authentic Writing and Student Choice: We will increase student engagement by designing writing tasks with real-world purposes and audiences, and by offering students meaningful choices in their writing topics and formats.
- Continuously Improve Using Data and Feedback: We will regularly use common assessments and analyze student work to see what's working and where we need to adjust our teaching, ensuring all students are making progress.
- "Sentence-Level Work": Dedicate short, consistent time (5-10 minutes daily or a few times a week) to explicitly teaching sentence construction, combining, and revision.

## **Measures**

- Common assessment data
- Student engagement survey data
- PAT data (Provincial Achievement Tests)
- English Language Learner Language Proficiency Benchmarks





# Numeracy

## Jurisdiction Goal: Numeracy

**All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.**



## School-Based Numeracy Goals

- Students will demonstrate improved foundational skills in numeracy meeting or exceeding grade level expectations.
- Students are capable and confident problem solvers, critical thinkers, and mathematicians.

## Key Strategies

- Use the data from the screeners to identify students who need interventions in various areas of mathematics (universal screen)
- Use CSL math benchmarks, KEY math assessments, WIAT assessment data to look deeper into areas of concern and drive instruction and intervention (tier 3)
- Build teacher capacity via collaborative release time, coaching and professional development around Effective Mathematical Teaching Practices.
- Increased numeracy time infused into the day; Low floor/ High ceiling tasks
- Focus on developing math games that target specific areas of needs according to data
- Use of math manipulatives in all grades and across all math strands
- Encourage the learning of facts and the development of a mathematical mindset by offering conceptual math activities (such as number talks, Dan Finkle's Openers and rich mathematical tasks) that help students learn and understand numbers and number facts.
- Continue to build a Thinking Classroom by applying learning from past professional development and deepening implementation.
- Recognize and celebrate students' accomplishments in numeracy

## Data & Evidence

- Alberta Education Numeracy Screener (Gr. K-3)
- Elk Island Numeracy Assessment
- PAT (Provincial Achievement Test) results
- CSL Math Benchmarks
- KEY math assessments
- WIAT assessments



# Wellness

## **Jurisdiction Goal: Wellness**

**All Palliser students will engage in with the foundational elements of well-being, equipping them with the tools and confidence to lead healthy, balanced lives.**

### **School-Based Wellness Goals**

- Students will identify and regulate their emotions, enabling them to self-advocate and make responsible decisions.
- Diversity will be embraced and celebrated throughout the school community.
- All students and staff will feel safe, supported, and connected within the school environment.
- A growth mindset will be modeled, practiced, and encouraged in all learning spaces.

### **Key Strategies**

- School-wide implementation of Second Step (SEL resource)
- Group/classroom presentation through our MCW and FSLC. Target specific skills/identified needs (conflict resolution, friendship skills, personal space and consent, anxiety and stress management, assertive communication, self-esteem)
- Professional development on: how to use the sensory room, trauma and the impact on the sensory system, universal design for learning
- Transitional support for students and parents (i.e. moving to the high school for grade seven; moving into new classrooms - learner profiles, agency & resource support)
- Staff connection building and wellness activities

### **Data & Evidence**

- Assurance Survey results maintained or improved
- School survey data
- FSLC/MCW data
- Reduction in office referrals & CSTAG investigations



# Professional Learning at Dorothy Dalglish School

Our school improvement goals will be driven by the following focused and collaborative professional learning initiatives:

**Strengthening Our Foundation:** We will launch the school year on August 25 by continuing our impactful work with Brené Brown's "Dare to Lead." We will focus on translating our shared values into specific, everyday actions.

**Fostering a Culture of Thinking:** We will expand our implementation of Peter Liljedahl's "Building Thinking Classrooms." Our January 26 professional learning day will be dedicated to refining these instructional strategies.

**Refining Assessment Practices:** We will focus on improving assessment by collaboratively building high-quality writing rubrics and clarifying learning outcomes. This will be the dedicated work of our site-based professional learning days on November 10, March 13, and May 15.

**Enhancing Writing Instruction:** We will develop a comprehensive understanding of Alberta's K-6 Writing Progressions. This work will be a central focus during our assessment-focused professional learning days, as we collaboratively create rubrics and use student writing exemplars to guide our instruction and feedback.

